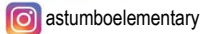




ASTUMBO ELEMENTARY SCHOOL

BUTTERFLY CHRONICLE

JANUARY 2022



astumboelementary



AsTumbo Elementary School



www.astumboelementary.weebly.com



email: astumboes@gdoe.net



Phone #: 671-635-4363

School Mission Statement:

"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."

School Learner Outcomes (SLOs):

A - Academic Achievers T - Technology Literate Team Builders E - Empathetic Citizens S - Socially Responsible Citizens



A MESSAGE FROM OUR PRINCIPAL

Hafa adai Parents/Guardians,

Happy New Year! We hope all of our families had a wonderful holiday season! Year 2021 was a long, but quick year. We were all faced with challenges that we could not have imagined. Although we are not there yet, we continue to push forward to make each day better than the last. As we begin 2022, we are quickly faced with the end of Quarter 2 and Semester 1. Therefore, for planning purposes please take note of the Parent Teacher conference that is scheduled on January 21, 2022. More information will be forthcoming.

We would also like to remind our parents/guardians that are dropping off in the morning and who are picking up children in the afternoon to wear your face mask/covering upon entry into the school campus. In addition, we also ask you to please drive slowly as you enter the school campus. Thank you for your cooperation as we continue to keep everyone safe.

As we look forward to welcoming 2022, let us continue to maintain our focus on our students and accomplish to raise student achievement by strengthening the home and school connection throughout the remainder of the school year. This success is only possible if we "all" intentionally work together. As I quote a Chinese Proverb, "A journey with a thousand miles must begin with a single step." So in moving forward this 2022 school year, let us all remain positive, focused, and take the steps on the road to success for all our students.

With that, Astumbo Elementary School will be preparing for our Self Study Virtual Visit by the Western Accreditation of Schools and Colleges (WASC) Visiting Team. Our school team/community continues to work hard to prepare for this visit. We are still looking for more parent representatives in our Focus Groups to collaborate on how we can improve the quality of your child's education. If interested, please call the school and inform Mrs. Fontbuena. Let us look forward to a successful WASC Virtual Visit! Again, thank you for your continued support.

Wishing you a happy, healthy, and abundant 2022!

MRS JOSEPHINE PAREL FONTBUENA

SAFETY FIRST

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a **"DROP and GO"** morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * All Visitors will be required to wear a face mask/ covering upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.
- * Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3 Classes Resume ASPIRE COHORT A	4 ASPIRE COHORT B	5 ASPIRE COHORT A	6 ASPIRE COHORT B	7	8
9	10 End of 2nd Qtr./1st Semester ASPIRE COHORT A	11 Beginning of 3rd Qtr./2nd Semester ASPIRE COHORT B	12 ASPIRE COHORT A	13 ASPIRE COHORT B	14	15
16	17 Martin Luther King, Jr. Day HOLIDAY	18 ASPIRE COHORT B	19 ASPIRE COHORT A	20 ASPIRE COHORT B	21 Parent Teacher Conference	22
21	24 ASPIRE COHORT A	25 ASPIRE COHORT B	26 ASPIRE COHORT A	27 ASPIRE COHORT B	28	29
30	31 ASPIRE COHORT A					

Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing.
- Off-island travel within the last 14 days.



IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



Dear Parent(s)/Guardian(s),

Happy New Year! CDC recently approved the COVID -19 Vaccine for Ages 5-11. Therefore, please kindly provide the school with a copy of your child's COVID-19 vaccination card once completed, so we can include it in their Health Cumulative Folder. Thank you!

- Nurse Lucy

HEAD START



Dear Parents,

Happy New Year! As we continue featuring “The Building Study,” the investigations offer children an opportunity to learn more about the characteristics and features of buildings, the people who build them, and the role of building play in our communities.

In addition to that, we also incorporate “AL Pal’s (socio-emotional) where we teach our young children making healthy choices. Social and emotional learning (SEL) and the development of social and emotional competence are not simply to reduce the likelihood of unwanted, negative behavior, but are what researchers describe as “boost”(ing) children’s emotional intelligence, helping them positively engage in social and in life. Through social and emotional learning, children acquire an understanding of themselves: their feelings, their interest, their capabilities, their experiences and their own agency.

-Ms. & Ms. Ashley

IMPORTANT DATES TO REMEMBER:

January 12: CLPG Meeting
January 17: Martin Luther King Jr. Day (Holiday)
January 21: Parent Teacher Conference
Happy Birthday: Jaysie Santos–January 28th

FOCUS OBJECTIVES OF THE MONTH:

- ▶ Letters & Sounds: Mm, Nn, Oo, Pp
- ▶ Identifying Numbers: 14, 15, 16, 17
 - ▶ Counting 1-20
- ▶ 3D-Shapes: cylinder, cone, cube, sphere
- ▶ Practice writing full name, letters, & numbers
 - ▶ Practice cutting
 - ▶ Spelling full name

TEACHING STAFF CONTACT INFORMATION:

Mrs. Quitugua:
mbquitugua@gdoe.net
(671)707-2716

Ms. Ashley:
adtomelden@gdoe.net
(671)788-4849

Family Service Worker: Ms. Faith:
fajeonguerrero @gdoe.net
(671) 797-5322

KINDERGARTEN

Happy New Year and welcome back!
Let’s continue to learn and grow together.

- Continue to practice 3rd Quarter Skills.
- Review, complete and turn in Daily Homework Assignments
- Communicate any transportation changes to your child’s teacher.
- Please provide excuse notes for any days missed.
- Please provide a daily snack and water.

Water dispenser is available to refill empty bottles.



FIRST GRADE

HAPPY NEW YEAR and WELCOME BACK
"FUN"tabulous First Graders!

PRIORITY STANDARDS, SKILLS OR TOPICS SY 21-22: **Continue to practice 2nd quarter skills:**

- Retelling stories
- Use common, proper and possessive nouns
- Adding and subtracting within 20

3rd quarter skills being worked on:

- Math: 1.NBT.1 - Count to 120
- Math: 1.NBT.4 – Add within 100, including adding two-digit number and a one-digit number, and adding two-digit numbers and a multiple of ten.
- Reading: RI.1.2 – Identify the main topic and retell key details of a text.
- Language: L.1.1.E – Use verbs to convey a sense of past, present and future tenses.
- Social Studies: SS.1.3.2 - Geography
- Science: ESS.1.B – The Earth and Solar System
- Writing: W.1.5 – With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing.

STUDENT REMINDERS: CONTINUE TO

- ☑ Follow the protocols of washing and sanitizing hands, keeping 6 ft. distance and wearing your mask. Bring extra mask to school.
- ☑ Wear your school uniforms to school.
- ☑ Practice your penmanship and writing legibly, reviewing letter names and sounds, blends and digraphs, adding and subtracting, reading for comprehension and fluency.
- ☑ Learn your full name (first and last), date of birth, home address, the village you live in, telephone or contact phone numbers, and your mom and dad's name.
- ☑ Read any or all types of reading materials to yourself or someone every day for about 20 minutes.
- ☑ Practice your addition math facts 0 to 12 daily.



PARENT REMINDERS:

- ◆ If your child is not feeling well or sick, please keep him or her home.
- ◆ Please call your teacher if your child will be out for the day or days and upon returning to school an excuse letter and or a doctor's certification must be provided.
- ◆ Please check your child for homework. If no additional homework is given, the PSST skills listed, reading for at least 20 minutes daily, reciting addition math facts 0 to 12 are daily homework for you to help your child at home.
- ◆ Provide current or update your contact phone numbers. It is extremely important that we have working contact/phone numbers in the event of an emergency.
- ◆ Read the newsletter for school events or information. Visit the school website at www.astumboelementary.weebly.com

Stay connected with your teacher. Together we are committed to the children. For any questions, concerns or suggestions, you may call or email your teacher at:

- ⇒ Mrs. Lorio (G101) 635-4363
ext. 6961, salorio@dgoe.net
- ⇒ Ms. Evangeline Lagasca (G102) 635-4363
ext. 6962, ealagasca@dgoe.net
- ⇒ Mrs. Vanessa Pangelinan (G103) 635-4363
ext. 6963, vspangelinan@dgoe.net
- ⇒ Mrs. Elaine Ulloa (G104) 635-4363
ext. 6964, edulloa@dgoe.net

**THANK YOU FOR YOUR COMMITMENT
AND SUPPORT FOR THE CHILDREN AND TEACHER.**

SECOND GRADE

Happy New Year Parents, Guardians and Students!

We are now entering the second half of the school year. Thank you for your continued support towards your child's learning.

The following skills will be covered for the remainder of the school year:

- ◆ **Reading Informational Texts:** R.I. 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ◆ **Reading Literature:** R.L 2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- ◆ **Language Arts:** L.2.1.d: Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).
- ◆ **Writing:** W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ◆ **Math: Operational and Algebraic Thinking:** 2.OA.A.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- ◆ **Social Studies in Geography:** 2.3.2: Read globes and maps and follow narrative accounts using them. (GDOE standards)

- ◆ **Social Studies in Government and Civics:** 2.4.2: Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans. (GDOE standards)
- ◆ **Science: Matter and Its Interactions:** 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- ◆ **Science: Matter and Its Interactions:** 2-PS1-2: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- ◆ **Science: Earth's Place in the Universe:** ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Other Reminders:

1. Please continue to communicate with your child's teacher if you have any concerns.
2. Continue to support your child's school attendance. If your child was absent, please submit a note.
3. Please remind your child to always practice good citizenship every day and everywhere.

THIRD GRADE

3rd Grade students are currently working on the following skills.

Reading:

RI.3.1 I can ask and answer questions to show that I understand the information that I am reading.

RI.3.2 I can figure out the main idea of informational text that I read. I can talk about the most important details in the information I read and how those details support the main idea.

Language Arts:

L.3.1.A I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.

L.3.1.D I can correctly say, write and use regular and irregular verbs (action words).

L.3.1.E I can correctly say, write and use different verb tenses. I can make sure that all of my nouns and verbs go together correctly in the sentences I say and write.

L.3.1.F I can correctly use comparative and superlative adjectives and adverbs correctly when I talk and write.

Writing:

W.3.4 I can stay focused and organized in my writing with the help of peers and adults.

Math:

OA.D.7 I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.

Science:

4-LS-4-4 I can construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

Social Studies:

3.1.1 I can describe and explain the significance of traditional food, customs, sports and games, and music of the place they came from with the help of family members or other adults.



Daily Reminders:

- Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
- Make reading a part of your daily routine.
- Practice your math facts daily.
- If your child is absent, please make sure he/she brings in their excuse note when they return to school. (*Note: Three or more consecutive absences will require a doctor's excuse note.)
- Provide current/updated contact numbers.
- If you have any questions or concerns, please call or email your child's teacher:

- C102: Ms. Flores, miflores@gdoe.net
- C103: Mrs. Lumanog-Ricalde, nglumanog@gdoe.net
- C104: Ms. Villanueva, prvillanueva@gdoe.net

FOURTH GRADE

Hafa Adai Parent(s)/Guardian(s) and Student(s),

Please continue to work with your child with the skills we are targeting this quarter. The skills are listed below:

Math:

4.NBT.5 I can multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Reading:

4.RI.2 I can determine the main idea of a text and explain how it is supported by key details; summarize the text.

ELA:

4.L.1.1 I can use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).

Social Studies:

4.1.2 Summarize different stories, legends, and myths and explain how they contribute to our understanding of the past.



ANNOUNCEMENTS:

- ☑ **STAY CONNECTED AND JOIN US ON CLASSDOJO!**
 - ☑ **CONTACT YOUR RESPECTIVE FAB4TH TEACHER IF YOU HAVE ANY QUESTIONS AND/OR CONCERNS.**
- **C101 MS. CYRILLE TANDOC (F2F)**
PHONE: 635-4363 EXT. 6939
EMAIL: CMTANDOC@GDOE.NET
- **D101 MRS. LEE ANNE PADILLA (F2F)**
PHONE: 635-4363 EXT. 6945
EMAIL: LGPADILLA@GDOE.NET
- **D103 MR. SHERWIN PAET (F2F)**
PHONE: 635-4363 EXT. 6947
EMAIL: SDPAET@GDOE.NET
- **D104 MRS. MARIBETH CONNER (ONLINE) PHONE: 635-4363 EXT. 6948**
EMAIL: MMCONNER@GDOE.NET
- **E104 MR. MARKARLOU VILLONES (F2F) PHONE: 635-4363 EXT. 6952**
EMAIL: MGVILLONES@GDOE.NET

FIFTH GRADE

Happy New Year 2022 to all Parents and Students! Welcome back to school. We teachers are happy to see you're all rested and healthy and ready to learn! First semester is winding down. Teachers will be in contact with you for conferences. Additionally, we will be introducing new Priority Skills, Standards and Topics (PSSTs) to students come January 8, 2022. Please look out for the following PSSTs.

Reading:

- 5. RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- 5. RI.5 Compare and contrast the overall structure of events, concepts, or information in two or more texts. (chronology, comparison, cause/effect, problem/solution)

Language Arts- 5.L.2

- a. Commas in a series
- b. Commas in introductory elements
- c. Commas to set of words yes, and no; direct addresses; sentence tags.
- d. Use underlining, quotation marks, or italics to indicate titles of works.
- e. Spell grade-appropriate words correctly consulting glossary, dictionaries and other reference resources as available and needed. (thesaurus, pronunciation guide, etc.)

Mathematics:

- 5. OA. 2- Write expressions without evaluating them
- 5. NF. 1- Add and subtract fractions with unlike denominators including mixed numbers by replacing fractions with equivalent fractions.

Social Studies:

5.2.5 Explain why trade routes to Asia had been closed in the 15th century. Describe what each explorer sought when they began their journey, what he found, and how discoveries changed the image of

Social Studies (continued)

- the world, especially maps. (explorers: Vasco Nunez de Balboa, John and Sebastian Cabot, Jacques Cartier, Samuel de Champlain, Christopher Columbus, Henry Hudson, Ferdinand Magellan, Juan Ponce de Leon, Amerigo Vespucci)
- 5.1.1 Explain the early relationship of the English settlers to the indigenous peoples or Indians, in North America, including the differing views on ownership or use of land and the conflicts between them.

Please practice prerequisite skills at home such as the following:

- ☑ Writing complete sentences whenever completing assignments. Using correct spelling, capitalization, and end marks.
- ☑ Reading at least 15 minutes each day. Ask students questions (who, what, where, when, why and how?) when reading.
- ☑ Practice multiplication facts, multiples, and factors in fact families.

Kind Reminders:

- 1. Please send your child an excuse note upon return to school from an absence.
- 2. Notify the school if there are any prolonged absences due to illness so assignments may be given.
- 3. Review and sign any notes and homework assignments daily.

Thank you for your partnership and support!

CHAMORU

Biba Año Nuevo!
(Happy New Year!)

Tungo' Este Siha Na Palåbra: Know These Words
Nengkanno': Food

Ággon: Starch
Hineksa: Cooked rice
Pugas: Uncooked rice
Pån: Bread

Fruta: Fruit
Aga': Banana
Mångga: Mango
Chandiha: Watermelon

Gollai: Vegetable
Siboyas: Onion
Donne': Pepper
Tumåtes: Tomato

Totche': Proteins/Meats
Kåtne: Meat
Guihan: Fish
Chåda: Egg



Fina'mames: Sweets
Bukåyu: Coconut candy
Buñelos: Doughnot
Kek: Cake



Mensåhen i mes (Message of the month):

Hasso na ti man påpara i man metgot siha. Metgot hao!

Remember that the strong ones never quit. You are strong!



ESL PROGRAM

The team is also focusing on LAS Links placement tests for new enrollees, and updating LAS Links tests for other ESL students. Parents, please turn in a signed Notice of Eligibility (NOE) for your child/ren if you were asked to complete one. This will enable us to service your child/ren if they are eligible for the ESL Program.

For questions and other inquiries regarding the ESL Program, do not hesitate to contact the school at 671-635-4363 and ask for any of the members of the ESL Team - Mrs. Felipe, Mrs. Burk or Ms. Senence.



COUNSELING CONNECTION



JANUARY 2022

HAPPENINGS FOR THIS MONTH

GREAT KINDNESS CHALLENGE (GKC) 2022!

This initiative is part of
Social and Emotional
Learning for our students.

The GKC initiative,
presented by Kids for Peace,
a global campaign that
promotes kindness in
schools. This is our 3rd year
creating a culture of
kindness and as a kindness
certified school.

Butterflies, lets join the
KINDNESS spirit week from
January 24 – 28, 2022.

All the best for 2022!
Mrs. Comia

WAYS TO CONTACT ME

Should you need my help you
may email at klcomia@gdoe.net
or call ATEs at 635-4363.

PBIS UPDATE

Part of this newsletter, our
school PBIS team is providing
the PBIS Guide for all parents
and guardians that contains
information regarding PBIS and
school wide expectations.





The Great Kindness Challenge

Weekly Schedule of Activities: January 24 - 28, 2022

MONDAY

Work Out your problems with Kindness!



Wear work out clothes!

TUESDAY

Score Points With Kind Acts!



Wear a team shirt or Jersey!

WEDNESDAY

We are Powered by Kindness!



Dress like a SuperHero!

THURSDAY

Crazy for Kindness!



Crazy Hair or Sock Day!

FRIDAY

Say "Hafa Adai" to Kindness!



Wear floral, island themed clothing!

#GreatKindnessChallenge

GreatKindnessChallenge.Org

ASPIRE

- The ASPIRE Program will operate from 3:00 am to 5:00 pm each day, Monday through Thursday, except on holidays. **Your child will attend ASPIRE only on their cohort days.**
- **Monday & Wednesday—Cohort A ; Tuesday & Thursday—Cohort B**
- If your child/ren obtains three (3) unexcused absences, your child may be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior for a total number of three (3) times, your child can be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior resulting in physical injury to him/herself or others one time your child will be dismissed from the ASPIRE Program.
- Your child/ren must be picked up each day by a person designated as indicated on the Registration form.
- Your child/ren **WILL NOT** be released to any person who are not in the authorized/designated person/s list. If you would like to add authorized and designated person(s) to your list, please provide a letter to your child's teacher. Phone call authorizations will be entertained.
- If your child/ren are picked up late a total of three (3) times, he/she may be withdrawn from the ASPIRE Program.



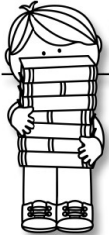


LIBRARY

THIRD QUARTER PRIORITY LIBRARY SKILLS

Pre-K / Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	Reference <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia Genre <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends Online Research <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO

BOOKS GALORE



Keep books in sight as much as possible. Create a library at home, even if it is just a book basket with a few books. Then read and reread!

WORD POWER

Before kids can read, they need to understand that words are made up of sounds. Have fun talking about words!

- listen to and make rhymes (cat and bat)
- clap syllables (hap-py)
- segment words (cat = /c/ /a/ /t/)
- make up alliterations (Silly Suzy!)



THE ALPHABET

ABC's open the doors of learning to read through phonics. Teaching letter names and sounds is simple and fun!

ABC

- Uppercase/lowercase matching
- Use play dough to build/stamp letters
- Search for letters in name
- Magnetic letter play
- Read alphabet books
- Play I Spy (a letter)
- Find letters on signs, toys, cereal boxes, license plates, etc.
- Practice beginning sounds in words

READING WRITING

Reading and writing go hand in hand! Better readers become better writers. Better writers become better readers.

Start with pictures!



- Draw a picture
- Label the picture
- Write or tell a story about the picture
or
- Draw a picture about a book you've read!

Reading for 10 minutes per day = 3,650 minutes per year!

ATES FESTIVAL OF TREES

CONGRATULATIONS TO OUR WINNERS!

OVERALL WINNER & MOST ECO-FRIENDLY— 3RD GRADE
CROWD FAVORITE & MOST ORIGINAL —4TH GRADE
MOST CREATIVE—5TH GRADE
BEST THEME—2ND GRADE
CRAFTSMANSHIP AWARD—5TH GRADE ONLINE



The 3rd grade team pose with their winning tree and student prizes. Students also enjoyed a special movie day in the school cafeteria!



The school cafeteria was decorated with beautiful eco-friendly Christmas trees for everyone to enjoy!



After checking out the Christmas tree display, students, faculty, & staff voted for their favorite tree.