



ASTUMBO ELEMENTARY SCHOOL

Butterfly Chronicle

MARCH 2023

EDOE Mission Statement

Our educational community... prepares all students for life, promotes excellence, and provides support.

EDOE Vision Statement

Every student responsible, respectful, and ready for life.

School Mission Statement

"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."

School Learner Outcomes


SLOs


- A - Academic Achievers
- T - Technology Literate Team Builders
- E - Empathetic Citizens
- S - Socially Responsible Citizens

Contact Us

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Dededo, Guam 96929

Phone #: 671-635-4363

 astumboelementary

 AsTumbo Elementary School

email: astumboes@gdoe.net

 www.astumboelementary.weebly.com



A Message From Our Principal

Dear Parents/Guardians,

BIBA MES CHAMORU! The theme this year is *"I FINO CHAMORU: Gi Menhalom Taotao Tano'gi Inabibhan Hinemlo'yan Grasia."* which means **"The Chamoru Language: Through the Wisdom of the Indigenous People in Praising, Healing, and Grace."** This month is a dedication to our island's native people, their culture, history and heritage that our students will experience, learn, and observe during the classroom activities planned throughout the month. Such activities aim to teach everyone about values and respect for everything Guam - everything Chamorro. Please refer to our March Chamorro Month Calendar to help encourage your child/children to support the month long activities.

In addition, On Monday, March 6, 2023 will be "Guam History and Chamorro Heritage" day. It will be a holiday to dedicate the commemoration of our island's history, culture and heritage. Please take this time with your family to reflect on our islands Chamorro history culture and our heritage. Biba Lina'la Chamorro!

We would also like to thank our 5th grade class of 2023 for having a successful Trash-A-Thon clean up at the school. Thank you to our CHamoru teachers along with PTO for organizing this event to help beautify our school. The Trash -A- Thon Funds will be used to help defray the costs for their upcoming CHamoru fieldtrip. A big Thank you goes out to our Parents, Faculty and Staff who came out to support on Saturday, February 25, 2023.

On another note, we are always working very hard to teach appropriate acts and safe play through our PBIS (Positive Behavior Intervention and Supports) program. Through PBIS, we teach, model, and support positive behavior for all our students and staff everywhere in the school. Therefore, please support the school by talking to your child/ren daily and reinforcing our school-wide rules/behavior expectations, which are to **1. Be Respectful 2. Be Responsible 3. Be Safe.** These positive behaviors are important and should be applied at all times, on and off campus.

Let us continue to work together in our shared responsibility for learning by also reviewing your child's work, helping with organization and checking their planners daily, communicating with teachers to discuss ways to improve achievement and behavior, always providing encouragement for work well done, and emphasizing on the love and importance for reading. Together we will succeed!

Mrs. Josephine Parel-Fontbuena

Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are encouraged to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a **"DROP and GO"** morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * All Visitors are encouraged to wear a face mask/covering upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are encouraged to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



March



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 Read Across America Day Dr. Seuss ' Birthday Primary School Dance	3 Intermediate School Dance	4
5	6 Chamoru Heritage Day HOLIDAY	7	8	9	10	11
12	13	14	15	16 School Science Fair	17	18
19	20	21	22	23	24	25
26	27	28	29	30 PTO MEETING 5th Grade Dinner Plate Fundraiser	31	

PLEASE SEE THE MES CHAMORU CALENDAR

IMPORTANT:

Please communicate with your child's teachers regularly.

Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)

If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

Let's celebrate Read Across America Day and Dr. Seuss's Birthday on March 2!

Wear your favorite hat or a homemade Dr. Seuss hat.

Checklist for Face to Face Learning



- Temperature Check:** Do a temperature check and visual symptoms screening.
- Face Mask:** Highly encouraged but optional.
- Hand Sanitizer:** Please label and have your child carry their personal hand sanitizer for their use only.

Please be advised that effective immediately, our **GDOE school nurse offices** will require **mandatory mask use** and implement the physical distancing requirements based on DPHSS guidance. If a student does not have a mask, masks are available in the Main Office.



Nurse's Corner



March 2023

Theme:

(I Fino' CHamoru: Gi Menhalom Taotao Tãno gi Inabiban Hinemlo' yan Grãsia.)

(The CHamoru Language: Through the Wisdom of the Indigenous People in Praising, Healing, and Grace.)

THEME DAYS	
Lunes: (Monday:	Modan Isla Wear Islandwear) 
Måttes: (Tuesday:	Usa Flores Use a flower) 
Metkoles: (Wednesday:	Usa kadena use a shell necklace or Lei)  
Huebes: (Thursday:	Ha'änen Palãbran CHamoru Tape a CHamoru word on your shirt)
Betnes: (Friday:	Modan Isla Wear Islandwear) 

***Follow the theme for everyday with the exception of 03/07 (Opening Ceremony). Please wear islandwear.**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
					Ukulele Demonstration	
5	6	7	8	9	10	11
	Guam History and CHamoru Heritage Day (No Classes)	Flag/Opening ceremony	Åmot Farm presentation (Primary)	Åmot Farm presentation (Intermediate)	Food Demonstration (Bukãyu)	
12	13	14	15	16	17	18
		CHamoru Jewelry Presentation (Intermediate)	CHamoru Jewelry Presentation (Primary)		5 th Grade CHamoru Incentive Fieldtrip	
19	20	21	22	23	24	25
	Weaving Demonstration (Primary)	Weaving Demonstration (Intermediate)		Faculty and Staff Fiesta	Rai and Raina Coronation	
26	27	28	29	30	31	
	Yininga'/Kinahat Guma' àcho latte Due		Field day (Primary)	Field day (Intermediate)		





Astumbo Head Start Newsletter

MARCH 2023



Dear Parents,

We are finishing the "Pet Study" till mid-March. Then we will start with "Water Study."

Water study includes three investigations. The investigations give children abundant opportunities to learn more about the following.

1. What are the different ways we use water?
2. How can water change?
3. How does water help people and the environment?

In this study, children will explore a variety of questions and concepts through experiences that supports all areas of development and learning. They will discover the importance of water and its many uses at school and at home, investigating how water changes, and learn about how water helps people and environment. Through these investigations, children will find of sources water around the school and learn how water is used at each; explore how water is used to clean, and play, conduct experiments on how water changes, from liquid to gas, liquid to solid, and solid to liquid, learn the importance of water conservation.

If you have any suggestions activities for water study, feel free to message us.

-Mrs. Moody, Ms. Roshelle & Ms. Camille

Teaching Staff Contact:

Mrs. Quitugua: mbquitugua@gdoe.net
(671) 707-2716

Ms. Roshelle: rceligio@gdoe.net (671)998-1407

Ms. Camille: scsoriano@gdoe.net (671)787-3701

Family Service Worker:

Ms. Faith: fgleonguerrero@gdoe.net
(671) 797-5322

Classroom Phone Number: 6354363 ext. 6933

Focus Objectives of the Month

- Letters & Sounds: Aa-Zz
- Identifying numbers: 11-15
- Counting 1-50
- 3D-Shapes: cylinder, cone, cube, sphere
- Practice writing full name, letters, numbers and words related to pet study
- Practice cutting
- Spelling full name

Important Dates to Remember:

- March 6th: Guam History & Chamorro Heritage Day (Holiday)
- March 7th: Monthly CLPG Meeting
- March 8th: GHSPC Meeting
- March 17th: Guam Museum Field Trip
- March 31th: Water Study Celebration Field Trip

Happy Birthday to:
Jayden Amano - March 14

Family Project!

HABITAT
FAMILY PROJECT
editabile directions

PRIMAR and sunshine

Kindergarten

Dear Parents/Guardians!

Please continue to practice these kindergarten skills throughout the remainder of the school year, with your child.

ELA

- Spell first and last name orally, capitalizing the first letters.

☆ Recognize and write first and last name using proper spacing.

☆ Recognize all upper and lower case letters of the alphabet.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- Review all letter sounds.

a b c d e f g h i j k l m n o p q r s t u v w x y
z sh oo ee ch th

☆ 25 sight words.

I can the we see a like
to and go you do my
are he with is she was for
have of they this has

-Review Beginning, middle and ending sounds for CVC (Consonant Vowel Consonant) words.

Ex: cat, hat, bat

-Review Rhyming words. (Words that have the same ending sound) Bat-Cat, Bad-Sad, Box-Fox, Hug-Rug. Etc.

MATH

- Recognize, oral count and write numbers up to 100.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19
20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52
53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70
71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87
88 89 90 91 92 93 94 95 96 97 98 99 100

-Oral counting by 2's, 5's and 10's to 100.

2-D and 3-D shapes. Circle, Triangle, Square, Cube, Cone, Sphere etc.

- Addition and subtraction.

$$1 + 5 = 6 \quad 5 - 6 = 1$$

Reminders:

-Review, complete and submit all homework in a timely manner.

-Provide excuse notes for all absences.

-Communicate any transportation changes to your child's teacher.

-Provide water/water bottle and snacks every day.

-Bring your backpacks to school every day.

Thank you parents, for all your continued support and cooperation.

The Kindergarten Team

Teacher Contact Info:

H101: Vivian O. Patague vopatague@gdoe.net

H102: Diana I. Quenga diquenga@gdoe.net

H103: Gloria Mae Frias gafrias@gdoe.net

H104: Cyrille Tandoc cmtandoc@gdoe.net



First Grade

1st grade focus for February:

☆ Reading-

- Short Vowel sounds (Aa, Ee, Ii, Oo, Uu)
- Text and Graphic Features
- Comprehension

☆ Language-

- Adjectives (Size & Shape)
- Alphabetical Order

☆ Math-

- Numbers to 75
- Subtraction & Addition to 20
- Place Values
- Greater and Less Than

☆ Social Studies-

- Famous People and Events

☆ Health/Science-

- How we can stay fit?
 - Diet & Exercise

Teacher Contact Info:

G101: Simplicia A. Lorio : salorio@gdoe.net

G102: Evangeline Lagasca : ealagasca@gdoe.net

G103: Vanessa S. Pangelinan: vspangelinan@gdoe.net

G104: Elaine Ulloa: edulloa@gdoe.net

Second Grade



Below are the skills that we will continue to work on:

Reading: Story Structures, Character Conflict, and Fluency

Language Arts: Sentence Structures Using Nouns, Verbs, and Punctuations

Spelling: Consonant Blends, Base Words and Endings

Math: Addition and Subtraction Regrouping/Numbers up to 100

Friendly Reminders:

- Uniform should be worn at all times with the exception of Spirit Week or special dress up days.
- Absences should be accompanied by a note through the following: hand written, email, or through Class Dojo.
- Please inform the office or your child's teacher of any updated contact information: phone numbers, authorized persons and their phone numbers, and email addresses.

Teacher Contact Information:

F102: Mr. J. Hoya jhoya@gdoe.net
 F103: Ms. P.A. Quindara pquindara@gdoe.net
 F104: Mrs. J. Santos jadsantos@gdoe.net
 F105: Mrs. D. Torres dbtorres@gdoe.net



Third Grade

Dear Parents/Guardians,

During the month of March, our students will be learning the following skills:

Subject	Standard/Skill	I Can...
Language Arts	Adjectives -Identifying Adjectives -Using articles in sentences -Comparing Adjectives	<ul style="list-style-type: none"> • identify adjectives in sentences. • use articles correctly in sentences • compare adjectives correctly in sentences
Reading	Literature/Informational Text - Ask and answer questions about a text - Main Idea - Sequencing -Cause & Effect	<ul style="list-style-type: none"> • ask and answer questions to show that I understand the story • determine the main idea of a given text • determine the sequence of events in Literature/Informational text • determine the cause & effect in Literature/Informational text
Math	Multiplication Facts Multiplying multi-digits by 1 digit	<ul style="list-style-type: none"> • recite the multiplication facts of a given number • multiply multi-digit numbers by 1 digit
Science	Ecosystems	<ul style="list-style-type: none"> • make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
Social Studies	Citizenship Patriotic Symbols Customs & Culture	<ul style="list-style-type: none"> • create and interpret timelines • identify patriotic symbols and its significance • differentiate customs and traditions from different cultures

☆ Please keep updated with information about school events through our website or Instagram.

☆ Friendly reminders:

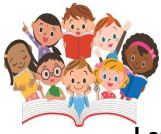
- Please join Class Dojo to communicate with your child's teacher. Thank you to all those who are connected!
- Kindly have your child study their multiplication facts.
- Make reading a part of your daily routine.
- Practice your math facts and sight words daily.
- If your child is absent, make sure he/she brings in an excuse note upon their return (3 or more consecutive absences require a doctor's note).

• Provide current and updated contact numbers.

☆ If you have any questions for your child's teacher, please call or email:

Mr. Villones, C-101, mgvillones@gdoe.net
 Ms. Flores, C-102, miflores@gdoe.net
 Mrs. Leon-Guerrero, C-103, lheonguerrero@gdoe.net
 Ms. Villanueva, C-104, pvillanueva@gdoe.net

Fourth Grade



Reading:

4.RI.5 I can describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. I can summarize the text.

Language Arts

4.L.1 I can demonstrate command of the conventions of standard English grammar and usage when speaking or writing.

4.L.1e I can form and use prepositional phrases.



Math:

4.NBT.5 I can multiply a whole number of up to four-digits by a one-digit whole number, and multiply two two-digit whole numbers, by using equations, rectangular arrays, and/or area models.

4.NBT.6 I can find whole-number quotients and remainders with up to four-digit dividends and one digit divisors by using strategies based on place values, properties of operation, and/or the relationship between multiplication and division.



Guam History

4.2.5 I can discuss reasons for the Spanish settlement on Guam.

4.2.8 I can describe the political, economic, and social impact of

Science

4-ESS3-1 I can describe how energy and fuels come from natural resources and how their use affects the environment.



FRIENDLY REMINDERS:

1. Stay connected and up-to-date on ClassDojo! → View announcements, reminders, photos, and communicate with your teacher regularly.
2. Kindly review and sign your child's planner daily after checking their homework.
3. If your child is ABSENT, kindly provide a valid excuse note. Three (3) or more absences will require a doctor's note.

Teacher Contact:

D101: Mrs. Padilla lgpadilla@gdoe.net
(671)635-4363 ext. 6945

D103: Mr. Paet sdpaet@gdoe.net
(671)635-4363 ext. 6947

D104: Mrs. Conner mmconner@gdoe.net
(671)635-4363 ext. 6948

Fifth Grade

Spring is in the air. Many activities are in store for 5th graders at our school. **Please mark your calendars for the following schoolwide & 5th grade activities:**

- CHamoru Month-March 2023 Please see the school's calendar of activities
- March 2 & 3- STUCO Dance to benefit decorations for all grades promotional ceremonies. See your homeroom teacher to donate and participate in this event.
- March 2 & 3-STUCO DANCE \$2 entrance fee. \$1 for "SMART SNACKS". Donations of snacks/water/juice can be made to your child's homeroom for the dance. Proceeds benefit all Promotional Ceremonies Decorations for: Head Start/Pre-K, K-5th grade.
- March 6- Holiday
- March 9- 2nd Semester Mid-term
- March 17- 5th Grade CHamoru Incentive Field Trip
- March 25- Spelling Bee Regional Competition
- March 30- 5th Grade Dinner Plate Fundraiser Pre-order by 3/27 Pick up 5:00pm March 30 at cafeteria. Price is \$12/plate Proceeds benefit 5th Grade Promotional activities and gifts for students

REMINDERS:

1. Attendance-Kindly have your students return from an absence with an excuse note. All 5th graders need to continue to be mindful of behavioral expectations and the behavior agreement.
2. Behavior-Three minor or major infractions that result in office referrals will result in your child's inability to participate in upcoming incentive events such as dances, field trips, and ceremonies.

3. Studies-Please continue to have your child practice reading at home. Studies show if children read at least 20 minutes a day, it'll improve their skills. Also, the upcoming operations with Fraction numbers require fluent knowledge of multiplication facts. Continue practicing at home.

Proposed Priority Skills and Standards for March:

Math-

- 5.NBT.A.3B Ordering and comparing decimals
- 5.NBT.7- adding and subtracting decimals, multiplying and dividing decimals.
- 5.NF.B.4-Apply and extend previous understanding of multiplication to multiply fractions
- 5.NF.A.2 Solve real world problems involving addition and subtraction of fractions referring to the same whole with like and unlike denominators

ELA-

- 5.L.2-Demonstrate commands and conventions of standard English capitalization, punctuation, and spelling
- L.5.1B Form and use the perfect verb tenses
- L.5.1.C-Use verb tenses to convey various times, sequences, states, and conditions.
- L.5.1D-Recognize and correct inappropriate verb shifts
- L.5.5.A-Interpret figurative speech such as similes and metaphors

Reading-

- R.L.5.4 Determine the meaning of words in text using figurative language such as similes and metaphors.
- R.L.5.6 Explain a narrator's point of view and how it influences events and describes events.

THANK YOU PARENTS AND FAMILIES FOR YOUR CONTINUED SUPPORT!

Gifted and Talented Education

The Gifted and Talented Education (GATE) Pre-Kindergarten Program Open Enrollment for SY 2023-2024 Begins February 13, 2023

The Gifted and Talented Education (GATE) program will be accepting pre-screening applications for GATE Pre-Kindergarten SY2023-2024 between February, 13th 2023, and April 14th, 2023.

The GATE Pre-Kindergarten program offers activities that address the physical, social, emotional, and intellectual needs of our students. Students enrolled in this program will participate in an accelerated curriculum that fosters eager and effective learners to help prepare them for kindergarten.

Any child residing on the island of Guam who is four years of age by August 31st, 2023 (born between September 1st, 2018 – August 31, 2019) is eligible to apply for GATE Pre-Kindergarten.

To qualify for placement in the GATE Pre-Kindergarten program, your child must be able to interact with others without the presence of a parent or guardian, must participate in three tests: (1) a visual-motor integration test, (2) a vocabulary test, and (3) a visual-closure test. **Your child must score at least 130 on any one of these tests or receive an overall score of 350.**

Applications are available at any of the following GATE Pre-Kindergarten school sites or can be downloaded at <https://www.gdoe.net> In the "Parents" section.



The 4th & 5th Grade GATE students completed their MATH sessions with Mrs. Gomez for this year! Students learned how to use the order of operations: PEMDAS and solving for variables. Incoming 4th & 5th grade GATE students will get a chance to learn different Math strategies with her next school year.

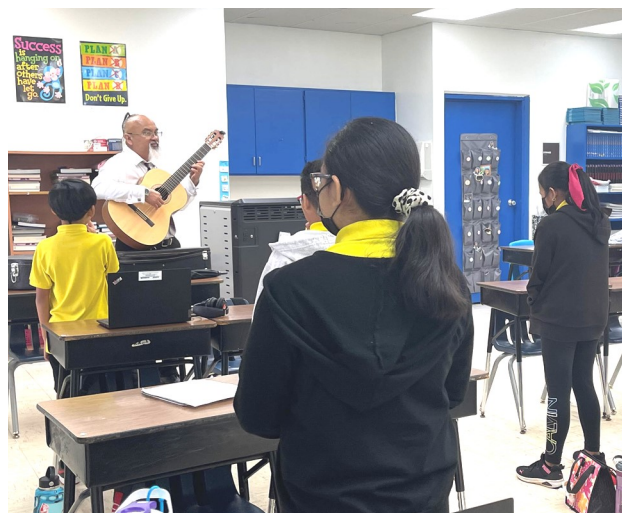
ATES CHOIR



Mr. David Flores from the Music Arts After School Enrichment Program held auditions on Friday, February 24, 2023 for students in grade 3rd, 4th, and 5th. Selected students must return their permission form to their homeroom teacher to ensure that they will be included in this program.

The Musical Arts Enrichment Program will be every Tuesday & Thursday starting February 28 and March 2, 2023 from 2:45-4:15pm.

Throughout this program, students will be developing their talents in the are of Musical Arts. This program is designed to build skills, concepts, and creativity.



ESL Program



The ATES ESL team continues to conduct annual assessments for students identified as ESL through the Home Language Survey. Kindergarteners are now being serviced the ESL pullout program.

Tips and Reminders:

1. READ to your children or have them read to you every day. It helps develop reading fluency, comprehension, listening skills, and self-confidence.
2. TALK to your children when they come home from school. Ask them about their day. Talk to them about their challenges and triumphs. Daily conversations like these help develop oral language skills.
3. ASSIST in homework by allowing your child to work on their homework independently. Then CHECK for completeness and correctness and work with them to correct the errors.
4. ENGAGE in positive conversations with your children's teachers. Let us be partners in educating our children.
5. SIGN and complete forms brought home by your child.

If you have any questions about the ESL Program, please do not hesitate to contact the ESL Team: Mrs. Maria Lourdes Felipe – ESL Coordinator/5th Grade ESL Teacher; Mrs. Buffi Burk – Intermediate Grades Teacher; Mrs. Johanna Duenas – Primary Grades Teacher.



UPDATED District Wide Assessments (DWA) Awards Criteria

Title of Award	Current Criteria	Change/Modification
<i>Award of Excellence</i>	Achieved a score of Exceeding in ALL three subtests.	None
<i>Award of Merit</i>	Achieved a score of Exceeding in TWO subtests and Ready in ONE subtest.	None
<i>Exemplary Scholar</i>	Scored READY in ALL subtests.	Scored READY in three subtests OR scored READY in TWO subtests and EXCEEDING in ONE .
<i>Scholar</i>	Scored at the READY in TWO subtests.	Scored EXCEEDING in ONE subtest and READY in ONE subtest.
<i>Exemplary Achiever</i>	Scored at the READY range in any ONE of the subtests.	Scored at the READY range in TWO subtests
<i>Achiever</i>	None	Scored EXEMPLARY in ONE subtest.
<i>Award of Recognition</i>	None	Scored READY in ONE subtest.



COUNSELING Connections

★ March 2023

CAREER EXPLORATION

Our intermediate grades (3rd, 4th & 5th) completed the final career interest survey using Job Finder. Our primary grades (K, 1st & 2nd) continue learning career clusters in STEM, Health Sciences and Education & Training.

UPDATES

We are now preparing our 5th graders to their transition to middle school. Pre-orientation for those districted to VSBMS was held on February 22. For those who are districted to AMS, pre orientation/site visit is expected for April. If you need to contact me regarding your child, you may send an email at klcomia@gdoe.net or call 635-4363.

MINDFUL BUTTERFLIES

For Social Emotional Learning area, our butterflies re-practiced “ Butterfly Breathing” exercises that helps them relaxes and sharpens the ability to focus and learn. We continue to partner with Manelu for Positive Action and Brain Power happening every week. 😊

★ ASTUMBO ELEMENTARY IS KINDNESS CERTIFIED!

Thank you Butterflies for Participating in our spirit week! Keep spreading Kindness! 😊





Community Partnerships



Thank you to the family of Kahealani Mendiola and Noah Quichocho for their donation of Art supplies! We appreciate your generosity!

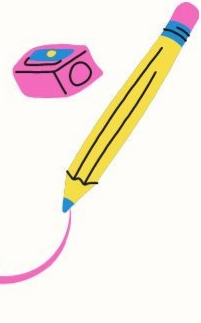


STUDENTS FROM OKKODO HIGH SCHOOL'S GUARDIANS OF THE REEF PRESENTED TO OUR 4TH GRADE STUDENTS ABOUT CORAL REEFS AND CONSERVATION ISSUES.



Library Corner

March 2023



Guam Public Library

Explore the Guam Public Library (GPL) in Hagatna or the Dededo Branch Library. Library cards are free!

Dededo Branch Hours

Monday-Thursday 9am-12pm,
1pm-5:30pm

Friday 10am-12pm, 1pm-4pm

Contact GPL (671)475-4751
Dededo Branch (671)632-5503



What are we up to in the library?

This month, we will delve into the reference section. Students will explore the following: dictionary, thesaurus, atlas, and periodicals.

Head on over to the library website to explore a variety of resources:
sites.google.com/gdoe.net/ateslibrary

Happy Reading, Butterflies!

Library Laughs

Where are you guaranteed to find gold in the library? In the dictionary!

What dinosaur knows a lot of synonyms? A thesaurus!



Reminders

If you have an outstanding library book, please return it for other Butterflies to enjoy. See Mrs. Aoki if you need to clear a fine for a lost or damaged book. Thank you!



Parent Teacher Organization

IMPORTANT DATES:

Tuesday, March 7, 2023
CHamoru Month Opening Ceremony:
Introduction of Rai & Raina Candidates
All candidates must be in island wear

Friday, March 10, 2023
Final Counting
From 3:00pm-6:00 pm

March 24, 2023
Rai & Raina Coronation
9:00am in the school cafeteria

SCHOOL FUNDRAISERS:

March 2—Primary School Dance

\$2 entrance fee \$1 healthy snacks

March 3—Intermediate School Dance

\$2 entrance fee \$1 healthy snacks

March 27, 2023 —5th Grade Dinner Plate Fundraiser
(PRE-ORDER DUE DATE)

March 30, 2023 —5th Grade Dinner Plate Fundraiser

→ Pick up at 5:00pm the cafeteria.

→ Price is \$12 a plate

→ Plate includes:

3 pcs. fried chicken, 2 scoops steamed white rice, 1 scoop kimchee noodles, & finadene

→ Proceeds benefit 5th Grade Promotional activities and gifts for students.



Guam Elementary Menu

MAR

MONDAY



TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

1

Breakfast:
Trix Yogurt
Scooby Snacks
Pineapple

Lunch:
Corn Dog
Daily Vegetable
Assorted Fruit

2

Breakfast:
Sausage Patty w/ Rice
Pears and Juice

Lunch:
Pork Carnitas with Rice
Daily Vegetable
Assorted Fruit

3

Breakfast:
Assorted Muffin
Fruit Mix

Lunch:
Cheese Pizza
Daily Vegetable
Assorted Fruit

Breakfast and Lunch include a choice of NonFat Assorted milk or 1% White Milk



7

Breakfast:
Biscuit Sandwich with Bacon and Egg
Diced Peaches
Juice

Lunch:
Pork Taco with Cheese
Black Beans
Assorted Fruit

8

Breakfast:
Assorted Bagels with Cream Cheese
Pineapple Tidbits

Lunch:
Chicken Tender Bowl
Mashed potatoes and Gravy
Vegetable of the Day
Assorted Fruit

9

Breakfast:
Assorted Fruited
Diced Pears
Juice

Lunch:
Tinaktak with Rice
Daily Vegetable
Assorted Fruit

10

Breakfast:
French Toast Sticks with syrup
Fruit Mix

Lunch:
Breaded Fish Sandwich
Daily Vegetable
Assorted Fruit

Our Menus follow USDA guidelines for school nutrition serving a variety of whole grains weekly

13

Breakfast:
Cereal Bar
Graham Cracker
Mandarin Oranges

Lunch:
Chili Dog
Smile Fries
Assorted Fruit

14

Breakfast:
Sausage Patty with Rice
Peaches
Juice

Lunch:
Beef Taco with Cheese
Black Beans
Assorted Fruit

15

Breakfast:
Bacon Breakfast Pizza
Pineapple Tidbits

Lunch:
Sloppy Joe
Daily Vegetable
Assorted Fruit

16

Breakfast:
Mini Pancakes
Diced Pears
Juice

Lunch:
Hawaiian Burger
Daily Vegetable
Assorted Fruit

17

Breakfast:
Assorted Trix yogurt
Scooby Snacks
Fruit Mix

Lunch:
Macaroni and Cheese
Vegetable of the Day
Assorted Fruit

Our weekly vegetable servings include a variety from different subgroups

20

Breakfast:
Stuffed Bagel
Mandarin Oranges

Lunch:
Spaghetti with Meat Sauce
Daily Vegetable
Assorted Fruit

21

Breakfast:
Biscuit with Chicken Patty
Diced Peaches
Juice

Lunch:
Pork Nachos with Cheese Sauce
Black Beans
Assorted Fruit

22

Breakfast:
Fried Rice w/ Ham & Eggs
Pineapple Tidbits

Lunch:
Breaded Chicken Sandwich
Daily Vegetable
Assorted Fruit

23

Breakfast:
Breakfast on a Stick
Pears
Juice

Lunch:
Chili Dog
Daily Vegetable
Assorted Fruit

24

Breakfast:
Cheese Omelet w/ Rice
Fruit Mix

Lunch:
Cheesy Breadsticks with Marinara
Daily Vegetables
Assorted Fruit

March is Guam History and Chamorro Heritage Month

27

Breakfast:
Assorted Cereal Bars
Mandarin Oranges

Lunch:
Chicken Nuggets and Rice
Vegetable of the Day
Assorted Fruit

28

Breakfast:
Sausage Breakfast Pizza
Peaches
Juice

Lunch:
Beef Nachos with Cheese Sauce
Black Beans
Assorted Fruit

29

Breakfast:
Trix Yogurt
Scooby Snacks
Pineapple

Lunch:
Corn Dog
Daily Vegetable
Assorted Fruit

30

Breakfast:
Sausage Patty w/ Rice
Pears
Juice

Lunch:
Pork Carnitas w/ Rice
Daily Vegetable
Assorted Fruit

31

Breakfast:
Assorted Muffins
Fruit Mix

Lunch:
Cheese Pizza
Vegetable of the Day
Assorted Fruit

Menus are subject to change due to product availability

This institution is an equal opportunity provider.

TRASH-A-THON

The CHamoru Program along with 5th grade raised money for their fieldtrip this coming March. Students collected pledges and in return picked up trash around the school. This was a successful event! Thank you to the students and families who made a donation and showed up on Saturday, February 25, 2023.





"I AM AN EMPATHETIC CITIZEN."

I am lucky because...

Reggie Gilfigir, 5th grade

I'm lucky because I was able to make so many friends out of school and in school and not really failing so that's why I think I'm lucky.

Stephanie Quinata, 5th grade

I am lucky because I have a roof over my head. I consider that lucky because I know that many people around the world have no house or shelter.

Bradley Decipulo 5th grade

I am lucky because I beat my older brother in a game and he is good and I beat him by afield goal.

John Matthew Manabat, 5th grade

I have the best mom and dad .

Isabella Roberto, 5th grade

I am lucky because I have the best teacher who teaches me.

Mya Cruz, 5th grade

I'm lucky because I have friends and family who are nice to me and also kind so I clean my house because I don't want my mom to clean when she comes home from work so when I have time to clean up.

Alaylia Quintanilla, 5th grade

I am lucky because my family loves me and I made really good friends at school. And I also have a great teacher.

Rhiana Manalac, 5th Grade

I am lucky because I have a loving family and a roof over my head with food and water.

Angelica Carlos, 5th grade

I'm lucky because I have a family, a sibling, friends, a good education, and nice teachersto teach me.

Dwayne Intal, 5th grade

I am lucky because I have lived for 10 good years and I have a nice loving family.

Daniel Mettao, 5th grade

I am lucky because I have the best family, the best friends, and the best teacher.

Sophie Uygioco, 5th grade

I am lucky because I have met the best group of friends this year. I also have a great teacher trying her best to teach me and my classmates.

Jeanelle Calma, 3rd grade

I lucky because I am alive and family and i am one of the people in gate and good at math.

Jezreel Gonzales, 3rd Grade

I am lucky because I have food to eat and clothes to wear and a house where I rest. Also i have friends that kept me company.

NoahJames Anthony Pestanas, 3rd Grade

I am lucky because I have my Family and my friends.

What item do you consider a lucky charm?

Vanesia Myrie-jo Blas, 2nd grade

I would consider that my item is my brain because it helps me do the right thing, and it helps me think and it helps me help others do the right thing too. :)

Jaelyn Santos, 5th grade

The item I consider a lucky charm is my keychains on my school bag.

Makarios Nakamura, 5th grade

The item I consider a lucky charm is a 4 leaf clover because people always say when you see a 4 leaf clover it means the person you love is near you or close to you .

Caylee Yilweg, 5th grade

An item that I consider a lucky charm is my ring , I really don't wear it a lot, but I consider it a lucky charm.

Nico Perez. 5th grade

I would consider for a lucky charm is a rabbit foot.

Zaeden Meno, 5th grade

The item I consider a lucky charm is a four leaf clover because it is a lucky leaf.

Gerome Carmona, 5th grade

The item I consider lucky is the four leaf clover. I consider it lucky because it brings good things to people :]

John-Terry Pong, 5th grade

The item I consider my lucky charm is my anime character bag chain because it was a gift from my sister and its one of my favorite characters.

Shekinah Medina, 5th Grade

The item I would consider as a lucky charm is my jewelry. Most of them were given to me as a gift which I treasure. I always wear them and could not go anywhere without. They mean so much to me and have always made me feel lucky.

Sheyanne Ingram, 3rd Grade.

What I consider as a lucky charm is my dog, my family, my school, my teachers, and the food I eat, I'm so thankful and lucky!

Rhylee Morota, 3rd Grade

What I consider a lucky charm is my tablet. Because it gives me access to the internet, and it gives access to my friends online. I am lucky to have technology like this. If I didn't have it, I would be bored forever.



"I AM AN EMPATHETIC CITIZEN."

You found a 4 leaf clover, what do you wish for?

Kobe Agustin, 2nd grade

If i found a four leaf clover I would wish go to the Philippines so I can see my Grandma my Grandpa my Aunt my Uncle and my Cousin.

Amber Sarmiento Manzana, 2nd Grade

If I found a four leaf clover I would wish to go to College to get a good education skill. :D

Abigail Tallada, 2nd Grade

if i found a 4 leaf clover, what do u wish for? a sister and a brother because they are fun to play with. :)

Miley Nobuo, 2nd grade

if i found a 4 leaf clover, what do you wish for ? I want to be a good student and grow up to be a nice person. :)

Savvanha Tabarangao, 5th Grade

If I found a 4 leaf clover I would wish for the world to become a better place for us and for animals, and I would wish for everyone including me to grow and become a better and healthier person.

Vader Mansapit, 5th grade

If I found a 4 leaf clover I would wish for my family to be safe and to be happy.

Laraine Joy Fernandez, 5th grade

If I found a 4 leaf clover I would wish that my whole family to never get sick because if they were sick then they would get more people sick or can't go to work just because they are sick.

Jay-ar Quejadas, 5th Grade

If I found a four leaf clover I would first use it on myself to maybe find another lucky charm and give my old lucky charm, which is the four leaf clover, and give to someone else. The luck of the four leaf clover may even make someone's day or they might even use the luck they have to find the cure of cancer.

Caliope Limes, 5th grade

If I found a four leaf clover, I would have the most incredible luck in the world than anybody has ever had. I would wish for a million dollar mansion and for a luxurious sports car with butlers for my assistance. I would be living on a private island that is surrounded by security guards.

Raikko Rupido, 3rd grade

If I found a 4 leaf clover I would wish to see my grandma one more time and spend time with her.

NoahJamesAnthony, 3rd Grade

If i found a four leaf clover I would wish for people to stop littering in the ocean and on land.

Jayver Quejadas, 3rd grade

If I found a four leaf clover I would first shown it to my mom then my dad then I would get a empty notebook and tape it the notebook I would keep it.

Sheyanne Jayde Sablan Ingram, 3rd Grade

I would wish for my friends', my family's, and my teachers' problems to disappear!

Jacob Pong 3rd Grade

If I found a four leaf clover I would show my parents then before I sleep I would wish for more four leaf clover and wish for more things like a keychain and a plaid shirt like my sister's so I don't steal it. :)

Jeanelle Calma 3rd grade

If I found a 4 leaf clover I'd use for my family to get better.

Jezreel Gonzales 3rd Grade

If I found a four leaf clover I would wish for. My mom to have enough money so she can go with me to LA and. She can watch me preform in Disney Land

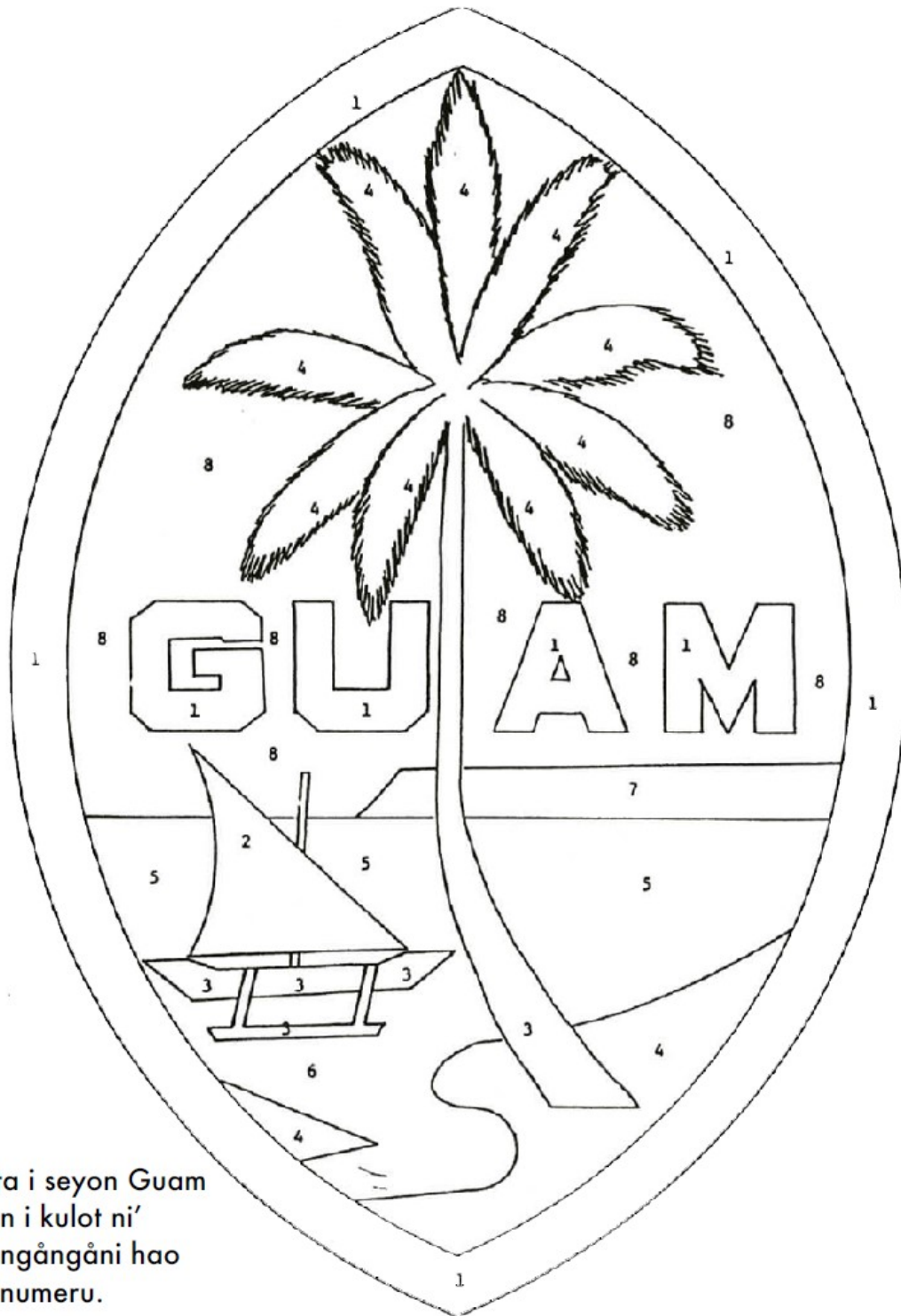
What makes you feel lucky?

Aleyshia Limes, 2nd Grade

What makes me lucky is what i wish for it comes true and I have a grandma here at Astumbo and I get what I like.

Nathan Unchangco 5 grade

What makes me lucky is my family



Penta i seyon Guam
 sigun i kulot ni'
 sinangangani hao
 pot numeru.

- 1 - agaga'
- 2 - muetto na kulot âpu
- 3 - muetto na kulot chukulâti
- 4 - betde (betde i hagon)

- 5 - âsut
- 6 - gof muetto na âsut
- 7 - betde, kulot chukulati,
mesklao
- 8 - â'paka'

