



ASTUMBO ELEMENTARY SCHOOL **BUTTERFLY CHRONICLE**

NOVEMBER 2021



Phone number: 671-635-4363



email: astumboes@gdoe.net



[astumboelementary](https://www.instagram.com/astumboelementary)



[AsTumbo Elementary School](https://www.facebook.com/AsTumboElementarySchool)



www.astumboelementary.weebly.com



A Message From Our Principal

Dear Parents/Guardians,

The month of November is upon us and it signifies the start of the holiday season. It is a time that welcomes family and to give thanks to all the wonderful things that life has to offer.

Indeed we have much to be grateful for. Our teachers and staff are working hard to provide the best learning experiences possible for your children. Your children are also working hard, and with continued effort and your ongoing support, achievement will definitely increase. You are working hard, no doubt, to raise your children well and teach them positive values that enable them to eventually become productive adults.

Encourage your children to take some time during this season of gratitude to tell a teacher, staff member, friend, or relative how much they are appreciated. Tell your children how much you love and appreciate them too. They need to hear, as well as feel, how much their parents care. These messages of gratitude are the greatest gifts of all for “When you practice gratefulness, there is a sense of respect toward others” – Dalai Lama

To close, we want to thank you for taking the time to attend the Parent-Teacher conference that was held last October 29th. We hope that you had the chance to discuss your child’s progress and celebrate his/her success. We believe that a strong parent/teacher partnership and good communication are important for a successful year!

*On behalf of our school community, we want to thank you for partnering with us in your child’s education. Remember the three W’s - **W**ear your Mask, **W**atch your distance, and **W**ash your hands and **D**on’t forget to sanitize as well. ! Have a Safe and Happy Thanksgiving!*



Mrs. Josephine Parel-Fontbuena



Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a **"DROP and GO"** morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



November



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 COHORT A	2 HOLIDAY: All Soul's Day	3 COHORT B ASPIRE Cohort B Begins **	4 COHORT A ASPIRE Cohort A Begins **	5 COHORT B	6
7	8 COHORT A ASPIRE Cohort A	9 COHORT B ASPIRE Cohort B	10 COHORT A ASPIRE Cohort A	11 HOLIDAY: Veteran's Day	12 COHORT B	13
14	15 COHORT A ASPIRE Cohort A	16 COHORT B ASPIRE Cohort B	17 COHORT A ASPIRE Cohort A	18 COHORT B ASPIRE Cohort B	19 COHORT A	20
21	22 COHORT B ASPIRE Cohort B	23 COHORT A ASPIRE Cohort A	24 COHORT B ASPIRE Cohort B	25 HOLIDAY: Thanksgiving Day	26 Thanksgiving Break Flexible Make-Up Day	27
28	29 COHORT A ASPIRE Cohort A	30 COHORT B ASPIRE Cohort B				



**** STUDENTS ATTEND THE ASPIRE PROGRAM ON THEIR DESIGNATED COHORT DAYS ONLY ****

Checklist Before Heading to School for Face to Face Learning

- ☑ **1. Temperature Check:** Do a temperature check and visual symptoms screening.
- ☑ **2. Face Mask:** Please ensure your child has a face mask before leaving the house.
- ☑ **3. Hand Sanitizer:** Please label and have your child carry their personal hand sanitizer for their use only.

Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing
- Off-island travel within the last 14 days



IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

STUDENT LEARNER OUTCOMES

- A** Academic Achievers
- T** Technology Literate Team Builders
- E** Empathetic Citizens
- S** Socially Responsible Citizens

HEAD START

Dear Parents,

We would like to extend our deepest appreciation in your involvement and continuous support with your child's education.

This month we will continue our investigation with our Creative Curriculum "Balls Study" learning theme! The investigations incorporate indoor and outdoor activities about the scientific properties of balls-why they bounce, roll, move and opportunities for children to cooperate. Each investigation explores important concepts in science and social studies and strengthens children's skills in literacy, math, technology and the arts.

Listed are the focus questions for our month's learning theme:

- ▶ Do all balls bounce?
- ▶ Do all balls roll?
- ▶ What makes balls move?
- ▶ Who uses balls?
- ▶ What are balls made of?



KINDERGARTEN

Thank you for all you do for your Head Start Kid!
-Mrs. Quitugua & Ms. Ashley"

Reminders:

- AimsWeb Testing on going
- CHamoru classes begin at 8:30
- Complete weekly assignments
- Provide a daily snack
- Provide a water bottle

Skills to practice for the month:

ELA
-letter recognition and sound
-writing uppercase and lowercase letters
-beginning sounds
-rhyming words

Math
-oral counting by 1's to 100
-oral counting by 10's to 100
-number recognition 0-10
-writing numbers 0-10
2-D shapes

1ST GRADE

2nd quarter Priority Standards, Skills or Topics (PSST):

READING:

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LANGUAGE:

L.1.1.B Use common, proper, and possessive nouns.

WRITING:

W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

MATH:

1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Uses strategies such as counting on, making ten, decomposing a number leading to ten, using the relationship between addition and subtraction, and creating equivalent but easier or known sums.

SOCIAL STUDIES:

1.4.5 Identify and discuss the various government officials whose decisions affect our lives. Examples: mayors, legislators, governor president.

SCIENCE:

Growth and Change



Reminders:

- Continue to follow your assigned cohort A or B alternating schedule for F2F learning.
- Follow the protocols of washing and sanitizing, keeping 6 ft. distance and wearing your mask.
- Wear your school uniforms to class.
- Continue to practice penmanship and writing, counting to 120, review alphabet letter names and sounds, blending and diagraph, and reading for comprehension.
- Continue to check and review your child's homework and sign on it when completed before placing back into school bag.
- Continue to call your teacher if your child will be out for the day and upon returning to school, provide an excuse letter or a doctor's certification.

2ND GRADE

2nd Grade Skills for this quarter:

Mathematics: Addition and subtraction with no regrouping

Language Arts: Nouns (singular, plural, and collective nouns)

Reading: Key details in a text or story, long vowels, diphthongs and digraphs

Science: How people grow and change; Plant and animal habitats

Social Studies: Geography

Announcements:

- Please remember your child's cohort day!
- Please refer to the November calendar for your child's cohort day.
- Practice reading everyday!



2nd Quarter Skills: 3RD GRADE

Reading:

RL.3.1 I can ask and answer questions to show that I understand the stories that I am reading.

RI.3.8 I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.

Language Arts:

L.3.1.A I can explain how **nouns**, pronouns, **verbs**, adjectives and adverbs work in different sentences.

L.3.1.B I can correctly say, write and use all kinds of plural nouns.

L.3.1.C I can use abstract nouns (e.g., childhood, honesty, courage, faith).

L.3.1.D I can correctly say, write and use regular and irregular verbs (action words).

Writing:

W.3.5 I can plan, revise and edit my writing with the help of peers and adults.

Math:

3.NBT.A.2 I can quickly and easily add and subtract numbers within 1000.

3.OA.C.7 I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.

Science:

4-LS-4-4 I can construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

Social Studies:

3.3.1 I can read and construct maps, tables, graphs, and charts.

Reminders:

1. Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
2. Make reading a part of your daily routine.
3. Practice your math facts daily.
4. If your child is absent, please make sure he/she brings in their excuse note when they return to school.
(*Note: Three or more consecutive absences will require a doctor's excuse note.)
5. Provide current/updated contact numbers.

If you have any questions or concerns, please call or email your child's teacher:

C102: Ms. Flores,
miflores@gdoe.net
C103: Mrs. Lumanog-Ricalde,
nglumanog@gdoe.net
C104: Ms. Villanueva,
prvillanueva@gdoe.net



4TH GRADE

A MESSAGE FROM PHENOMENAL 5TH GRADE TEACHERS. . .

Hafa Adai Parent(s)/Guardian(s) and Students,
Please continue to work with your child with the skills we are targeting this quarter. The skills are listed below:

Math:

4.NBT.2 Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $<$ and $=$ symbols to record the results of comparisons.

4.NBT.4 I can fluently add and subtract multi-digit whole numbers using the standard algorithm.

Reading:

4.RL.3 I can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

ELA:

4.L.1B I can form progressive verb tenses.

Science:

NGSS: I can make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

ANNOUNCEMENTS:

- ★ STAY CONNECTED AND JOIN US ON CLASSDOJO!
- ★ CONTACT YOUR RESPECTIVE FAB4TH TEACHER IF YOU HAVE ANY QUESTIONS AND/OR CONCERNS.

C101 MS. CYRILLE TANDOC (F2F)
PHONE: 635-4363 EXT. 6939
EMAIL: CMTANDOC@GDOE.NET

D101 MRS. LEE ANNE PADILLA (F2F)
PHONE: 635-4363 EXT. 6945
EMAIL: LGPADILLA@GDOE.NET

D103 MR. SHERWIN PAET (F2F)
PHONE: 635-4363 EXT. 6947
EMAIL: SDPAET@GDOE.NET

D104 MRS. MARIBETH CONNER (ONLINE)
PHONE: 635-4363 EXT. 6948
EMAIL: MMCONNER@GDOE.NET

E104 MR. MARKARLOU VILLONES (F2F)
PHONE: 635-4363 EXT. 6952
EMAIL: MGVILLONES@GDOE.NET

Thank you to all parents who attended PTCs!
We appreciate your support!

Congratulations to all students who are
A- Academic Achievers meeting grade level expectations with grades of 3 or higher this mid-semester progress reporting period!

BRIEF REMINDERS

1. Please return laptops if you have not already done so.
2. Continue to read and practice multiplication facts daily for 30 minutes.
3. Check school calendars provided for daily cohort attendance schedules.
4. Be at school on time daily. If you are sick, stay home and return with a doctor's clearance or excuse note.
5. Do all homework assignments. These are provided to make up for learning time on days off, while we remain on cohort schedule.

PSSTS:

Math-

Division of 2 digit divisors and 4 digit dividends.
Relationship between multiplication and division.

Reading-

1. Quote Accurately when explaining what the text says or making inferences.
2. Determine main idea and supporting details (Summarize).

ELA -

Verb tenses, past & perfect, verb shifts.

Science-

Sun and Planetary Systems

Social Studies-

- a. Geography (maps, landforms, latitude, longitude).
- b. Age of Exploration.

5TH GRADE

GATE



The long awaited Visual Arts Program Art Show will take place on the week of November 8, 2021 for the Visual Arts Program students & their parents. Each art student may bring 1 visitor to the art show on their scheduled day and time.

The Art Show will be available to the public virtually after the week of November 8. The link to the Virtual Art Show will be posted in our social media accounts. Please stay tuned!

November NEWS

vnrodriguezvilla@gdoe.net

Room #1101



Happy Thanksgiving



MONTHLY MESSAGE



1101 wants to wish you a happy holiday season, beginning with All souls day to our Thanksgiving holiday. On November 23-24th, please send us a picture of your family for show and tell (you can email it). The students will have the opportunity to talk about their amazing families and share their favorite memories.

IMPORTANT DATES

- 2nd All souls day (no school)
- 18-19th Our favorite book day (bring your favorite book to be shared with the class)
- 11th Veterans day (No school)
- 25th -26th (No school)

REMINDERS

WEAR YOUR MASK

Have you check google classroom? We have announcements almost every day.

Stay Home if you're feeling sick

KEEP YOUR DISTANCE

Homework? Nice Work!

Klas CHamoru

Segundo Kuátto

Tãotao Kuminidât

Yan

Taotao Eskuela



Tãotao Kimason



Pulisaha

Para este na kuátto, siempre i estudiãnte ha' aidentifka i diferentes klãsen tãotao kuminidât yan tãotao eskuela.



Prinsipât



Sekritãria

Pratika fino' CHamoru



ESL PROGRAM

The ESL Team will continue administering the LAS Links Test to students in Cohort A and Cohort B. A letter of permission will be sent out to parents of ESL students participating in the Online Mode of Learning.

Please do not hesitate to contact any member of the ESL team for questions, clarifications, or concerns about the ESL Program.

Ms. Senence (1st & 2nd Grade)

Mrs. Burk (3rd & 4th Grade)

Mrs. Felipe (5th Grade, ESL Program Coordinator)



LIBRARY

2ND QUARTER PRIORITY LIBRARY SKILLS

	Pre-K/ Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Fiction Classification						
Identify	x	x				
Compare and Contrast			x	x	x	x
Blurb			x	x	x	x
Nonfiction Classification						
Text	x	x	x	x	x	x
Photographs/Caption	x	x	x	x	x	x
Charts/Graphs	x	x	x	x	x	x
Headings	x	x	x	x	x	x
Table of Contents			x	x	x	x
Index			x	x	x	x
Glossary			x	x	x	x
Timelines			x	x	x	x
Call Numbers						
Spine	x	x				
Section "E"	x	x				
Author Last Name	x	x	x	x	x	x
Story Elements						
Setting	x	x	x	x	x	x
Character	x	x	x	x	x	x
Plot	x	x	x	x	x	x
Theme				x	x	x
Point of View						x
Sequencing						
Beginning	x	x	x			
Middle	x	x	x			
End	x	x	x			
Conflict				x	x	x
Climax				x	x	x
Resolution				x	x	x
Dewey Decimal System						
Biography			x	x	x	x
000-500			x	x	x	x
Online Public Access Catalog (OPAC)						
User & Password			x	x	x	x
Navigate			x	x	x	x
Book Bag			x	x	x	x





COUNSELING CONNECTION

PARENTAL INVOLVEMENT

As we have completed the 1st Quarter for this school year, we value our parents/guardians involvement in all aspects of school life.

Together with the ATEs faculty/staff, students, and you our parents/guardians are important part of our school community.

Lets continue getting involved for the success of our butterflies ☺



Happy Thanksgiving!
<https://medium.com/@barriosjackiie>

CONTACT INFORMATION

Should you need my assistance, you may reach me via email:

klcomia@gdoe.net or phone 635-4363.

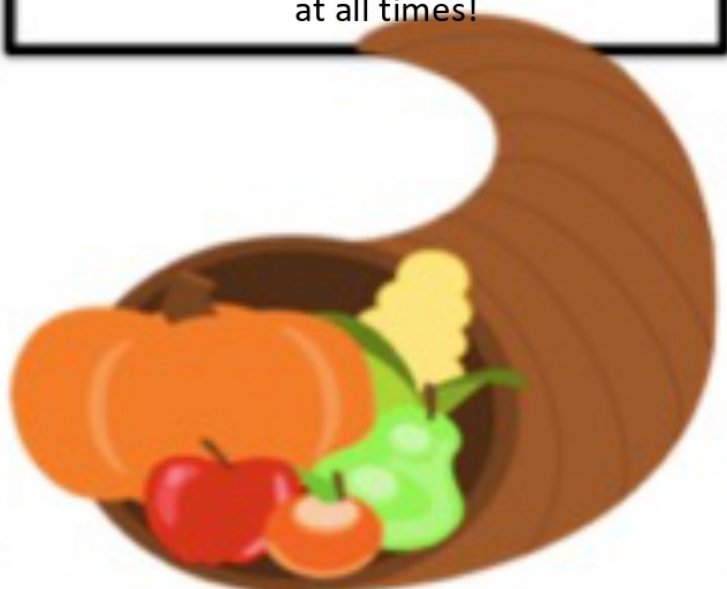
Keep safe – Mrs. Comia

DID YOU KNOW?

PBIS stands for Positive Behavioral Interventions and Support.

The premise of the PBIS framework is to create a safe, effective and positive learning environment for every child by teaching school-wide behavioral expectations.

Be Safe, Be Respectful and Be Responsible at all times!



ASTUMBO ELEMENTARY SCHOOL

ASPIRE PROGRAM

Monday - Thursday

3:00 P.M. - 5:00 P.M.

- ▶ November 03, 2021- Cohort B begins
- ▶ November 04, 2021- Cohort A begins

Students attend the ASPIRE PROGRAM on their designated cohort days only!

For registration forms,
please contact your child's teacher or the school at 671-635-4363.
Due to limited slots, registration is on a first come first served basis.

