



ASTUMBO ELEMENTARY SCHOOL

BUTTERFLY CHRONICLE

SEPTEMBER 2021



Phone number: 671-635-4363



email: astumboes@gdoe.net



astumboelementary



AsTumbo Elementary School



www.astumboelementary.weebly.com



A Message From Our Principal

Hafa Adai Parents/Guardians,

Welcome to SY 2021-2022 new school year! We hope that you are healthy and well, and were able to enjoy special times with loved ones over the summer break. We have missed our Butterfly students, and we extend a warm welcome to new Butterfly students and their families joining us for the first time.

I would also like to welcome back our teachers and staff for the new school year 2021-2022. I am grateful to have such a knowledgeable and dedicated team to support our students and mission to help each child realize his or her full potential in order to become a responsible and productive citizen of the 21st century who appreciates the multi-cultural society in which they live.

I would also like to announce that Astumbo Elementary School will be going through their first Self Study Visit by Western Association of Schools and Colleges (WASC). The accreditation process will validate and certify that our school continues to be an honorable institution of learning and to improve our school programs and operations to support student learning.

As Governor Lou Leon Guerrero issued Executive Order No. 2021-21, which suspends in-person learning for all pre-K through 12th grade schools. This executive order was effective on Monday, August 30, 2021 until present time. Again, online /remote classes will continue until such time Governor Lou Leon Guerrero allows in person instruction to start again.

GDOE's goal to broaden the access to technology for all students, Astumbo Elementary will be providing Community Learning Centers (CLCs). The CLC will provide students accommodations to support online and distance learning by offering students access to site facilities and equipment, internet connection, and navigating apps. Astumbo Elementary School's CLC is located in the library. CLC hours are from 7:00am to 4:00pm Monday to Friday, except holidays.

I look forward to a productive partnership with our families this year, as I believe that a strong home and school connection is paramount to each students' academic and social/emotional success. Please visit our school website at <http://astumboelementary.weebly.com>

Mrs. Josephine Parel-Fontbuena

Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a "DROPPED and GO" morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



SEPTEMBER 2021



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Aug. 30	Aug. 31	1	2	3	4
	PROFESSIONAL DEVELOPMENT WEEK					
5	6 Labor Day HOLIDAY	7	8	9	10 1st Qtr. Progress Reports Due	11
	Virtual Learning Due to Executive Order					
12	13 Head Start Child Assessments & Home Visits	14	15	16	17	18
	Virtual Learning Due to Executive Order					
19	20	21	22	23	24	25
26	27	28	29	30		



Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check:** Do a temperature check and visual symptoms screening.
- 2. Face Mask:** Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer:** Please label and have your child carry their personal hand sanitizer for their use only.

Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing
- Off-island travel within the last 14 days



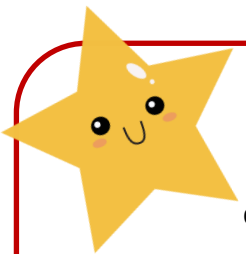
IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



STUDENT LEARNER OUTCOMES

- A** Academic Achievers
- T** Technology Literate Team Builders
- E** Empathetic Citizens
- S** Socially Responsible Citizens



Buenas Families!

Assessments & Home Visit: This month we will be conducting Dial 4 testing on your child. These will include all five early childhood areas: motor, language, concepts, plus self-help and social development. We will begin conducting home visits too starting on Monday, Sept. 13, 2021.

Projects: "All About Me & What Is a Family?" (more details will be shared later on)

Studies: Aside from getting to know our students and families, we will also incorporate "Beginning of the Year Study" and "Pedestrian Safety" into our lesson. We will be discussing proper safety procedures when walking/crossing the street, what to wear and danger zones.

Head Start

Kindergarten

REMINDERS:

- Provide an extra set of clothes that will be kept in your child's bag.
- Car Rider- Display placard with your child's name, grade level and teacher's name on the dashboard for student pick up.
- Bring in a water bottle for their daily use.
- Provide your child with a healthy snack every day.
- Check your child's school bag everyday for homework and school notes.
- Excuse note for days your child is out. Doctor's note for 3 or more days.
- If transportation changes, a written note is needed.



First Grade

Parents, please help your child at home with these skills daily:

- Penmanship/Printing: Write full name (first and last), write upper and lower case letters of the alphabets, write numbers 0 to 120.
- Practice identifying and saying the letter names and sounds of the alphabets.
- Recognize and count orally numbers 0-120.
- Write and remember personal information such as date of birth, home/contact phone number, address, mother and father's names (mom or dad does not count).

Assistance requested:

If your child will be absent from school, please call or email your teacher and inform her no later than 8:45 am. This will help from losing much of our instructional time.



Here are the contact information for your child's teacher:

Mrs. Lorio G101: 635-4363 extension 6961
 Ms. Lagasca G102: 635-4363 extension 6962
 Mrs. Pangelinan G103: 635-4363 extension 6963
 Mrs. Ulloa G104: 635-4363 extension 6964

Reminders:

Check your child's school bag for any homework or notes from the school.

Absences:

1 or 2 days= parent excuse note will suffice. 3 or more days will warrant a doctor's certification.

After school pick up for car riders

– please don't forget to put your name placard on the inside front windshield for aides to see for smooth pick up procedure.

2nd Grade

WELCOME TO SY2021-2022!
Your child will be working on the following skills:

Reading:
Review in short and long vowels
Consonant blends and digraphs

Language Arts:
Capitalization and Punctuation

Math:
Place Values

Science:
Living and Non-living things

Social Studies:
Good Citizen

REMINDERS:

Please practice letter sound and blends with your child daily.

Read with your child for at least 15 minutes to help with their reading fluency.

Teacher Contact Info:

Justin Hoya—F102,
jrhoya@gdoe.net
Pia Quindara —F103,
piquindara@gdoe.net
Jennifer Santos—F104,
jddsantos@gdoe.net
Danielle Bansil — F105,
dcbansil@gdoe.net



3rd Grade students are currently working on the following skills this quarter:

READING

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

LANGUAGE ARTS

CCSS.ELA-LITERACY.L.3.1 A-F Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- Form and use regular and irregular plural nouns.
- Use abstract nouns (e.g., childhood).

WRITING

CCSS.ELA-LITERACY.W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

MATH

CCSS.MATH.CONTENT.3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

CC7S.MATH.CONTENT.3.OA.D.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

CCSS.MATH.CONTENT.3.OA.D.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.



SOCIAL STUDIES

3.4.1 Recognize the importance of government on Guam and in the U.S., including the following:

- The purpose of rules and laws
- The basic purposes of government are to make laws, carry out laws, and decide if laws have been broken
- How government protects the rights and property of individuals

3.3.1 Read and construct maps, tables, graphs, and charts.

SCIENCE

Ecosystems

3-LS4-4 Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

4-LS1-2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

FRIENDLY REMINDERS:

- Please turn your child's Emergency Information & Health Form and all other school forms given on the first week of school.
- If your child is absent, please make sure he/she brings in their excuse note when they return back to school.

*Note: Three or more consecutive absences will require a doctor's excuse note.

- If you have any questions or concerns, please call or email your child's teacher:

- C102: Ms. Flores, miflores@gdoe.net
- C103: Mrs. Lumanog-Ricalde, nglumanog@gdoe.net
- C104: Ms. Villanueva, prvillanueva@gdoe.net

3rd Grade

4th Grade

Hafa Adai parents, guardians, and our Fabulous Butterflies,

We welcome you all once again to School Year 2021-2022. Below are the skills we will be targeting this quarter.

Math

4.NBT.2 I can read and write multi-digit whole numbers up to the millions period using standard form, word form, and expanded form.

I can compare two multi-digit whole numbers up to the millions period based on the meanings of the digits in each place using less than (<), greater than (>), and equal to (=) symbols.

English Language Arts (ELA)

4.L.1F I can recognize and correct fragments and run-ons to produce complete sentences.

Reading

4.RL.1 I can refer to details and examples in a text to make inferences.

Guam History

4.2.4 I can explain how ancient CHamorus lived and built their civilization.

Science

4-ESS2-1 I can make observations and/or measurements to provide evidence of the effects of weathering.

Reminders:

- ★ Stay connected and join us on ClassDojo!
- ★ Read daily and practice your math facts.
- ★ Wear your mask properly, watch your distance (6 feet), and wash your hands often.
- ★ Contact your respective FAB4th teacher if you have any questions and/or concerns.



- C101 Ms. Cyrille Tandoc (F2F) Phone: 635-4363 ext. 6939 email: cmtandoc@gdoe.net
- D101 Mrs. Lee Anne Padilla (F2F) Phone: 635-4363 ext. 6945 email: lgpadilla@gdoe.net
- D103 Mr. Sherwin Paet (F2F) Phone: 635-4363 ext. 6947 email: sdpaet@gdoe.net
- D104 Mrs. Maribeth Conner (Online) Phone: 635-4363 ext. 6948 email: mmconner@gdoe.net
- E104 Mr. Markarlou Villones (F2F) Phone: 635-4363 ext. 6952 email: mgvillones@gdoe.net

FIRST SEMESTER SKILLS

MATH:

5.NBT.5 I can fluently multiply multi-digit whole numbers using the standard algorithm.

5.NBT.6 I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

READING:

RL.5.1 I can accurately quote from a fiction text to support inferences that I have made.

RI.5.2 I can explain how the main ideas in informational texts are supported by the details in the text.

RI.5.2 I can summarize informational texts I have read.

RI.5.3 I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

LANGUAGE ARTS:

L.5.1 I can show that I understand Standard English in my speech and in my writing.

L.5.1.A I can explain the use of conjunctions, prepositions, and interjections. **L.5.1.B** I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).

L.5.1.C I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.

L.5.1.D I can recognize and fix verb tenses that are used incorrectly.

L.5.1.E I can use correlative conjunctions correctly (e.g., either/or and neither/nor).

WRITING:

W.5.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

SOCI AL STUDI ES:

5.3.1 - Use maps, globes, photographs, pictures, or tables to locate or recognize the following:

- Parallel s of latitude and meridians of longitude
- The seven continents and five oceans
- The location of the geographic regions of North America: Coastal Plain, Appalachian Mountains, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range
- The water features important to the early history of the U.S.: Great Lakes, Mississippi River, Missouri River, Ohio River, Atlantic Ocean, Pacific Ocean, and the Gulf of Mexico
- Key geographic features on maps, diagrams, and/or photographs

5.2.5 - Explain why trade routes to Asia had been closed i n the 15th century and trace the voyages of at l east four of the explorers listed below. Describe what each explorer sought when he began his journey; what he found; and how his discoveries changed the image of the world, especially the maps used by explorers. EXAMPLE(S): Vasco Nuñez de Balboa, John and Sebastian Cabot, Jacques Cartier, Samuel de Champlain, Christopher Columbus, Henry Hudson, Ferdinand Magellan, Juan Ponce de Leon, Amerigo Vespucci.

5.1.1-Explain the early relationship of the English settlers to the indigenous peoples, or Indians, in North America, including the differing views on ownership or use of l and the conflicts between them.

SCIENCE:

The Sun, Planetary Systems , Earth ' s Atmosphere

REMEMBER:

- ☑ Multiplication Facts Fluency is essential! Practice Daily!
- ☑ Complete assignments on time!
- ☑ Read daily for 2 minutes or more.
- ☑ Seek help when needed



5th Grade

CHamoru Program

Overall Description/Lesson Objectives:

By the end of each lesson, students will be able to answer simple questions and make simple sentences through listening, speaking, reading, and writing in CHamoru with 90% accuracy.

Lesson Overview:

Students will learn how to engage in simple conversations in simple conversations in CHamoru by developing a foundation of CHamoru vocabulary and essential phrases.

Assignments/Grades

- Projects & Homework (15%) — Projects will be given two weeks before each quarter ends. Homework will differ by class.
- Quizzes/Test (15%)— will be given after each lesson/unit.
- Participation (70%)—based on face-to-face interaction.

CHamoru Teachers Contact Information

<https://astumboelementary.weebly.com/chamoru-program-gallery.html>

CHamoru Website:
<https://chamoruates.weebly.com>



- ⇒ Señora M. Cruz —Rm. I102 Ext. #6970
Email: maria.s.cruz@gdoe.net
- ⇒ Siñot F. Deleon Guerrero— Rm. F101 Ext. #6955
Email: fsdeleonguerrero@gdoe.net
- ⇒ Siñot F. Manglona —Rm. E102 Ext. #6950
Email: fkmanglona@gdoe.net
- ⇒ Siñorita C. Montano—Rm. E101 Ext. #6949
Email: camontano@gdoe.net



Positive Behavior Interventions & Support (PBIS)

- 1st—Verbal Warning
- 2nd— Give ✓ Check Mark
- 3rd— ✓✓ Check Mark
- 4th—Call Parents
- 5th— Refer to the Office

CHamoru Schedule (Face-to-Face):

Please follow the temporary virtual schedule.

Monday & Wednesday

- 8:45-9:45 —Kinder
- 10:00-11:00—1st Grade
- 12:30-1:30—2nd Grade

Tuesday & Thursday

- 9:00-10:00—4th Grade
- 10:15-11:15—5th Grade
- 12:30-1:30—3rd Grade

Friday

- 10:00-10:30—Kinder
- 10:40-11:10—4th Grade
- 11:15-11:45—2nd Grade
- 12:40-1:10—3rd Grade
- 1:20-1:50—1st Grade

ESL Program

The ATES ESL Program would like to welcome **Mrs. Buffi Burk** and **Ms. Juvy Senence** to the team. Mrs. Burk will be working with 3rd and 4th graders, while Ms. Senence will be with 1st and 2nd Grade. Mrs. Felipe, ESL Program Coordinator, will work with 5th Grade students. The ESL team is currently completing placement tests for students who are newly registered, as well as those who have not yet been placed. We are encouraging parents whose children are with the online MOL to agree to have their children tested in campus. Consent letters have been sent out. Also, we are requesting parents to turn in the signed Notice of Eligibility (NOE) as soon as you receive it. ESL teachers will be unable to service your child/ren accordingly without the NOE. **If you have any questions about ESL Services, please do not hesitate to contact any member of the ESL Team.**

Maria Lourdes Felipe—B104, mgfelipe@gdoe.net
Buffi Burk —B103, bsburk@gdoe.net
Juvy Senence —F106, jmsenence@gdoe.net



The Visual Arts After School Enrichment Program with Mrs. Guile will be from August 24– October 15 from 2:45PM-4:15PM in the school cafeteria. Throughout this program, selected students will be developing their artistic talents in the area of Visual Arts. This program is designed to develop skills, concepts and creativity.



Stay tuned for their upcoming Art Show!

Academic GATE classes have officially started!

- Monday—2nd Grade
- Tuesday—3rd Grade
- Wednesday—4th Grade
- Thursday—1st Grade
- Friday—5th Grade



GATE

Library

FIRST QUARTER LIBRARY SKILLS

LIBRARY SKILLS	Pre-K/ Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<u>Library Orientation</u>						
Introduction	✓	✓	✓	✓	✓	✓
Mission	✓	✓	✓	✓	✓	✓
Rules & Routine	✓	✓	✓	✓	✓	✓
Safety	✓	✓	✓	✓	✓	✓
Online Public Access Catalog (OPAC)	✓	✓	✓	✓	✓	✓
Website	✓	✓	✓	✓	✓	✓
Book Care Review						
Check In & Out	✓	✓	✓	✓	✓	✓
ABC Order	✓	✓	✓	✓	✓	✓
Parts of a Book						
Front / Back Cover	✓	✓	✓	✓	✓	✓
Title	✓	✓	✓	✓	✓	✓
Spine	✓	✓	✓	✓	✓	✓
Author / Illustrator	✓	✓	✓	✓	✓	✓
Barcodes	✓	✓	✓	✓	✓	✓
Call Number	✓	✓	✓	✓	✓	✓
Title Page				✓	✓	✓
Table of Content				✓	✓	✓
Index				✓	✓	✓
Copyright				✓	✓	✓



Counselor Connections



Message From The Counselor

Welcome Back Butterflies
and Families!
My name is Mrs. Katrina Comia and I
am thrilled to be back as the school
counselor this year. My role is to
provide support to students by
promoting positive changes in
behavior, perceptions, and learning.

All the best for SY 21-22!

Reminders

Kind reminder to
submit back to
school forms to your
child's teacher
(including the
Counseling Informed
Consent Form).

Thank You,
Mrs. Comia

- ✓ Feel free to contact me if you have any questions regarding your child's social, emotional and academic needs.

Contact the Counselor

- Email: klcomia@gdoe.net
- Phone: 635-4363
- School Website: astumboelementary.weebly.com

What's Coming Up

September

Supportive Lessons
School Wide Activities

Butterflies lets continue
practicing Behavior
Expectations On
Campus and Online

- ✓ Be Safe
 - ✓ Be Respectful
 - ✓ Be Responsible
- All the Time 😊

Nurse's Corner

Hafa adai Parents/Guardians,
I am Mrs. Lucy Iona the school nurse for Astumbo Elementary School. As the school nurse I work to help ensure student health needs are addressed as they relate to learning, education, and social-emotional health/wellness by promoting a positive and caring environment within the school. Students are referred to the nurse when they are injured, show signs of an illness, or express the need for health care. If you should have any questions or concerns, please contact me at 635-4363.
Thank you



ASTUMBO ELEMENTARY SCHOOL COMMUNITY LEARNING CENTER (CLC)

REGISTRATION & SIGN-IN:

IN THE SCHOOL LIBRARY
MONDAY - FRIDAY:
7:00AM - 4:00PM
(EXCLUDING HOLIDAYS & WEEKENDS)

FOR PUBLIC & PRIVATE SCHOOL
STUDENTS GRADES K-12
FOR INTERNET ACCESS, LAPTOP USE, AND/OR
PRINTING & SCANNING SERVICES

FOR MORE INFORMATION
PLEASE CALL 635-4363
OR EMAIL ASTUMBOES@GDOE.NET

ONLINE: Students and chaperones may register to utilize the CLC on the site website. Confirmation must be provided by school personnel via telephone from the CLC site of their choice.

Registration: <https://forms.gle/6w6SwRcceVCYxhyb6>

CALL-IN: Students and chaperones may call a CLC site of their choice to make prior arrangements to make a reservation to utilize the CLC. Phone calls must be made between normal school operational hours.

WALK-IN: Walk-ins are welcomed but all students and chaperones must adhere to physical distancing rules while waiting in the designated area for walk-ins until assisted by a CLC personnel for registration and entry.

- ⇒ All persons utilizing the CLC must wear a mask to enter the CLC. Masks must be worn at all times while utilizing the CLC work area, designated restrooms, and hallways.
- ⇒ CLC Persons entering the CLC must undergo a temperature check and complete a COVID-19 Screening Log daily before entry.
- ⇒ To ensure the safety of CLC students, chaperons and personnel, absolutely no loitering or congregating will be allowed.



IMPORTANT INFORMATION:

FTF Elementary
Virtual Learning
Schedule

Students must wear their
uniform during online class.

Kinder	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
ELA 8:30-9:00	ELA 8:30-9:00	ELA 8:30-9:00	Office Family PLCs	Office Family PLCs	Office Family PLCs
Break	Break	Break			
Math 9:15-9:45	CHamoru 9:15-9:35	Math 9:15-9:45	Asynchronous	Asynchronous	Asynchronous
Break	Break	Break	Small Group	Small Group	Small Group
SS/Science 10:00-10:30	Math 10:00-10:30	CHamoru 10:00-10:20	Independent Work	Independent Work	Independent Work
Break	Break	Break			
CHamoru 10:45-11:05	SS/Science 10:45-11:15	SS/Science 10:45-11:15	Special Programs	Special Programs	Special Programs
Lunch 11:15-12:00	Lunch 11:15-12:00	Lunch 11:15-12:00	Lunch 11:15-12:00	Lunch 11:15-12:00	Lunch 11:15-12:00
Asynchronous	Asynchronous	Asynchronous	ELA 12:00-12:30	ELA 12:00-12:30	ELA 12:00-12:30
Small Group	Small Group	Small Group	Break	Break	Break
Independent Work	Independent Work	Independent Work	CHamoru 12:45-1:05	Math 12:45-1:15	Math 12:45-1:15
Special Programs	Special Programs	Special Programs	Break	Break	Break
Office Family PLCs	Office Family PLCs	Office Family PLCs	Math 1:30-2:00	CHamoru 1:30-2:00	SS/Science 1:30-2:00
			Break	Break	Break
			SS/Science 2:10-2:40	SS/Science 2:10-2:40	CHamoru 2:10-2:40

SPIRIT WEEK

09/20: Athletes or Mathletes Monday

Dress up as an athlete or a mathlete!

09/21: Twinning Tuesday:

Duo up with a friend as a pair or with the same outfit!

09/22: Tourist Wednesday:

Dress up like a tourist, ready for vacation!

09/23: Sports Day Thursday:

represent your favorite sport or dress up for a workout!

09/24: School Spirit Friday:

show your school spirit by wearing your school colors black & yellow!