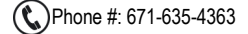
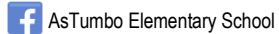
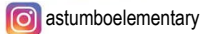




ASTUMBO ELEMENTARY SCHOOL

BUTTERFLY CHRONICLE

MARCH 2022



School Mission Statement:

“To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens.”

School Learner Outcomes (SLOs):

A - Academic Achievers T - Technology Literate Team Builders E - Empathetic Citizens S - Socially Responsible Citizens



A MESSAGE FROM OUR PRINCIPAL

Dear Parents/Guardians,

BIBA MES CHAMORU! The theme this year is “*Agon Ina’totche, Hinahatsa Yan Hinemlo’I Lina’la*” which means **Reconnecting, Rebuilding, and Recovery**. This month is a dedication to our island’s native people, their culture, history and heritage that our students will experience, learn, and observe during the classroom activities planned throughout the month. Such activities aim to teach everyone about values and respect for everything Guam - everything Chamorro. Please refer to our March Chamorro Month Calendar to help encourage your child/children to support the month long activities.

In addition, On Monday, March 7, 2022 will be “Guam History and Chamorro Heritage” day. It will be a holiday to dedicate the commemoration of our islands history, culture and heritage. Please take this time with your family to reflect on our islands Chamorro history culture and our heritage. Biba Lina’la Chamorro!

As previously mentioned, Astumbo Elementary School has been preparing for our Self Study Virtual Visit by the Western Accreditation of Schools and Colleges (WASC) Visiting Team. WASC has confirmed our Virtual Self Study visit on April 24 – 27, 2022. The school leaders and I have also met with our WASC Chairperson, Mr. Charles Gary. We have some upcoming preparations prior to the virtual visit:

1. A requirement for WASC Virtual Visits is to create a live video of a Campus Tour of Astumbo Elementary School. The video is a walk -through of our school campus. We want the Visiting Team to experience being on our campus even though it is through virtual. Once it is completed, we will send it to the visiting team. It will also be available on our schools’ website.
2. We will also need to create a Virtual Schedule for the days of April 24-27, 2022 from 7:30am to 3:00pm via Zoom. The schedule will include meetings/ interviews with the Principal, Leadership Team, Focus Groups, PTO & Parents, students, District Management and GEB, community leaders; and observations in the classrooms and all areas of the schools.

Thank you in advance to the parents who are part of the Accreditation Focus groups. All parent representatives should have received a letter about their role as a parent participant in the Focus Groups. It is not too late for parents to join the Focus Groups. Please let us know if you are interested. Please contact your child/children’s homeroom teacher to sign up as a parent representative. Thank you.

MRS. JOSEPHINE PAREL-FONTBUENA





SAFETY FIRST

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a “**DROP and GO**” morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that “Any person found on school campus without permission from the principal shall be guilty of a misdemeanor”. Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker’s entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.





MARCH

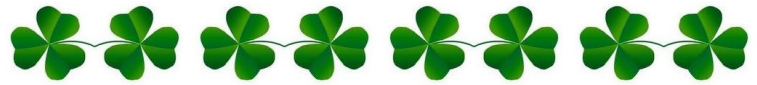
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 ASPIRE COHORT B	2 ASPIRE COHORT A	3 ASPIRE COHORT B	4	5
6	7 HOLIDAY Guam History & Chamorro Heritage Day	8 ASPIRE COHORT B	9 ASPIRE COHORT A	10 ASPIRE COHORT B	11	12
13	14 ASPIRE COHORT A 2nd Semester Progress Reports	15 ASPIRE COHORT B	16 ASPIRE COHORT A	17 ASPIRE COHORT B	18	19
20	21 ASPIRE COHORT A	22 ASPIRE COHORT B	23 ASPIRE COHORT A	24 ASPIRE COHORT B	25	26
27	28 ASPIRE COHORT A	29	30	31		

Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing.
- Off-island travel within the last 14 days.



IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



Dear Parent(s)/Guardian(s),

CDC recently approved the COVID -19 Vaccine for Ages 5-11. Therefore, please kindly provide the school with a copy of your child's COVID-19 vaccination card once completed, so we can include it in their Health Cumulative Folder. Thank you!

- Nurse Lucy



Astumbo Head Start Newsletter



MARCH 2022



Dear Parents,

We are finishing the insect studies till mid-March. Then we will start with Gardening study.

Gardening study includes five investigations of gardening. The investigations give children abundant opportunities to learn more about the following.

1. How we plan and care for garden?
2. What grows in garden?
3. Who helps garden grow?
4. How do gardens help people and the environment?
5. How can we harvest our garden?

Gardening provides an abundance of sensory experiences for children: they can get their hands messy in the soil and gently touch the leaves of the growing plants, smell and taste fragrant herbs, and see the rainbow of colors that plants and their blossom create.

If you have any ideas activities for gardening, feel free to message any of us.

Thank you for all you do for your Head Start Kid!
-Mrs. Quitugua & Ms. Brigida

Teaching Staff Contact:

Mrs. Quitugua: mbquitugua@gdoe.net
(671) 707-2716

Ms. Bri: baartero@gdoe.net
(671) 6891265

Family Service Worker:

Ms. Faith: fqleonguerrero@gdoe.net
(671) 797-5322

Classroom Phone Number: 6354363 ext. 6933

Focus Objectives of the Month

- Letters & Sounds: Uu, Vv, Ww, Xx
- Identifying numbers: 11-20
- Counting 1-50
- 3D-Shapes: cylinder, cone, cube, sphere, pyramid
- Practice writing full name, letters & numbers
- Practice cutting
- Spelling full name

Get Connected!

Remember when connecting with your child's class or their teachers, please check out our WhatsApp thread! You may also private message us any questions, concerns or photos/videos of your child doing their activities at home! We also encourage you to use our "MyTeaching Family Portal" for how your child has been progressing, activities for home and more!



Important Date to Remember:

- March 7th: Guam History & Chamorro Heritage Day (Holiday)
- March 9th: Monthly CLPG & GHSPC Meeting
- March 31st: Submission of Flower Garden Project

March Project

Create "Flower Garden Egg Cartoon/Paper Craft"



KINDERGARTEN



Continue to practice kinder skills with your child:

- Full name (first and last)
- Orally spell first and last name (first letter capitalized)
- Write first and last name properly
- 26 letter sounds
- 26 letter recognition (upper & lower case letters)
- Oral/Rote counting to 100
- Number Recognition

Reminders:

- Review, complete and turn in Homework Assignments
- Provide excuse notes for absences
- Provide water and snacks daily

FIRST GRADE



OUR PRIORITY STANDARDS, SKILLS OR TOPICS FOR THIS MONTH:

Continue to practice 2nd quarter skills:

- ⇒ Retelling stories
- ⇒ Adding and subtracting within 20 no regrouping
- ⇒ Practice writing/penmanship skills daily

3rd quarter skills being worked on:

- Math: 1.NBT.4 – Add within 100, including adding two-digit number and a one-digit number, and adding two-digit numbers and a multiple of ten
- Reading: Long and short vowel sounds (A,E,I,O,U)
- Language: Identifying Verbs (words that show action)
- Social Studies: Land and Water Forms and Continents.
- Science: ESS.1.B – The Earth and Solar System
- Writing: W.1.5 – With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing.

STUDENT REMINDERS: CONTINUE TO

- Follow the protocols of washing and sanitizing hands, keeping 6 ft. distance and wearing your mask. Bring extra mask to school.
- Wear your school uniforms to school.
- Practice your penmanship and writing legibly, reviewing letter names and sounds, blends and diagraphs, adding and subtracting, reading for comprehension and fluency.
- Learn your full name (first and last), date of birth, home address, the village you live in, telephone or contact phone numbers, and your mom and dad's name.
- Read any or all types of reading materials to yourself or someone every day for about 20 minutes.
- Practice your addition math facts 0 to 12 daily.

PARENT REMINDERS:

- If your child is not feeling well or sick, please keep him or her home.
- Please call your teacher if your child will be out for the day or days and upon returning to school an excuse letter and or a doctor's certification must be provided.
- Please check your child for homework. If no additional homework is given, the PSST skills listed, reading for at least 20 minutes daily, reciting addition math facts 0 to 12 are daily homework for you to help your child at home.
- Provide current or update your contact phone numbers. It is extremely important that we have working contact/phone numbers in the event of an emergency.
- Read the newsletter for school events or information. Visit the school website at www.astumboelementary.weebly.com
- Stay connected with your teacher. Together we are committed to the children. For any questions, concerns or suggestions, you may call or email your teacher at:
 - ◇ Mrs. Lorio (G101) 635-4363 ext. 6961, salorio@dgoe.net
 - ◇ Ms. Evangeline Lagasca (G102) 635-4363 ext. 6962, ealagasca@dgoe.net
 - ◇ Mrs. Vanessa Pangelinan (G103) 635-4363 ext. 6963, vspangelinan@dgoe.net
 - ◇ Mrs. Elaine Ulloa (G104) 635-4363 ext. 6964, edulloa@dgoe.net

THANK YOU FOR YOUR COMMITMENT AND SUPPORT FOR THE CHILDREN AND TEACHER.
HAPPY ST. PATRICK 'S DAY!

SECOND GRADE

Second Grade Skills:

- ◆ **Reading Informational Texts:** R.I. 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ◆ **Reading Literature:** R.L 2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- ◆ **Language Arts:** L.2.1.d: Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).
- ◆ **Writing:** W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ◆ **Math: Operational and Algebraic Thinking:** 2.OA.A.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- ◆ **Social Studies in Geography:** 2.3.2: Read globes and maps and follow narrative accounts using them. (GDOE standards)
- ◆ **Social Studies in Government and Civics:** 2.4.2: Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans. (GDOE standards)
- ◆ **Science: Matter and Its Interactions:** 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- ◆ **Science: Matter and Its Interactions:** 2-PS1-2: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- ◆ **Science: Earth's Place in the Universe:** ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Other Reminders:

1. Please continue to communicate with your child's teacher if you have any concerns.
2. Continue to support your child's school attendance. If your child was absent, please submit a note.
3. Please remind your child to always practice good citizenship every day and everywhere.

THIRD GRADE

3rd Grade students are currently working on the following skills:

Reading:

RI.3.1 I can ask and answer questions to show that I understand the information that I am reading.

RI.3.2 I can figure out the main idea of informational text that I read. I can talk about the most important details in the information I read and how those details support the main idea.

Language Arts:

L.3.1.A I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.

L.3.1.D I can correctly say, write and use regular and irregular verbs (action words).

L.3.1.E I can correctly say, write and use different verb tenses. I can make sure that all of my nouns and verbs go together correctly in the sentences I say and write.

L.3.1.F I can correctly use comparative and superlative adjectives and adverbs correctly when I talk and write.

Writing:

W.3.4 I can stay focused and organized in my writing with the help of peers and adults.

Math:

OA.D.7 I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.

Science:

4-LS-4-4 I can construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

Social Studies:

3.1.1 I can describe and explain the significance of traditional food, customs, sports and games, and music of the place they came from with the help of family members or other adults.



Daily Reminders:

- Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
- Make reading a part of your daily routine.
- Practice your math facts daily.
- If your child is absent, please make sure he/she brings in their excuse note when they return to school. (*Note: Three or more consecutive absences will require a doctor's excuse note.)
- Provide current/updated contact numbers.
- If you have any questions or concerns, please call or email your child's teacher:
 - C102: Ms. Flores, miflores@gdoe.net
 - C103: Mrs. Lumanog-Ricalde, nqiumanog@gdoe.net
 - C104: Ms. Villanueva, prvillanueva@gdoe.net

FOURTH GRADE



STANDARDS/SKILLS:

MATH: 4.NBT.5 I CAN MULTIPLY TWO 2-DIGIT WHOLE NUMBERS.

READING: 4.RI.2 I CAN SUMMARIZE A STORY I HAVE READ.

ELA: L.4.1.C I CAN CORRECTLY USE THE MODAL AUXILIARIES CAN, MAY, AND MUST.

SOCIAL STUDIES: I CAN EXPLAIN THE IMPACT OF THE JAPANESE OCCUPATION ON GUAM.

REMINDERS:

- ☑ ENCOURAGE AND HELP STUDENTS PRACTICE MULTIPLICATION FACTS DAILY.
- ☑ STAY CONNECTED AND UPDATED THROUGH CLASSDOJO!
- ☑ PROVIDE RELIABLE CONTACT INFORMATION TO HOME ROOM TEACHERS.
- ☑ CHECK AND SIGN YOUR CHILD'S PLANNER DAILY.

FEEL FREE TO CONTACT YOUR CHILD'S TEACHER AT:

MS. TANDOC | C101

CMTANDOC@GDOE.NET

671-635-4363 EXT. 6939

MRS. PADILLA | D101

LGPADILLA@GDOE.NET

671-635-4363 EXT. 6945

MR. PAET | D103

SDPAET@GDOE.NET

671-635-4363 EXT. 6947

MRS. CONNER | ONLINE

MMCONNER@GDOE.NET

FIFTH GRADE



EMPATHETIC CITIZENS: In everything we do, are we thinking about: "How would you feel if you were in their shoes?"

Learn more about empathy and practice thinking of others feelings in your daily class activities and around our school campus throughout the year!!

READING SKILLS FOR 5. RI.3 & 5.RI.5-include knowledge of overall structure and connections in reading. These include- cause & effect, compare & contrast, problem & solution and comparing the information in two or more informational texts.

MATH-5.NF.1 Adding & subtracting fractions and mixed numbers with unlike denominators. Practice prerequisite skills in the process: finding LCM & LCD to create equivalent fractions with like denominators & GCF to reduce fractions to simplest form. Multiplication facts practice and divisibility rules are the determining foundations for these processes in Math.

ELA- 5.L.2 a-e practice the use of commas to separate items in a series. Use commas to set of direct address and tag questions. Use capitalization, underlining and quotation marks in titles. Spell grade appropriate words consulting in references as needed. (Pronunciation guides, thesaurus, glossary, multiple meaning words)

SOCIAL STUDIES- 5.1.1 Early relationships of English settlers and the Native Americans or indigenous population of North America.

SCIENCE-Properties of matter, changing matter, matter & energy flow, Ecosystems.

REMINDERS AND ANNOUNCEMENTS:

PARENTS: Parents are invited to participate in a focus group for the upcoming accreditation visit. Please contact your child's teacher if you are interested in being a parent representative.

Tutoring and intervention is available for after school Aspire 3:00-4:45pm. Mon. to Thurs. weekly. Please avail of services to help your child prepare for upcoming assessments.

Continue to practice Math Facts and Divisibility Rules as a foundation for Math Operations with Fractions.

Read at home daily for 15 minutes and have students do writing activities like- checklists, grocery lists, letters and messages to family members.

In celebration of READ ACROSS AMERICA & Dr. Seuss Birthday February 28 to March 4 is Spirit week. See your child's Google classroom announcement and flyers to guide the dress down themes for each day.

Students must bring a water bottle daily. No cups are supplied on campus for the water refilling station.

Please remind students to come with filler paper and pencils for daily use.

If you have not done so yet, please return student issued laptops.



March 2022

Theme:

***I FINO' CHAMORU: AGON INA'TOTCHE,
HINAHATSA, YAN HINEHEMLO'***

(The Chamoru Language: Reconnecting,
Rebuilding, and Recovery)

THEME DAYS

Lunes: **Usa Adotnan Ulu** 
(Monday: Wear a Mwarmwar/woven hat)


Måttes: **Usa flores** 
(Tuesday: Use a flower)

Metkoles: **Usa kadena** 
(Wednesday: use a necklace or Lei)

Huebes: **Ha'änen Palâbran CHamoru**
(Thursday: Tape a CHamoru word on your shirt)

Betnes: **Modan Isla** 
(Friday: Wear Islandwear)

***Follow the theme for everyday with the exception of 03/08 (Opening Ceremony). Please wear islandwear.**

Damenggo (Sunday)	Lunes (Monday)	Måttes (Tuesday)	Metkoles (Wednesday)	Huebes (Thursday)	Betnes (Friday)	Såbalu (Saturday)
		1	2	3	4	5
6	7 Guam Heritage Day Tâya klas!	8 Mababan Mes Chamoru  (Opening Ceremony)	9 Estoria/Lihende (Story/Legend)	10 Hestorian Lugât Guåhan (Historical site on Guam)	11 Baila/Kânta (Dance/Sing)	12
13	14 Måmfok (Weaving)	15 Fina'tinas nengkanno' (Cooking Demonstration)	16 Estoria/Lihende (Story/Legend)	17 Hestorian Lugât Guåhan (Learn about a historical site on Guam)	18 Baila/Kânta (Dance/Sing)	19
20	21 Hestorian Guåhan (Guam's History)	22 Fina'tinas nengkanno' (Cooking Demonstration)	23 Estoria/Lihende (Story/Legend)	24 Hestorian Lugât Guåhan (Learn about a historical site on Guam)	25 Baila/Kânta (Dance/Sing)	26
27	28 Måmfok/Hestoria (Weaving/History)	29 Fina'tinas nengkanno' (Cooking Demonstration)	30 Estoria/Lihende (Story/Legend)	31 Hestorian Lugât Guåhan (Learn about a historical site on Guam)	Baila/Kânta (Dance/Sing)	

Note: All CHamoru activities will occur in the CHamoru classrooms for face-to-face and online.

G.A.T.E.



The Gifted and Talented Education (GATE) program will be accepting pre-screening applications for GATE Pre-Kindergarten SY2022-2023.

The GATE Pre-Kindergarten program offers activities that address the physical, social, emotional, and intellectual needs of our students. Students enrolled in this program will participate in an accelerated curriculum that fosters eager and effective learners.

To qualify for placement in the GATE Pre-Kindergarten program, your child must:

1. Reside on the island of Guam
2. Be four years of age by July 31st, 2022 (born between August 1st, 2017 -July 31st, 2018)
3. Be able to interact with others without the presence of a parent or guardian
4. Participate in three tests and score a minimum of 130 on any of the listed assessments or obtain an overall minimum score of 350:
 - a. Visual-motor integration test
 - b. Vocabulary test
 - c. Visual-closure test

Applications are available at any of the following GATE Pre-Kindergarten school sites or via our website at <https://tinyurl.com/yckwr9ft>.

A copy of your child's birth certificate is required upon submission of the pre-screening application. Applications can be submitted electronically at GATE@gdoe.net or via hardcopy at GDOE's Central Office in Tiyan.

Deadline to submit pre-screening applications is April 15, 2022. Testing will be conducted between March 1, 2022 and May 13, 2022. If selected, parents must provide transportation to and from their school site. For more information, please contact the Division of Curriculum & Instruction at 300-1635 or at GATE@gdoe.net.

ESL



The ESL Team continues to test ESL students to update records.

Note to Parents:

Please turn in signed NOEs (Notice of Eligibility). Identified ESL students who qualify for ESL services cannot be serviced unless an NOE is signed. If you have any questions about the program, please get in touch with the ESL team.



"I AM AN EMPATHETIC CITIZEN."

MY FAVORITE THINGS ABOUT MYSELF...

I like my creativity, wait no, love it.
I like my jokes.
Sometimes I laugh at it.
I love my art style and how I do it.
I like my eyes.
I have an obsession with eyes.
I love my personality
because my family thinks I'm weird.
I'm the odd pea in this pod...
I love my taste in music.
I like making stories in my head.
Just in case I get bored.
I actually like where all my beauty
marks and birth marks are placed at.
-Brandy Hernandez, 5th Grade

**If you could change one thing
about the world what would it be?**
It would be making the bad stuff go away.
-Raikko Rupido, 2nd Grade

**If you could change one thing
about the world what would it be?**
I would give everyone on Earth a pet so
that they aren't lonely.
-Jacob Pong, 2nd Grade

What is love?
Love is a special bond between two people.
Madden Cepeda, 4th Grade

What does love feel like?
Love feels like happiness.
-Dwayne Intal, 4th Grade

How do you show someone you love them?
We show someone we love them
by taking care of them,
watching over them, and never
allowing anything bad to
happen to them.
-Zaeden Meno, 4th Grade

What do you love most about yourself?
I love that I always try to be nice
to people around me.
-Alexander Licup, 4th Grade

What is a good gift to give someone you love?
Flower and their favorite treats.
-Karbelyn Lukas, 4th Grade

What do you love most about yourself?
What I love most about myself is that
I love to help people and I don't care
what people say about my body because
it is not important to me.
So you should love yourself
for how you are.
-Aliana-Jade Love, 4th Grade

What does love feel like?

What love feels like is really nice.
It's like your heart is being massaged. It makes
you happy like when your mom hugs or kisses
you on the forehead. That's what love feels like.
-Takayama Yoshinobu, 4th Grade

What is love?

Love is when you admire a person
or you like the person.
You can love family and others.
Love is also when you care for somebody.
Sometimes when you love somebody besides
your family, you can feel shy or nervous.
-Vicente Benavente, 4th Grade

What is a good gift to give someone you love?

A good gift to give someone you love is love.
Love is the best gift to give someone because
someone needs support in their life.
Also, people need comfort from someone.
It's also the best gift to give someone to show
that you love them and you care for them.
That is the best gift to give someone you love.
-Sophie Uygioco, 4th Grade

What is love?

Love is a way to show people
how you care and feel about them
in a kind and loving way.
-Stephanie Quinata, 4th Grade

How do you show someone you love them?

You can show someone you love
them by spending time with them.
-Vorda Thompson, 4th Grade

What do you love most about yourself?

What I love about myself is that I don't give up
and I keep doing what I love the most.
Rhiana Manalac, 4th Grade

What do you love most about yourself?

I love my personality.
-Vorda Thompson

What is a good gift to give someone you love?

A good gift to give someone I love would be
either their favorite flower and favorite chocolate
or a dream item, like a dream car.
-Alejandro Flores, 4th Grade

What is a good gift to give someone you love?

A good gift to give someone you love
are flowers and chocolate.
-Laraine Fernandez, 5th Grade

What is love?

Well, love has a different meaning for
everyone cause everyone has a different way
of looking at things. But to me love is a form of
emotion that makes you feel a certain way
about someone love is when a person likes
another person so much. It is different
depending on who you are talking about.
-Slater Espangle, 5th Grade

What is a good gift to give someone you love?

A good gift would be one thing they like,
one thing they want, and one the you think
they will enjoy but you chose it.
-Gabrielle Ulloa, 5th Grade

What does love feel like?

Love feels like happiness and caring.
-Urayah Angoco, 5th Grade

How do you show someone you love them?

You can show someone you love
them by showing affection and
caring about them.
And by being kind and
wonderful to them.
-Lyric Espangel, 5th Grade

What is love?

Love is when you have feelings
for someone like your family.
-Aianie Acosta, 4th Grade

What does love feel like?

Love feels good and special like
when your parents pay a lot of
attention to you or when someone
makes a card for you.
-Jaymes Aguon, 4th Grade

How do you show someone you love them?

I show love to someone by
caring for them and loving them,
Peterson Iro, 4th Grade

What do you love most about yourself?

I love my smarts.
-Jay-ar Quejadas, 4th Grade

What is a good gift to give someone you love?

A good gift to give someone
is to show them love.
-Kyle Fiel, 4th Grade

What is love?

Love is something you earn.
Love is also something you give.
-Jucobbinn Fanoway, 4th Grade



"I AM AN EMPATHETIC CITIZEN."

If love was magic, I would...
use mine to end world hunger.
-Jacob Pong, 2nd Grade

What do you love most about yourself?
My happiness.
-Alex Gumataotao, 1st Grade

What is love?
A heart.
-Jon Gabriel De Guzman, Pre-K GATE

If love was magic, I would...
use mine to make people fall in love.
-Abigail Hernandez, 2nd Grade

If love was magic, I would...
use mine to keep everyone out of the hospital.
-Chaelyn Manalo, 2nd Grade

What is love?
Something that you cannot stop when you see someone.
-Loren Bamba, Pre-K GATE

What does love feel like?
Love feels like hugging.
-JessieJo Bais, Pre-K GATE

If love was magic, I would...
use mine to fix what's broken.
-Riya David, 2nd Grade

What is love?
Love is something that people get.. together.
-Sterling Camacho, 1st Grade

What is love?
Love is a kind word.
-Salena Oqueno, 2nd Grade

What is love?
Kindness
-Jesse Muna, 2nd Grade

What does love feel like?
It feels nice. It makes you feel special.
-Serenity Cruz, 3rd Grade

What do you love most about yourself?
I love that I'm nice.
-Kenye Benjamin, 4th Grade

What does love feel like?
It feels great.
-Noah Lizama, 2nd Grade

How do you show someone you love them?
When you smile and when you hug them.
-Jaythan San Nicolas, 1st Grade

How do you show someone you love them?
By cleaning the house.
-Dylan Cundiff, 3rd Grade

How do you show someone you love them?
By showing respect.
-Denille Bautista, 2nd Grade

How do you show someone you love them?
When they're sick, I take care of them.
-Auria San Nicolas, 3rd Grade

What do you love most about yourself?
My heart.
-Harmony San Nicolas, Kindergarten

What do you love most about yourself?
My life.
-Juan Gogue, 1st Grade

What do you love most about yourself?
My hair because I like to play with it.
-Daemarie San Nicolas, 2nd Grade

How do you know you are loved?
When my mom drops met o school.
-Isiah Velasco, Kindergarten

If love was magic, I would...
use mine to give people food.
-Jeanelle Calma, 2nd Grade

How do you know you are loved?
My family gives me food everyday.
-Noah Quichocho, 3rd Grade

What is love?
Love is when you hug your mom and dad.
Sheyanne Ingram, 2nd Grade

If love was magic, I would...
use mine to make life easier.
Jane Tinio, 2nd Grade

What do you love most about yourself?
One thing I love about myself is that I am creative, and, I can visualize what I'm trying to build or create in my head.
-Thomas Fikes, 5th Grade



"I AM AN EMPATHETIC CITIZEN."

What is a good gift to give someone you love?

I think a great gift to give is love.
Gerome Carmona, 4th Grade

How do you show someone you love them?

When I do something for them.
Junior Aizawa, 4th Grade

What is love?
A feeling that came from your heart.
-Adelina Curtis

How do you show someone you love them?

By tucking them in bed and saying good night.
-Caylee Yilweg

What does love feel like?

Love feels like you are cared for and you love someone and that person loves you too.
-Kailayah Pieper

What do you love most about yourself?

Myself in ESL.
-Anika Nowell, 4th Grade

What is love?

Love means is that someone is important to you.
-Allysa Laforteza, 4th Grade

What does love feel like?

Love feels like something that can cure your day, anytime.
-John Terry Pong, 4th Grade

What does love feel like?

Happiness.
-Aerynn Young, 4th Grade

What is love?

Someone or something that shows appreciation and friendship.
-Gavin Acfalle, 4th Grade

What does love feel like?

It feels like you are special.
-Peter Imasa, 4th Grade

What is a good gift to give someone you love?

I will give someone a nice thing.
-Alimae Taimango, 4th Grade

What is love?

Something you feel.
Someone you have feelings for.
Someone you take care of and you look out for.
Who you care for.
-Skyler Takabatake, 5th Grade

How do you show someone you love them?

Appreciate them. Make something for them.
Make them feel special about themselves.
Rianne Verdon, 5th Grade

How do you show someone you love them?

What I show to the one I love is caring for them, being nice, and appreciate who I really love. Thank you.
-Mary Mark, 5th Grade

How do you show someone you love them?

Show them you appreciate them, and show them that they are important to you.
Mariah Yurko, 5th Grade

What do you love most about yourself?

What I love most about myself is that I am playful.
I love with help with my little cousins. Also, that I am very caring when it comes to babies.
-Jeoni Santos, 5th Grade

What do you love most about yourself?

I love my long hair
-Mikailee Wilcosky, 4th Grade

What is a good gift to give someone you love?

A good gift to give someone you love is respect.
-Jaelyn Santos, 4th Grade

What do you love most about yourself?

I love that I'm caring.
-D'ann Walter, 4th Grade

How do you show someone you love them?

I will show someone love by making them happy.
Giving hugs.
-Jaelynn Santos, 4th Grade

What does love feel like?

Love feels like you are being welcomed or appreciated.
-Caliope Limes, 4th Grade

COUNSELING CONNECTIONS



We did it! Thank you ALL for participating and supporting our spirit week.



Keep spreading kindness!



Coming Up

- Astumbo Elementary is partnering with Mane'lu to offer some exciting programs for our Butterflies! Stay tuned!
- PBIS team will be conducting survey as we value feedback from our butterfly students, and parents/guardians. Please support!
- Lunch with the Principal – Virtual Edition happening this month! Reward for our selected butterflies in online class!





LIBRARY



THIRD QUARTER PRIORITY LIBRARY SKILLS

Pre-K / Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO

ASPIRE

- The ASPIRE Program will operate from 3:00 am to 5:00 pm each day, Monday through Thursday, except on holidays. **Your child will attend ASPIRE only on their cohort days.**
- **Monday & Wednesday—Cohort A ; Tuesday & Thursday—Cohort B**
- If your child/ren obtains three (3) unexcused absences, your child may be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior for a total number of three (3) times, your child can be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior resulting in physical injury to him/herself or others one time your child will be dismissed from the ASPIRE Program.
- Your child/ren must be picked up each day by a person designated as indicated on the Registration form.
- Your child/ren **WILL NOT** be released to any person who are not in the authorized/designated person/s list. If you would like to add authorized and designated person(s) to your list, please provide a letter to your child's teacher. Phone call authorizations will be entertained.
- If your child/ren are picked up late a total of three (3) times, he/she may be withdrawn from the ASPIRE Program.





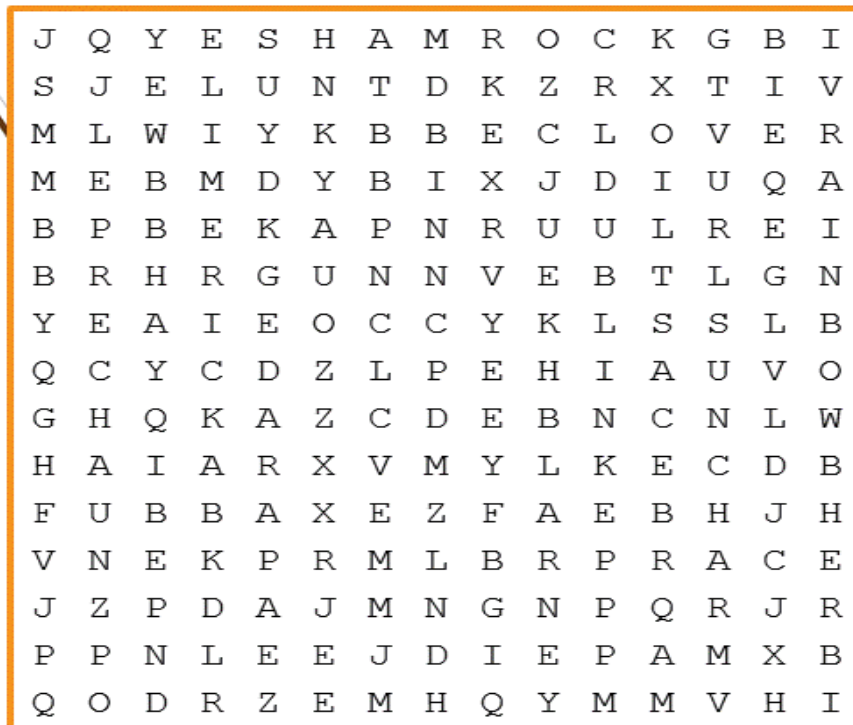
A Friendly Reminder:

Please provide a water bottle or a reusable cup for your child/children to use during the school day.



Saint Patrick's Day

March 17



BLARNEY
CHARM
CLOVER
DANCE
DUBLIN
EMERALD

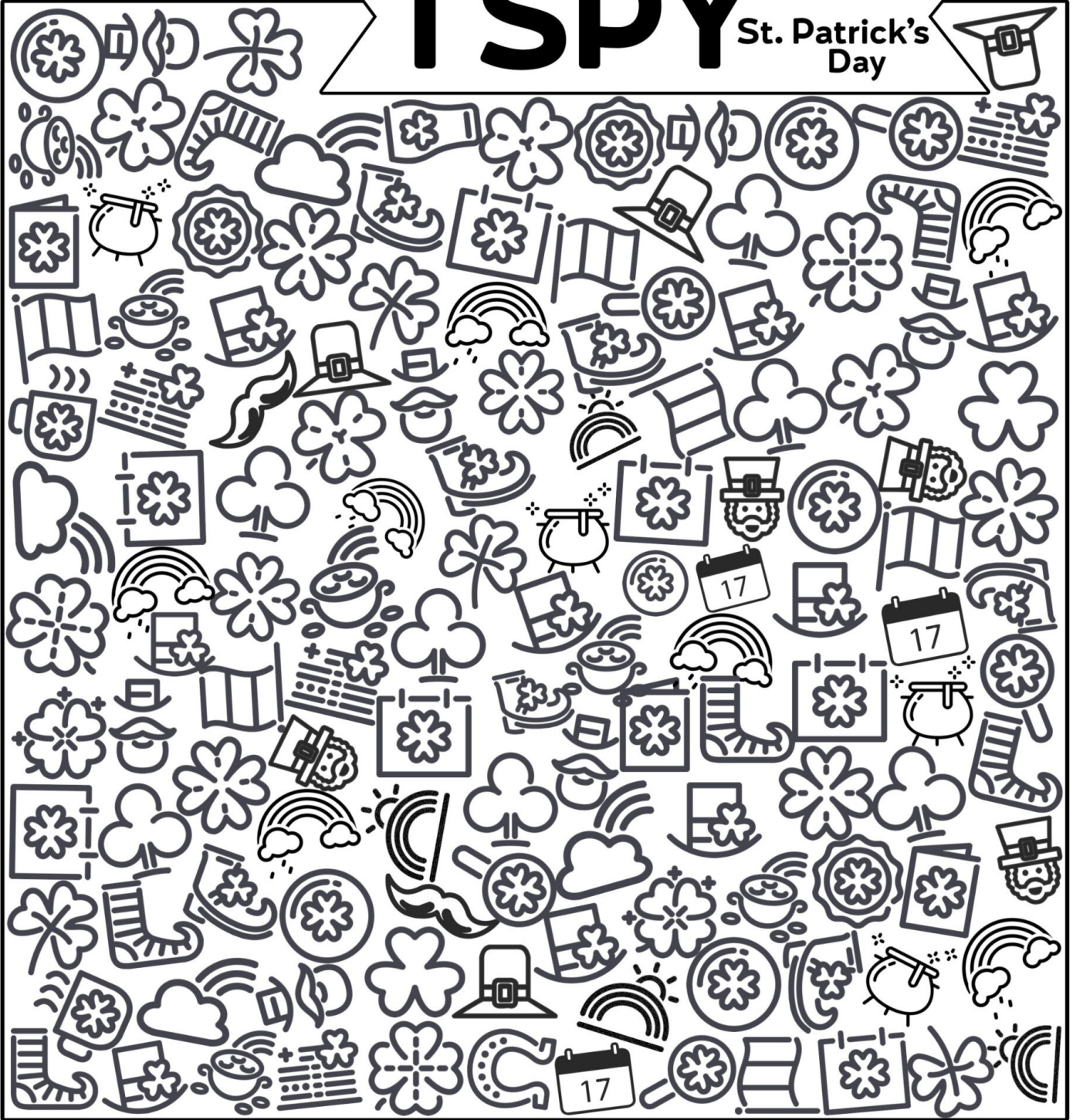
GOLD
GREEN
IRELAND
ISLE
LEPRECHAUN
LIMERICK

LUCK
MARCH
PARADE
RAINBOW
SHAMROCK



ISPY

St. Patrick's Day



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| 3 | | 2 | | 4 | | 6 | | 2 | | 7 | | 3 | | 9 | | 6 | | 3 | |