

GDOE MISSION STATEMENT

Our educational community... prepares all students for life, promotes excellence, and provides support.

GDOE VISION STATEMENT:

Every student responsible, respectful, and ready for life.

SCHOOL MISSION STATEMENT:

"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."

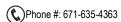
SCHOOL LEARNER OUTCOMES (SLOS):

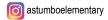
- A Academic Achievers
 T Technology Literate
- Team Builders

 E Empathetic Citizens
- S Socially Responsible
 Citizens

CONTACT US:

255 Chalan Hachon, Dededo, Guam 96929





AsTumbo Elementary School

email: astumboes@gdoe.net

www.astumboelementary.weebly.com

The 2023-2024 School Year is well underway! Thank you to all our parents/guardians thus far for being involved in your child's education.

October is full of activities! Astumbo Elementary School has joined the fight against cancer by signing the "JOIN THE FIGHT" Pledge in school year 2023. With that said, October is also "Breast Cancer Awareness" month. Please see the school calendar in our newsletter for more information.

On Wednesday, **October 18, 2023** is International Unity Day. This day we are all encouraged to wear "orange" to stand together against any forms of bullying. Let us join on this day and every day to create healthier communities through kindness, acceptance, and courage to prevent bullying wherever it may occur.

In addition, the week of **October 23-31, 2023** we are celebrating **Red Ribbon Week**. The theme for this year is "**Be Kind to Your Mind Live Drug- Free**". Astumbo Elementary School will be participating in activities that are designed to raise awareness about the dangers of drugs and promote a healthier, safer community. The following activities are Gate/Wall Contest, Drawing Contest, to name a few.

On another note, we have been encountering some concerning incidents that have occurred at Astumbo Elementary School. Unfortunately, there have been a series of burglaries on our school campus during late July and during the month of September. We feel that it is important to inform you about these incidents. These multiple break – ins/burglaries occur during non - school hours or the weekends or during holidays. They have All been reported to the Guam Police Department. We hope that this will raise awareness and increased vigilance within the Astumbo community and our families. If you have any information about these incidents or see any suspicious activities during non- school hours /weekends/holidays at the school we ask that you contact the Guam Police Department immediately to report it. We continue to work tirelessly to ensure the security measures are in place. We thank you in advance for your ongoing support and cooperation.

To close, as I quote Henry Ford, "If everyone is moving forward together then success will take care of itself." So, as a TEAM (the school and parents/guardians) let us move forward together!

Again, our website will be your best source of information. Be sure to visit it regularly at https://astumboelementary.weebly.com for current dates and events.



Mrs. Josephine Parel-Fontbuena

SAFETY FIRST

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. Students have an option to wear a face mask/covering upon entry into the school campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a "DROP and GO" morning Drop Off procedure.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- Wearing a face mask/ covering is optional upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Face mask covering is optional.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.





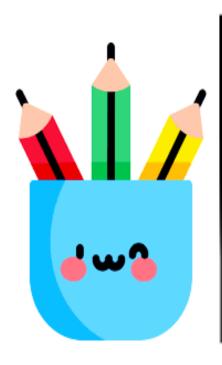
	1					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
I	2	3	ч	5	6 Get Your Pink On! Wear Pink	7
8	q	Ю	11	12	13 Get Your Pink On! Wear Pink	14
15	16	17	18 Unity Day Wear Orange	(P Great Guam Shakeout Drop, Cover, and Hold	20 Get Your Pink On! Wear Pink	21
22	23 <rec< th=""><th>24 I Ribbon Week Spirit \</th><th>25 Week: See Counselor's</th><th>26 > Page></th><th>27 Get Your Pink Onl Wear Pink PARENT TEACHER CONFERENCE</th><th>28</th></rec<>	24 I Ribbon Week Spirit \	25 Week: See Counselor's	26 > Page>	27 Get Your Pink Onl Wear Pink PARENT TEACHER CONFERENCE	28
29	30	31 Halloween Parade & Lunch with the Principal				

Checklist Before Heading to School for Face to Face Learning

- □ 1. Temperature Check: Do a temperature check and visual symptoms screening.
- ☑ 2. Face Mask: Please ensure your child has a face mask before leaving the house. (Highly encouraged)
- ☑ 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

Important:

- ☑ Please communicate with your child's teachers regularly.
- ☑ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
 - ☑ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



SAMPLE EXCUSE NOTE	
Date:	
To whom it may concern:	
Please excuse my daughter/sonfor not att	ending school
onPloate(s) of absence)	ease call me at
if you have any questions. (working & valid contact number)	
	Thank you,
(print name & signar	 ture of parent/guardian)



ASTUMBO HEADSTART NEWSLETTER



Buenas Parents!

First, I would like to say "Thank you" for your patience in filling up all the documents, accepting us in your home or meet up somewhere to complete the Dial 4 Assessment, do the first home visit; completing the survey's and your continued support as the changes occur constantly in our program. Your adaptiveness and flexibility helps us to meet our 45 days deadline and moving forward to meet our children needs. Also kindly attend our CLPG Meeting this coming Tuesday (October 3) via zoom at 1:00PM. Invites with be send later on.

Balls Study!

After the Beginning of the year study, we will start exploring the study of "BALLS." Why investigate balls? Children love balls. They play with them, catch them, kick them and roll them with seemingly endless delight. Children learn how natural forces, such as gravity and friction, affect the movement of balls, and they enjoy making balls, marbles and other rolling objects changed speed and direction.

This study shows how to use children's interest in balls to help them explore social studies and science concepts related to features and nature of balls, and to use skills in literacy, math, technology, and the arts as they investigate.

If you have a suggestions an activities related to balls, feel free to message any of us.

Best Regards, Ms. Moody & Ms. Roshelle

Reminders

October 3: All About Me Project due and CLPG Meeting

October 11: GHSPC Meeting October 20: UOG Field Trip

October : Head Start Proclamation Signing at Governor's Office (To Be Announce)
October 26: Beginning of the Year Celebration/Safety Awareness Activity (Trunk a Treat)

October 27: First Parent Teacher Conference (No school)

Happy Birthdays:

October 13: Corey Cepeda

October 19: Chanel Kate De Leon/Eliza Jean Silvestre

©Cassie Smith TITG









H101-Mrs. Patague

H102-Ms. Quenga

H103-Mrs. Frias

The kindergarteners have adapted well to the first month of kindergarten. It has been an experience for everyone. As we continue to move along with the learning process of social skills, behavior, routines, and other basic kinder skills, we look forward to working with all our parents to ensure a successful school year.

Please continue to have your child practice:

- * Saying, spelling & writing his/her first name.
- * Saying his/her teacher's name, and grade.
- * Reciting the alphabet.
- * Counting, writing & recognizing numbers 0-10.
- * The Pledge of Allegiance, Star Spangled Banner
- * Inifresi, Fanohge CHamoru
- *School SLOs, Mission Statement, School Song

ASSESSMENT:

*AIMSWEB testing has already begun. Please have your child sleep early and eat a good breakfast to better prepare them for testing.

Reminders:

- * Place an extra set of clothes in their backpack to be used in the event of an emergency.
- * Return all forms to school ASAP
- * Write an excuse note to the teacher on days your child is absent. 3 or more days a doctor's note is needed.
- * Provide daily snack/water bottle.
- * Change of transportation must be in writing.
- *Students must be in uniform (Vendor- ROYAL BICS) and closed-toe shoes. (We encourage the use of shoes with Velcro or Step-Ins, if your child is unable to tie their own laces.) No crocs or sandals.
- *Turn in homework on due date.

Teacher Contact Info:

H101: Vivian O. Patague: vopatague@gdoe.net H102: Diana I. Quenga: diquenga@gdoe.net H103: Gloria Mae Frias: gafrias@gdoe.net

18T GRADE

NEWS

Month of: October









A note from the teacher:

Dear Parents and Guardians

We want to share some important information with you

**1. Daily Attendance ** Please make sure your child comes to school every day, on time, and ready to learn and with a excused note if they missed the day prior or doctor's note if they have missed 3 consecutive days.

2. Healthy Habits: Ensure your child gets enough sleep and eats a good breakfast to help them focus in class.

3. Aimsweb Testing: We'll be starting Aimsweb testing soon to track your child's progress. Look out for the schedule and how you can support them.

**4. Reading Practice ** Spend 20 minutes reading with your child daily. It helps them become better readers and learners.

5. Halloween Safety. As Halloween approaches, remember to choose safe costumes and supervise trick-or-treating.

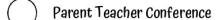
We're here to support your child's education and safety. If you have questions, please contact

Thank you for being part of our school community.

Upcoming events:

Aimsweb	Testing

	Great American Shake	out





Looking ahead:

ELA	RI.1.2-Main Idea RI.1.6-Informational text
MATH	1.0A.A.1- Addition Concepts within 10.
SOCIAL STUDIES	1.4.1- Social Relationships
SCIENCE	1.1.1- Plants
HEALTH AND WELLNESS	Halloween Safety



Your First grade Teachers

Stay in touch:

G101- edulloa@gdoe.net G102-vspangelinan@gdoe.net G104-kesandoval@gdoe.net



(671)-635-4363

Extensions: G101-6961 G102-6962 G104-6964



Super 2nd Grade

Hafa Adai Parents/Guardians!

We are in full swing with the school year! Thank you for having your child come to school on time and always dressed in uniform. Please remind your child to always do their best in learning and continue to follow school/classroom rules.

Below are some updates on what our students are working on in the classroom and a list of skills that your child will be learning:

-Reading: story elements, sequence of events, answering story questions, story vocabulary, fluency for word recognition

Reading side note: Your child has been placed in a Tier Reading Group and letters have been sent home with your child's identified group. Please reach out to your child's homeroom teacher if you have any questions.

- **-Language Arts:** short and long vowel sounds, alphabetical order of words, CVC syllable patterns, subject and predicates, compare and contrast, narrative writing
- **-Math:** apply addition and subtraction concepts, vocabulary, addition properties, counting on to add and counting back to subtract, doubles and near doubles, add three numbers, writing a number sentence, addition and subtraction relation, missing addends, fact families



My Standards-Based Grading



My Expected Behaviors In Class

Citizenship & Life Readiness Behavior Standards

Engagement

Participates in class discussions & activities, asks and answers questions, and is on-task either in-person or on video conferences, depending on model of learning or event.

Conduct

Displays respectful and appropriate conduct when communicating with teachers, peers and others either online or during face-to-face instruction.

Organization & Planning

Organizes notes, handouts, supplies, and instructional materials; plans assignments, activities and tasks effectively; and manages time efficiency to meet deadlines.

Accountability

Follows school rules and takes responsibility for actions.

Completion & Submission of Assignments

Completes and submits assignments regularly and on time.

Attendance & Punctuality

Attends class regularly and on time

TERRIFIC 3RD **GRADE**





Partner Reading

Kahoot! Review Games





Fun with artificial reality on Dot Day!



Labor Day Show-and-Tell

Grade Level Reminders

- Please keep updated with information about school events through our website or Instagram.
- Friendly reminders:
 - · Please join Class Dojo to communicate with your child's teacher. Thank you to all those who are connected!
 - Make reading a part of your daily routine.
 - Practice your math facts and sight words daily.
 - If your child is absent, make sure he/she brings in an excuse note upon their return (3 or more consecutive absences require a doctor's note).
 - Provide current and updated contact numbers.
 - If you have any questions for your child's teacher, please call or email:
 - Mr. Villones, C-|(), mgvillones@gdoe.net
 - Ms. Flores, C-102, miflores@gdoe.net
 - Mrs. Leon-Guerrero, C-103, Ihleonguerrero@gdoe.net
 - Ms. Villanueva, C-104, prvillanueva@gdoe.net



Local Artist Austin "Austimon" Domingo



Online enrichment lessons using MobyMax



Brain Breaks with music and movement exercises

Subject	Standard/Skill	I Can		
Language Arts	Sentences - Run-On Sentences Nouns	- identify which group of words is a sentence. - identify the nouns in sentences and classify them as persons, places, things, or ideas.		
	 Identifying Nouns Common and Proper Nouns Singular and Plural Nouns 	 differentiate between common and proper nouns. differentiate between a singular and a plural noun. 		
Reading	Ask and answer questions about a text	- ask and answer questions to show that I understand the story.		
Math	Place Value Rounding to the Nearest 0, 100, ,000	 identify the value of a digit in a number. write numbers in standard form, expanded form, and word form. 		
Science	Ecosystems	- make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.		
Social Studies	Citizenship - Mindfulness - Digital Citizenship	 give examples of mindfulness and self-regulating strategies. give examples of the responsibilities of a good citizen. 		

542023-2024 4th Grade Hafa Adai FABAth!

TARGET SKILLS

Math 4.NBT.41 can fluently add and subtract multidigit whole numbers using the standard algorithm. Reading 4.Rl.11 can refer to the details and examples in informational text to draw inferences.

English Language Arts (ELA) 4.L.11 can demonstrate command of the conventions of standard English grammar and usage when speaking or writing. 4.L.1a I can use relative pronouns (who, whom, whose, which, that) and relative adverbs (when, where, why)

correctly in a complete sentence. Guam History 4.SS. 2.41 can explain how ancient CHamorus lived and built their civilization.

Science 4-ESS2-11 can explain the effects of weathering and erosion.

FRIENDLY REMINDERS

- ★ Stay up-to-date and connected on ClassDojo!
 - → View announcements, reminders, photos, and communicate with your child's teacher.
- ★ Come to school prepared on a daily basis.
- ★ Read daily and practice your math facts.
- ★ Be a socially responsible citizen by completing all of your assignments and homework.
- ★ Parents, review and sign your child's planner daily.
- ★ If you have any questions and/or concerns, kindly contact your respective FAB4th teacher.

D101Mrs.Padilla. Igpadilla@gdoe.net D102 Mrs. Conner mmconner@gdoe.net 635-4363 ext. 6946 D103 Mr. Paet sdpaet@gdoe.net

635-4363 ext. 6945 635-4363 ext. 6947

HAPPY BIRTHDAY **OCTOBER BABIES!**



10 Myson Mark

21 Mackson Michael

























SY 2023-2024 5TH GRADE



TARGET SKILLS

		-	
- M	Λ		ш
- N	и		ш
_		•	•

CCSS.MATH.CONTENT.5.NBT.B.5 FLUENTLY MULTIPLY MULTI-DIGIT WHOLE NUMBERS USING THE STANDARD ALGORITHM.

ENGLISH LANGUAGE ARTS (ELA)

CCSS.ELA-LITERACY.L.5.2.C USE A COMMA TO SET OFF THE WORDS YES AND NO (E.G., YES, THANK YOU), TO SET OFF A TAG QUESTION FROM THE REST OF THE SENTENCE (E.G., IT'S TRUE, ISN'T IT?), AND TO INDICATE DIRECT ADDRESS (E.G., IS THAT YOU, STEVE?).

CCSS.ELA-LITERACY.L.5.2.D USE UNDERLINING, QUOTATION MARKS, OR ITALICS TO INDICATE TITLES OF WORKS.

READING

CCSS.ELA-LITERACY.RL.5.1 QUOTE ACCURATELY FROM A TEXT WHEN EXPLAINING WHAT THE TEXT SAYS EXPLICITLY AND WHEN DRAWING INFERENCES FROM THE TEXT.

SCIENCE

5-ESS1-2 REPRESENT DATA IN GRAPHICAL DISPLAYS TO REVEAL PATTERNS OF DAILY CHANGES IN LENGTH AND DIRECTION OF SHADOWS.

SOCIAL STUDIES

5.3.1 USE MAPS, GLOBES, PHOTOGRAPHS, PICTURES, OR TABLETS TO LOCATE OR RECOGNIZE PARALLELS OF LATITUDE AND MERIDIANS OF LONGITUDE.

LET'S STAY CONNECTED!

E103 MS. TANDOC CMTANDOC@GDOE.NET
E104 MRS. PESTANAS CDRPESTANAS@GDOE.NET
E106 MRS. BENAVENTE JQBENAVENTE@GDOE.NET

REMINDERS

- **STAY CONNECTED ON CLASSDOJO!**
- READ DAILY AND PRACTICE YOUR MATH
- CONTACT YOUR RESPECTIVE TEACHER IF YOU HAVE ANY QUESTIONS AND/OR CONCERNS

OCTOBER BIRTHDAY CELEBRANTS

JARED GUYAL 10/2 HAZEL BORJA 10/4 JULIAROSE MARTINEZ 10/22 ARIEL DIMAYUGA 10/23

5TH GRADERS IN ACTION!























CHAMORU PROGRAM



Kattiya/Primet (Kinder/First)

- 1.*Låpes* Pencil
- 2. *Lepblon nota* Note book
- 3. *Påppe*t Paper
- 4. Kre'on Crayon
- 5. Siya Chair
- 6. Lamasa Desk
- 7. Sagan basula Trash can
- 8. Bandera Flag
- 9. *Pisåra* Chalk board
- 10. Lasguen låpes Pencil sharpener

Segundo/Tetset (Second/Third)

- 1.*Låpes* Pencil
- 2. **Lepblon nota** Note book
- 3. *Påppe*t Paper
- 4. Kre'on Crayon
- 5. Siva Chair
- 6. Lamasa Desk
- 7. Sagan basula Trash can
- 8. Bandera Flag
- 9. *Pisåra* Chalk board
- 10. *Lasguen låpes* Pencil sharpener
- 11. Midida Ruler
- 12. Tiheras Scissors
- 13. *Enggrudu* Glue
- 14. Fifunas Eraser
- 15. *Måtkadot* Marker

Kuåttro/Singko (Fourth/Fifth)

- 1. *Låpes* Pencil
- 2. Lepblon nota Note book
- 3. *Påppe*t Paper
- 4. Kre'on Crayon
- 5. Siya Chair
- 6. Lamasa Desk
- 7. Sagan basula Trash can
- 8. **Bandera** Flag
- 9. Pisåra Chalk board
- 10. *Lasguen låpes* Pencil sharpener
- 11. *Midida* Ruler
- 12. Tiheras Scissors
- 13. *Enggrudu* Glue
- 14. *Fifunas* Eraser
- 15. *Måtkadot* Marker
- 16. *Pluma* Pen
- 17. *Potta* Door
- 18. *Bentåna* Window
- 19. **Yesu** Chalk
- 20. *Rilos* Clock
- 21. Labadot- Sink





















GORNER 2023



SITES.GOOGLE.COM/GDOE.NET/ATESLIBRARY

UPCOMING CELEBRATIONS

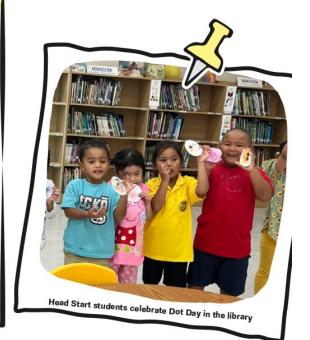
Bully Prevention Month
Oct 4-10: International
Space Week
Oct 5: National Do
Something Nice Day
Oct 8-14: Fire
Prevention Week

WHAT ARE WEUP TO?

We are having fun exploring the magic of books in the library! Classes during September targeted a review of the expectations, routine, book care, and organization.

This month, primary lessons will target ABC order and parts of a book while intermediate grades will take a deeper look at OPAC and the different sections of the library. We will also celebrate Bully Prevention Month, International Space Week, and Fire Prevention Week.

Circulation started for first through fifth graders. Please remind your child(ren) to take care of their library book and clear any existing fines.





LIBRARY RESOURCES

Learn something new from home!

Library Website:

sites.google.com/gdoe.net/ateslibrary

BrainPOP:

brainpop.com

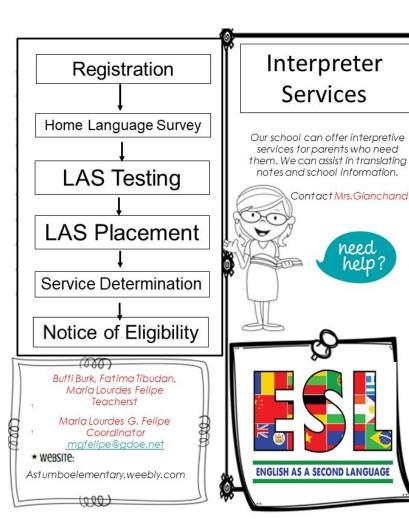
username: ateslibrary password: Access1!

EBSCO:

search.ebscohost.com usename: astumboes password: ATES2023!

Guam Public Library: Visit the Hagatna or Dededo Branch to sign up for a free library

card!



About English as a Second Language **AsTumbo**

Elementary Schoo

Megan Starnes ~ MegaSuper ESL

District Goal

The goal of the Department of Education (DOE) is to provide students identified as English Learners with adequate, appropriate, and equitable educational opportunities so that they are able to attain high levels of English proficiency, develop high levels of academic attainment in English, and meet the same challenging academic content and student academic achievement standards as all children are expected to meet.

Types of Services

PULL-OUT - Our school provides direct ESL services. This means that students are combined from several different classes for intensive English Language instruction. ESL teachers provide supplementary support and do not provide the student's grades.

SHELTERED-

CONSULTATION - In class instruction that allows the subject teacher to accommodate/modify instruction to meet the needs of the EL student. Student progress is monitored and assessed yearly until the student has completely exited the ESL program.

ESL Program

Contact Mrs. Gianchand

need

ESL stands for English as a Second Language. Our classes are to support English Language Learners (ELLs), or students for whom English is not their primary language.

Parents fill out a Home Language Survey when students are enrolled.

- Students may be given a placement test to determine their needs.
- · ESL students qualify for services such as extra support in the classroom, small group or one-on-one classes, and testing accommodations.

W W

English Proficiency Skills

- Oral Comprehension: To be able to understand and engage in informal conversations and follow classroom instruction
- Speaking: To be able to pronounce words clearly, ask questions, and understand grammar and word order.
- Reading: To be able to know letter sounds, digraphs, new words; show an understanding of words; and to comprehend stories.
- Writing: To be able to spell sight words and write complete sentences.

ESL TESTING

√LAS PLACEMENT: This is a placement test for students entering our school that speak more than one language. It testsskills in listening, speaking, reading and writing English. These test scores help us decide whether the student needs ESL services.

√ LAS LINKS: This test measures English language growth in listening, speaking, reading, and writing. It is given to all ESL students within a 12-18 month time frame. We use the LAS LINKS to determine ESL services.

Notice of Eligibility and Waiver Forms

A Notice of Eligibility (NOE) will be given to parents whose child/children qualify for direct servicing. Students are not able to be placed in the ESL Program without notification and consent from a parent or legal guardian. If the parent declines the services, the parent must sign a "Waiver of ESL Services" and complete an Exit Document.

CIFTED AND TALENTED EDUCATION



Testing Updates:

Kindergarten students (former Pre-K GATE) & Student referrals from SY22-23 will receive prioritized testing beginning the 2nd week of October. Thank you for your patience.

Math Enrichment:

4th & 5th grade GATE students receive 1 hour math sessions with Mrs. Gomez every month this quarter where they will learn math skills & strategies.

FAQs

What is the GATE Program?

GATE program is an enrichment program that focuses on the following:

- How to coordinate and focus student interests and energies into purposeful research, decision-making and action.
- Assessment of learning based more on an evaluation of products rather than test results.
 More focused on student directed learning.
 Teacher of the gifted is as much a facilitator as an instructor delivering information for students to learn.

How often and how long are GATE classes?

GATE class is for 3 hours weekly.

What is the class size?

• Not more than 12 students of gifted students.

What happens if my child is struggling?

The GATE teacher will be communicating with your child's homeroom teacher regularly. If your child is struggling in his/her homeroom or GATE class, this will be communicated with you and interventions will take place. Your child can or will be placed on a temporary leave of absence from GATE resource room activities. The leave is understood to be temporary. A beginning and ending date must be agreed upon by all parties concerned. If, at the ending date, the student cannot or will not be able to continue in the classes, the GATE coordinator should be consulted as to extension of the leave of absence or consideration for re-evaluation.

HERE'S the SCOOP

COUNSELING CONNECTIONS – OCTOBER 2023

LOOK WHAT WE ARE LEARNING

- Wellness Wednesdays our butterflies K-5th were introduced to butterfly breathing that promotes state of calmness. We are also going to learn SEL (social and emotional learning) character traits SELF AWARENESS for this month.
- Counseling services our butterflies were informed of how and when to access the school counselor for any help.

FRIENDLY REMINDERS

- ☐ Unity Day / October 18 : Wear ORANGE Day! National Bullying Prevention Awareness
- ☐ Great Guam Shakeout October 19
- ☐ Red Ribbon Week: October 20-26
- ☐ PBIS Lunch with the Principal —
- October 31

CONTACT

You may reach me at klcomia@gdoe.net or Tel # 635-4363

EVENTS

Spirit Week:

- October 20 Friday
 RRW ATES Kick Off Wear
 RED Day!
- October 23 Monday
 Use your head, don't do
 Drugs: Wear a HAT day
- October 24 –Tuesday
 Lei Off Drugs: Wear Lei or
 Hawaiian/Island Print
- October 25 –Wednesday
 Check Yourself Choose
 Healthy: Wear
 Plaid/Checkered Day
- October 26-Thursday
 Drugs cant find me wear
 Black Day

Student not participating must wear uniform.



ASPIRE UPDATES:

1.ASPIRE and Early Morning Tutoring started on Monday, September 25, 2023.

- Registration for ASPIRE is closed. Students who turn in their registration forms will be placed on a waiting list.
- Early Morning Tutoring recommendations will be accepted until all classes have reached their maximum of 10 participants per class.
- 4. Fifth-grade and First-grade Tutoring classes will be divided into cohorts due to the high number of participants.

thank you!

thank you!



The family of Jaeriah Muna and Jesse Muna, Jr. assisted the school by repairing some plumbing issues in our restrooms and water fountains last Saturday, September 23, 2023.

From left to right:

Jesse Muna, Johnny Aldan Jr., Johnny Aldan, Jesse Muna Jr.



COVID-19 Test



REPORT AT-HOME COVID-19 TEST KIT POSITIVE RESULTS WITHIN 24 HOURS TO:

dphss.surveillance@dphss.guam.gov

IF YOU HAVE DIFFICULTY BREATHING, SEEK MEDICAL ATTENTION IMMEDIATELY



Be sure to provide the following to dphss.surveillance@dphss.guam.gov:

- Full name
- Date of test
- Date of birth
- Results
- Contact number
- Test kit manufacturer



Isolate at home for at least <u>5 days after symptoms start</u> and take these steps:

- Eat in a separate room or area; use a separate bedroom and bathroom. If sharing a bathroom, clean and disinfect after each use.
- Avoid sharing personal items like dishes, cups, silverware, towels, bedding or electronics (e.g., cellphone).
- Wear a face mask.
- Wash your hands often using soap and water, or hand sanitizer; avoid touching your eyes, nose, or mouth with unwashed hands.
- Clean and disinfect "high touch" surfaces and items every day (tables, doorknobs, light switches, handles, desks, toilets, faucets, sinks, and electronics).



Call your doctor for guidance and treatment options within five days of your first symptoms.



Dial 311 and select option 1 on weekdays from 8AM - 9PM and on weekends and holidays from 8AM - 5PM for assistance.







More information is available by reading DPHSS Guidance Memo 2021-16 Rev.3
Visit dphss.guam.gov or dial 311 from a local number for more information
[THIS FLYER IS EFFECTIVE AS OF July 13, 2022]

I TESTED POSITIVE FOR COVID-19

Isolate for 5 days <u>regardless</u> of vaccination status

IF YOU HAVE DIFFICULTY BREATHING, SEEK MEDICAL ATTENTION IMMEDIATELY.

I DON'T FEEL SICK

ISOLATE:

Stay at home and away from others within the household for 5 days after test date.

Wearing a well-fitting mask around other people for an additional 5 days is highly encouraged.

I FEEL SICK

ISOLATE:

Stay at home and away from others within the household for 5 days after symptom onset. If symptoms are getting worse, call your doctor for guidance and treatment options or dial 911.

Wearing a well-fitting mask around other people for an additional 5 days is highly encouraged.



Isolate at home for at least 5 days after symptoms start and take these steps:

- Eat in a separate room or area; use a separate bedroom and bathroom. If sharing a bathroom, clean and disinfect after each use.
- Avoid sharing personal items like dishes, cups, silverware, towels, bedding or electronics (e.g., cellphone).
- · Wear a face mask.
- Wash your hands often using soap and water, or hand sanitizer; avoid touching your eyes, nose, or mouth with unwashed hands.
- Clean and disinfect "high touch" surfaces and items every day (tables, doorknobs, light switches, handles, desks, toilets, faucets, sinks, and electronics).

For more information, visit dphss.guam.gov/covid-19 or dial 311 and select option 1 on weekdays from 8AM - 9PM and on weekends and holidays from 8AM - 5PM.







Symptoms Flow Chart for Positive Cases – issued July 13, 2022

Based on Executive Order 2022-13 and DPHSS Guidance Memo 2021-16 Rev. 3.
For official guidance, visit dphss.guam.gov or CLICK HERE

dphss.guam.gov/covid-19



ISOLATION CLEARANCE LETTERS AVAILABLE VIA EMAIL

Isolation clearance letters may be provided upon completion of an isolation period for those who tested as confirmed positive for COVID-19.

Please send your request via email to

covidclearance@dphss.guam.gov

EMAIL REQUESTS MUST INCLUDE ALL OF THE FOLLOWING:

Full name • Date of birth • Test date and location Contact phone numbers • Email Address Vaccination status (brand, dose dates including booster)

DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES

155 HESLER PLACE · HAGÁTÑA, GUAM



