



Our educational community... prepares all students for life, promotes excellence, and provides support.



### SCHOOL MISSION STATEMENT

"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."

### S C H O O L L E A R N E R O U T C O M E S ( S L O S ) :

- A Academic Achievers
   T Technology Literate Team Builders
- E Empathetic Citizens
- S Socially Responsible Citizens

### $\mathsf{CONTACT} \ \mathsf{US}:$

255 Chalan Hachon, Dededo, Guam 96929

(C) Phone #: 671-635-4363

o astumboelementary

AsTumbo Elementary School

email: astumboes@gdoe.net

1 www.astumboelementary.weebly.com



Hafa Adai Parents/Guardians,

Welcome to SY 2022-2023! We hope that you had a great well- rested summer break. We have missed our Butterfly students, and we extend a warm welcome to new Butterfly students and their families joining us for the first time.

It has been a pleasure to welcome back our teachers and staff for the new school year 2022-2023. I am grateful to have such a knowledgeable and dedicated team to support our students and our school mission to help each child realize his or her full potential in order to become responsible and productive citizens.

Thank you to our staff for their hard work in preparing for the school opening. The school looks great! A shout out also goes out to our teachers and instructional assistants who have prepared the classrooms and who have been focusing on connecting with students in order to establish trusting relationships to support academic, social, and emotional learning. Throughout the month of August and September, our staff have been modeling and re-teaching the safety protocols in the playground, hallways, cafeteria, etc. to ensure our learning environment continues to be safe and collaborative.

We look forward to a positive working relationship with all of you for SY 2022 -2023! Looking forward to a productive partnership with our families this year, as we believe that a strong home and school connection is paramount to each students' academic and social/emotional success. Please visit our school website at <u>http://astumboelementary.weebly.com</u>

# MRS.JOSEPHINE PAREL-FONTBUENA

# Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

#### **Student Arrival**

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are encouraged to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a "**DROP and GO**" morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

#### Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

### **Visitors**

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- All Visitors are encouraged to wear a face mask/ covering upon entry into the school campus.
- \* All visitors are required to check into the main gate with the Gate keeper.
- Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

### Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/ physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are encouraged to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

### **Dismissal**

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



#### SUNDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY MONDAY 2 3 5 Holiday 6 7 8 q 10 4 No Classes 15 International Dot Day Wear Dots 13 14 | Patriot Day 12 16 17 19 20 21 22 23 18 24 26 27 28 29 30 25

# <u>Important:</u>

Please communicate with your child's teachers regularly.

Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)

If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

## Checklist for Face to Face Learning

- ☑ **Temperature Check:** Do a temperature check and visual symptoms screening.
- ☑ Face Mask: Highly encouraged but optional.
- Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

# Please be advised that effective immediately, our GDOE school nurse offices will require mandatory mask use and implement the physical distancing requirements based on DPHSS guidance. If a student does not have a mask, masks are available in the Main Office.



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Welcome Aboard Children and Families!

This month's studies is about the "Beginning of the School Year." The beginning of the school year is the most exciting time. This is the time that we build relationships and connections with children together with their families, support them to become familiar with the classroom environment; and learn to find comfort from teachers and friends. Along side with the study, we will incorporate and discuss proper safety procedures when walking/crossing the street, signs, what to wear and danger zones.

Lastly, we will discuss their social skills (Al Pal's). Teachers will offer guidance strategies that will help us build positive relationships with children; guide their behavior during these first few months and support children's social-emotional development as they become comfortable in their new environment. Looking forward to our partnership as we support our children's development & Learning.

### Kind Regards,

Ms Q (7072716), Ms. Roshelle (9981407)

### Child Assessments & Home Visits

This month we will also be conducting DIAL 4 assessment on your child. Dial 4 screens all five early childhood areas, motor, language, concepts, plus self help and social development and conduct home visits starting August 29<sup>th</sup>. Staff

will make an arrangement with you for home visit schedules. Please let us Know if you have any question.

Classroom Number: 6354363 ext. 6933

# Reminders

### Project of the Month: "All About Me & Families"

To get to know more of our children and families, this poster is the perfect way to share their interest and hobbies. Decorate your poster and paste them on a card board. Deadline of submission is October 3, 2022. For more information or concern, kindly message or call any of us.



### Birthdays and Other Important Dates September 5, 2021: Holiday –No School (Labor Day)

September 5, 2021: Holiday –No School (Labor Day) September 12, 2021: Dial 4 Assessments/Home Visit (No Classes) Happy Birthday Isaac Pinera- September 2, 2022 ©Cassie Smith TITG

### Please practice:

- ☆ Saying, spelling & writing your first name.
- ☆ Saying your teacher's name, and grade.
- $\Rightarrow$  Reciting the alphabet.
- Counting, writing & recognizing numbers 0-10.
- ☆ The Pledge of Allegiance.
- ☆ Fanoghe CHamoru

### **Reminder:**

- ☆ Have your child wear their name tag every day.
- Place an extra set of clothes in their backpack to be used in the event of an emergency.
- \* Return all forms to school ASAP
- ✤ Excuse notes sent to the teacher on days missed.
- ☆ Provide daily snack/water bottle.
- ☆ Change of transportation must be in writing.

### Teacher Contact Info:

H101: Vivian O. Patague : <u>vopatague@gdoe.net</u> H102: Diana I. Quenga: <u>diquenga@gdoe.net</u> H103: Gloria Mae Frias: gafrias@gdoe.net

Findergarten

Please continue to send your child to school prepared to learn as we continue to assess students.

### ELA focus-

- Beginning sounds
- Nouns
- Narrative writing (labels)

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### Math focus-

- Number sense to 20.
- Addition and subtraction within 10.

### Social Studies-

- Social Relations
  - Friendship
    - "What is a Pal?"

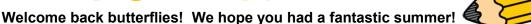
## Science-Growth and Change

- Plants
  - Seeds

## Teacher Contact Info:

G101: Simplicia A. Lorio: salorio@gdoe.net G102: Evangeline Lagasca: ealagasca@gdoe.net G103: Vanessa S. Pangelinan: vspangelinan@gdoe.net G104: Elaine Ulloa: edulloa@gdoe.net

# econd Grade



- Just a few friendly reminders:
   Please join our Class Dojo if you haven't done so already. We will be posting several activities that are being done in class as well as conveying pertinent information.
   Please update changes in phone numbers if there are any. Kindly inform the office or
  - respective teacher.
  - A written note is appreciated if there are changes in mode of transportation.  $\odot$
  - If your child is absent, please ensure he/she returns with a note. If absent for 3 days or more,  $\odot$ a doctor's note will be required
  - $\odot$ School uniforms are required. If your child needs uniforms, vouchers are currently available. Please call the office for more information at 635-4363.

### Academics:

- Your child has been placed in a tiered reading group. Please let us know if you need more  $\odot$ information.
- $\odot$ Please have daily checks with your child if they have homework and assist as needed.

# As always, please do not hesitate to contact your child's teacher if you have any questions or concerns. Thank you for supporting your child and we look forward to a great school year!

Hafa Adai Parents/Guardians!

Welcome to School Year 2022-2023! The 3<sup>rd</sup> grade team is looking forward to working with you in the coming months. Please keep updated with information about school events through our website or Instagram.

What your child is learning this month:		
Subject	Standard/Skill	I Can
Language Arts	Sentences ©Sentences and Fragments ©Types of Sentences ©Grammar Mechanics Nouns ©Identifying Nouns ©Common and Proper Nouns ©Singular and Plural Nouns	<ul> <li>identify which group of words is a sentence.</li> <li>differentiate between different types of sentences.</li> <li>identify the nouns in sentences and classify them as persons, places, things, or ideas.</li> <li>differentiate between common and proper nouns.</li> <li>differentiate between a singular and a plural noun.</li> </ul>
Reading	Ask and answer questions about a text	$\label{eq:second}$ ask and answer questions to show that I understand the story.
Math	Place Value	<ul> <li>identify the value of a digit in a number.</li> <li>write numbers in standard form, expanded form, and word form.</li> </ul>
Science	Ecosystems	make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
Social Studies	Citizenship ©Mindfulness ©Digital Citizenship	<ul> <li>give examples of mindfulness and self-regulating strategies.</li> <li>give examples of the responsibilities of a good citizen.</li> </ul>

#### Other reminders:

- 0 Please join Class Dojo to communicate with your child's teacher. Thank you to all those who are connected!
- 0 Make reading a part of your daily routine.
- 0 Practice your math facts and sight words daily.
- If your child is absent, make sure he/she brings in an excuse note upon their return 0
- (3 or more consecutive absences require a doctor's note).
- 0 Provide current and updated contact numbers.
- 0 If you have any questions for your child's teacher, please call or email:
  - → Mr. Villones, C-IOI, <u>mgvillones@gdoe.net</u>
  - $\rightarrow$  Ms. Flores, C-102, miflores@gdoe.net
  - → Mrs. Leon-Guerrero, C-103, lhleonguerrero@gdoe.net
  - Ms. Villanueva, C-104, prvillanueva@gdoe.net

hird Grad

Welcome 4<sup>th</sup> Grade parents! Please take a look at the standards we will be working on this quarter.



### **Reading**:

4.RL.1: I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.



### Language Arts:

L.4.1: I can demonstrate command of the conventions of standard English grammar and usage when speaking or writing.



### Math:

NBT.4.2 : I can read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. I can compare two multi-digit numbers based on meanings of the digits in each place, using >, <, and = symbols to record the results of comparisons.



### Guam History:

4.2.4 : I can explain how ancient CHamorus lived and built their civilization.

### Science:



4 - ESS2 - 1 : I can explain the effects of weathering and erosion.

### Friendly reminders:



- $\rightarrow$  Please use ClassDojo to view announcements,
  - reminders, photos, and to communicate with your teacher regularly.
- $\rightarrow$  Please sign your child's planner every day.

Teacher Contact: D101: Lee Anne Galang-Padilla: lgpadilla@gdoe.net D103: Sherwin Paet: sdpaet@gdoe.net D104: Maribeth M. Conner: mmconner@gdoe.net



## Welcome Back to School, Phenomenal Fifth graders! We have so much to learn!

5th grade Standards that we will be starting with:

Math: I can fluently multiply multi-digit numbers using the standards algorithm. Reading: I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELA: I can use punctuation to separate items in a series, use a comma to separate an introductory element from the rest of the sentence, use underlining, quotation marks, or italics to indicate titles of works, and spell grade-appropriate words correctly, consulting references as needed.

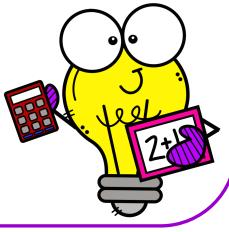
### IMPORTANT:

- $\rightarrow$  Study multiplication facts DAILY
- → Read DAILY

### Parents:

- Please review and sign your child's planner daily after checking homework.
- ☑ Submit any pending forms ASAP.







*Tungo' Este Siha Na Bukabulårio* (Know these vocabularies)

Na'ån – Name Apiyidu – Lastname Grådu- Grade Åños – Age Låhi – Boy Palao'an – Girl Sumåsaga – Stay at Bishu – Hobby Kulot- Color Suhetu – Subject Umeskuekuela – School at

CHamoru

# LIBRARY CORNER

## Hafa Adai, Butterflies!

I look forward to exploring the magic of books and literacy with you this school year. Visit the library or email me, your school librarian, at mjaoki@gdoe.net with any questions. Senseramente, Mrs. Aoki

CCCCCCC Library Laughs

Why did the bird fly into the library? It was looking for a bookworm.

Why are libraries the tallest buildings in the world? They are full of stories!

# Check out these library resources

Library Website sites.google.com/gdoe.ne t/ateslibrary

## EPIC

Explore thousands of eBooks for free Monday - Friday, 7am-4pm. www.getepic.com/students Class Code: juz4844

## BrainPOP

Learn something new! www.brainpop.com Username: ateslibrary Password: Access1!

# Gifted and Talented Education

### What is the (K-5) GATE Program?

The GATE program is an enrichment program focusing on teaching:

- How to coordinate and focus their interests and energies into purposeful research, decision-making and action.
- Assessment of learning is based more on an evaluation of products rather than test results.
- More focus on student directed learning.
- Teacher of the gifted is as much a facilitator as an instructor delivering information for students to learn.
- Provides enrichment for identified GATE Academic students through a pull out program.
- Class size: small groups (not more than 12 students) of gifted students meet 180 minutes per week in the GATE Resource Room.
- Public Law 13–26, passed in 1975, mandates the gifted education program for Guam students.
- GATE teacher works closely with classroom teachers to discuss the needs and progress of each student to assure harmonious transition for the child from classroom to resource room.

### GATE Skills:

- **Divergent Thinking/Creativity:** The students will become divergent thinkers (creativity).
- **Critical Thinking:** The students will become critical thinkers.
- Affective Learning: The students will become affective learners by becoming more aware of themselves as gifted and their responsibilities as a gifted individual.
- **Independent Learning**: The students will learn how to obtain answers for themselves.
- **Communication:** The students will become effective communicators.
- Creative Problem Solving/Decision Making Skills: Students will become effective decision makers and creative problem solvers.

If you have any other questions about the AsTumbo Elementary School GATE program, please feel free to contact Ms. Patubo at the following:

Work phone: 671-635-4363 Email: lepatubo@gdoe.net

FOR MORE INFORMATION:

GDOE GATE Program Website: https://www.gdoe.net/District/Department/6-Gifted-And-Talented-Education-GATE

GDOE GATE Program Email: gate@gdoe.net

Testing for Kindergarten students who were under the PreK GATE Program is currently being scheduled.

For questions regarding the ATES PreK GATE Program, please contact Mr. Coffman at the following:

> Work Phone: 671-635-4363 Email: jjcoffman@gdoe.net

# English as a Second Language Program

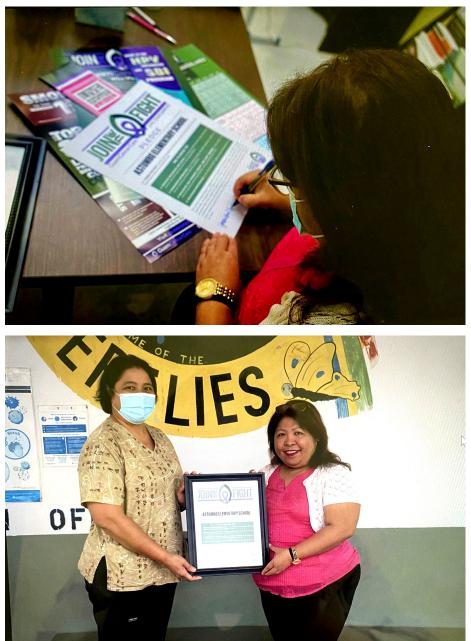
ESL Services started for 1<sup>st</sup> to 5<sup>th</sup> graders. ESL teachers will be focusing on improving literacy of identified English Language Learners who need the accommodations and modifications to cope with grade level skills in ELA.

The ESL. Team would like to welcome Mrs. Johanna Duenas who will be working with  $1^{st}$  and  $2^{nd}$  graders. Mrs. Buffi Burk continues to assist third and fourth graders, while Mrs. Lourdes Felipe will be supporting the  $5^{th}$  graders. Kindergarten testing is forthcoming.

# ESL Program







Astumbo Elementary School *Joins the Fight* against cancer. Pledging our support on the importance of cancer screening and prevention to our faculty, staff, and our community.

