

Phone number: 671-635-4363



email: astumboes@gdoe.net



astumboelementary



AsTumbo Elementary School

www.astumboelementary.weebly.com

Message From Our Principal.

Hafa Adai Parents/Guardians.

It was a treat to see our students back on school campus again. The Astumbo Elementary Faculty and Staff hope that you are all doing well and staying safe during the pandemic. The Governor has issued Executive Order 2021-23 authorizing the re-opening of In- Person/ Face-To-Face instruction that was effective Monday, September 27. **2021**. As we prepared for the opening, two Cohort days were established. Cohort A consists of students with last names A-M and Cohort B consists of students with last names N-Z. The cohorts also consisted of Siblings grouped together. Please ensure you send your child/children on the correct cohort days.

In regards to student laptops, Face-To-Face students who borrowed an Astumbo Elementary School laptop may have to return it within 2-3 weeks after Face-To-Face classes resume. The school will send out more information on the return of laptops.

On another note, if your child tests positive for Covid-19, please inform the school immediately by emailing astumboes@gdoe.net or call the school at 635-4363 while seeking Public Health's guidance. Please title the subject, "Tested Positive" as an immediate notice when informing the school via email. Once you have notified the school, please expect a call from the school. In addition, if your child is a close contact to a person who tested positive for COVID-19 please inform the school as well. Nurse Lucy can provide further guidance as well. In addition, if your child is a close contact to a person who tested positive for COVID- 19 please inform the school as well. Your child's attendance will be an excused absence. After your child completes their isolation/quarantine period, you must submit to Nurse Lucy Iona the appropriate Public Health Clearance letter for your child to return to school. If you have any questions, you may contact Nurse Lucy Iona or email her directly at lciona@gdoe.net

Lastly, Elementary Parent Teacher Conference is scheduled for October 29, 2021. Parents/Guardians please mark your calendars and save the date. This will be a great time to discuss your child/children's progress thus far and/or to celebrate their successes. The Parent Conference will be virtual. More information will be forthcoming.

Please be assured that we will enforce the safety measures as per Guam Department of Public Health and CDC Guidelines in school by following the three **W's** – **W**ear your mask (masks must cover both nose and mouth), **W**atch your physical distance, **W**ash your hands and Sanitize your hands.

Please continue to be involved and engaged in your child's education. Thank you again for your continuous support and your understanding.

Have a safe and "Happy Halloween"!

Mrs. Josephine Parel-Fontbuena

Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a "DROP and GO" morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- All Visitors will be required to wear a face mask/ covering upon entry into the school campus.
- All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



OCTOBER 2021







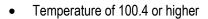


SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3	4 Cohort B	5 Cohort A	6 Cohort B	7 Cohort A	8 Cohort B	9
Ю	Cohort A	12 Cohort B	13 Cohort A	IH Cohort B	15 Cohort A	16
17	18 Cohort B	19 Cohort A	20 Cohort B	21 Cohort A Head Start Staff Development	22 Cohort B	23
24	25 Cohort A	26 Cohort B	27 Cohort A Halloween Parade	28 Cohort B Halloween Parade	29 Elementary Parent Teacher Conference	30
31						

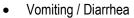
Checklist Before Heading to School for Face to Face Learning

- $\ \ \, \square$ 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

Exclusion Criteria







- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing



UMPORTANT

- Please communicate with your child's teachers regularly.
- Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

STUDENT LEARNER OUTCOMES

- A Academic Achievers
- Technology Literate Team Builders
 - **E** Empathetic Citizens
 - Socially Responsible Citizens

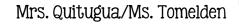
Hafa Adai Parents.

HEADSTART

Balls is our next study starting next week. Kindly send us any activities related to our study that will add to our investigation. We also ask if you would like to donate any kind of balls that our children can examine and look into during the whole activities. Also please note on your calendar the following dates for October.

October 21: Head Start Professional Development (No school for F/F & Virtual)
October 29: Parent Teacher Conference

Looking forward to hearing all your suggestions. See you on our PTC





Kinder Corner:

KINDERGARTEN

- Kindergarten assessments take place from Oct. 5th thru Oct. 12th. Please have your child attend class well rested and ready for testing.
- Instruction begins at 8:30 a.m., please ensure that your child attend school on time
- Provide a water bottle for your child's use every day.
- Please ensure that your child complete their assignments for the week.

IST GRADE

Reminders:

- Continue to follow your assigned cohort A or B alternating schedule for F2F learning.
- Follow the protocols of washing and sanitizing, keeping 6 ft. distance and wearing your mask.
- Wear your school uniforms to class.
- Continue to practice penmanship and writing, counting to 120, review alphabet letter names and sounds, blending and diagraph, and reading for comprehension.
- Continue to check and review your child's homework and sign on it when completed before placing back into school bag.
- Continue to call your teacher if your child will be out for the day and upon returning to school, provide an excuse letter or a doctor's certification.

Upcoming important dates to remember:

October 12: 1st quarter ends October 13: 2nd quarter begins

October 22: Elementary Parent Teacher Conference

2nd quarter Priority Standards, Skills or Topics (PSST):

READING:

• RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LANGUAGE:

• L.1.1.B Use common, proper, and possessive nouns.

WRITING:

 W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

MATH:

 1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Uses strategies such as counting on, making ten, decomposing a number leading to ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.

SOCIAL STUDIES:

 1.4.5 Identify and discuss the various government officials whose decisions affect our lives. Examples: mayors, legislators, governor president.

SCIENCE:

Growth and Change





2nd Grade Skills

Reading:

- 4Ws and phonics (Iong vowels)

Language Arts:

- Subject and Predicate
- Nouns

Mathematics:

- Comparing Numbers
- Addition up to 3 digits

- All About Animals

Social Studies: - Citizenship

REMINDERS:

- Remember your Cohort Day!
- Bring your own water bottle.
- Come to school on time.

Teacher Contact Info:

Justin Hoya—F102, irhoya@gdoe.net Pia Quindara —F103, piquindara@qdoe.net Jennifer Santos—F104,

jddsantos@qdoe.net Danielle Bansil — F105.

dcbansil@qdoe.net Lorna Leon Guerrero—H104, Ihleonquerrero@qdoe.net

Below are the targeted First Quarter Skills:

Readina:

RL.3.I I can ask and answer questions to show that I understand the stories that I am reading.

English/Language Arts (ELA):

3.Ll.A I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.

Writing:

W.3.5 I can plan, revise and edit my writing with the help of peers and adults.

Social Studies:

3.3.1 I can read and construct maps, tables, graphs, and charts.

3-LS4-4 I can make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Reminders:

- → Wear your mask properly, practice social distance (6 feet), and wash your hands often.
- → Make reading a part of your daily routine.
- → Practice your math facts daily.
- \rightarrow If your child is absent, please make sure he/she brings in their excuse note when they return back to school. (*Note: Three or more consecutive absences will require a doctor's excuse note.)
- → Provide current/updated contact numbers.
- → If you have any questions or concerns, please call or email your child's teacher:
 - " CIO2: Ms. Flores, miflores@gdoe.net
 - " CIO3: Mrs. Lumanog-Ricalde, nglumanog@gdoe.net
 - " CIO4: Ms. Villanueva, prvillanueva@gdoe.net



4TH GRADE

Hafa Adai Parent(s)/Guardian(s) and Students,

Below are the skills we will be targeting this quarter:

Math:

- 4.NBT.2 Compare two multi-digit numbers based on meanings of the digits in each place, using >, < and = symbols to record the results of comparisons.
- 4.NBT.4 I can fluently add and subtract multi-digit whole numbers using the standard algorithm.



Reading:

• 4.RL.3 I can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

ELA:

• 4.L.1B I can form progressive verb tenses.

Science:

• NGSS: I can make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

ANNOUNCEMENTS:

- ☐ STAY CONNECTED AND JOIN US ON CLASSDOJO!
- ☐ PLEASE CONTINUE TO WORK ON YOUR GUAM HISTORY HOME PROJECT!
- ☐ BE ON THE LOOK OUT FOR OUR VOCABULARY WORD COSTUME PROJECT!
- CONTACT YOUR RESPECTIVE FAB4TH TEACHER IF YOU HAVE ANY QUESTIONS AND/OR CONCERNS.

C101 MS. CYRILLE TANDOC (F2F) PHONE: 635-4363 EXT. 6939 EMAIL: CMTANDOC@GDOE.NET

D101 MRS. LEE ANNE PADILLA (F2F) PHONE: 635-4363 EXT. 6945 EMAIL: LGPADILLA@GDOE.NET

> D103 MR. SHERWIN PAET (F2F) PHONE: 635-4363 EXT. 6947 EMAIL: SDPAET@GDOE.NET

D104 MRS. MARIBETH CONNER (ONLINE)
PHONE: 635-4363 EXT. 6948
EMAIL: MMCONNER@GDOE.NET

E104 MR. MARKARLOU VILLONES (F2F)
PHONE: 635-4363 EXT. 6952
EMAIL: MGVILLONES@GDOE.NET

5th Grade Priority Skills Standards & Topics (PSSTS) "I can" statements:

Reading

I can quote accurately from text when explaining explicitly what the text says, or making inferences.

I can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

ELA

I can explain the function of conjunctions, prepositions, and interjections.

I can form and use the perfect tense of verbs.

I can use verb tenses to convey various times, sequences, states, and conditions.

I can recognize and correct inappropriate shifts in verb tenses. I can write an opinion/argumentative essay.

Math

I can fluently multiply multi-digit numbers using the standard algorithm.

I can find whole number quotients of whole numbers with 4 digit dividends and 2 digit divisors using strategies based on place values. I can illustrate and explain the calculation.

Social Studies

I can use maps and globes to recognize parallels and meridians. I can use maps to identify the seven continents and five oceans. I can use maps to locate geographic regions.

Science

I can understand and identify planets in the Planetary/Solar System.

REMINDERS:

- Please be reminded students must come to school on assigned cohort days. If students are absent, they must return with an excuse note from parents. Daily attendance is HIGHLY encouraged.
- 2. 2. Continue practicing Reading at home. Research shows that reading daily for at least 15 minutes or longer makes a positive impact on student progress.
- 3. Continue to practice Math quick facts for multiplication as it is important for all the upcoming skills students will learn such as Division, Order of Operations and operations with fractions.
- 4. Students must do homework assignments sent home. The days away from school, if used for continuous learning at home, will help bridge the gap of learning loss from off-days. Thank you for your partnership!



CHAMORU PROGRAM

Palåbran Respetu/Words of Respect

Respetu/Respect

Mannginge'/Åmen

Not/Expression used for males when performing nginge'

Nora/Expression used for females when performing

nginge'

Diosti ayudi/God bless you

Saina/Elder

Put fabot/Please

Kåo sina/ May I? or Can I?

Dispensa yu'/Excuse me/I'm sorry/Forgive me

Si Yu'os Ma'ase'/Saina Ma'ase'/Thank you

Buen prubechu/You're welcome

CHamoru Teachers Contact Information

https://astumboelementary.weebly.com/chamoru-program-gallery.html

CHamoru Website: https://chamoruates.weebly.com

- Siñora M.Cruz —Rm.I102 Ext. #6970 Email: maria.s.cruz@gdoe.net
- Siñot F. Deleon Guerrero— Rm.F101 Email: fsdeleonguerrero@gdoe.net
- Siñot F. Manglona —Rm.E102 Ext. #6950 Email: fkmanglona@gdoe.net
- Siñorita C. Montano-Rm.E101 Ext.#6949 Email: camontano@gdoe.net



- Art students will continue to attend classes on their cohort days from 2:43PM to 4:15PM.
- Parents, please ensure that you pick up your child on time.



The ESL Team will continue administering the LAS Links Test to students in Cohort A and Cohort B. A letter of permission will be sent out to parents of ESL students participating in he Online Mode of Learning.

> Please do not hesitate to contact any member of the ESL team for questions, clarifications, or concerns about the ESL Program.

> > Ms. Senence (1st & 2nd Grade) Mrs. Burk (3rd & 4th Grade)

Mrs. Felipe (5th Grade, ESL Program Coordinator)



ENGLISH AS A SECOND LANGUAGE



If your child has a library book that was checked out since August 31, 2021, please return the book to your child's teacher or to the library. Thank you!



Welcome, October! This is the perfect month of the year to help our kids to be more organized. We encourage our parents to create a consistent morning routine at home.

Recommendations: use alarms and timers to let your kid know how much time he has left to get ready, give responsibilities to your kid like: make his own bed, brush his teeth, or pick up things from the floor.

Teach them to be organized and clean with their backpacks. Have a space around the house to keep their stuff from school would help them to be more independent.

IMPORTANT DATES

OCT 13th-15th: evaluation period for your kid's IEP goals.

Oct 22nd: We have plan a store activity to promote counting, promote money habits. Let us know what kid of things your kid would like.

OCT 29th: Parent-teacher conference.

Nov 2nd: All Souls Day Holiday.

REMINDERS



NURSE'S CORNER

School Safety & COVID-19

As Guam navigates the evolving COVID-19 health situation, safety remains the top priority for all Guam Department of Education schools. The GDOE is working to safely reopen schools this fall through new safety protocols aligned with guidance from the Centers for Disease Control and Prevention (CDC) to include:

- Wearing a mask while on GDOE school campuses and facilities
- Temperature checks upon arrival
- Physical distancing
- Frequent cleaning of common areas and high traffic areas/surfaces
- Frequent washing of hands
- COVID-19 health education for students and staff
- Posted safety signs and protocols



Halloween Costume Parade

Cohort A-October 27, 2021

Cohort B-October 28, 2021

No scary, violent, or gory costumes

Students are allowed to wear their costumes to school & leave it on the whole day or over their school uniform.

Parents will not be allowed on campus due to strict COVID & Public Health Guidelines.





Please visit our school website to complete the

4th Quarter ESF-SEA Survey

Thank You!



Activities of the month

Door Decoration Activity to support National Bullying Prevention Month
A unity activity to promote awareness and inclusion.
Online students are also encouraged to participate and make it a fun family activity:)

Great Guam Shakeout - Get Ready! 10.21.2021. Join us as we participate in the international shakeout day! Remember: DROP, COVER & HOLD ON!

Red Ribbon Week October 25-29, 2021

This years theme: "Drug Free Looks Like Me". Our school is joining a wall decorating contest. Lets take pictures in our decorated wall:)

Bullying Facts & Myths

Myth: Bullying is a normal part of childhood and you should just ignore it

Fact: Bullying is not "normal" or acceptable in any form and ignoring might not always make it stop. If you can, please confide in someone you trust such as a parent or teacher to help you get it stopped. Bullying can knock your self-esteem and confidence.

Myth: It is OK to hit someone who is bullying vou. it will stop it

Fact: It's understandable that you may be angry but if you were to get violent or aggressive it may make matters much worse as you may get into trouble too.

Myth: Reporting a bully will make things worse Fact: You may worry that reporting a bully might make the bullying escalate or they feel they are not believed. It is important to confide someone you trust so that you can have some help in getting the necessary support to get this stopped.

Check out SAY SOMETHING by Peter Reynolds! many ways that a single voice can make a difference. Each of us, each and every day, have the chance to say something: with our actions, our words, and our voices:)

Reference:BullyingUK/FamilyLives

Thank you for attending our Social Emotional Wellness presentation (We Feel It Too!)

Friendly reminder if you need to contact Mrs. Comia you may email at : klcomia@gdoe.net. Or call through telephone number 635-4363 or message me via Whatsapp at 685-2876. Lets keep in touch and remember to inform me or the school if you change your number.

Let us continue to practice positive butterfly attitude on campus and on line - Be Safe, Be Respectful and Be Responsible! Keep safe:)