






ASTUMBO ELEMENTARY SCHOOL

# BUTTERFLY CHRONICLE

FEBRUARY 2022

 astumboelementary  AsTumbo Elementary School  www.astumboelementary.weebly.com  email: astumboes@gdoe.net  Phone #: 671-635-4363

### School Mission Statement:

*"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."*

### School Learner Outcomes (SLOs):

*A - Academic Achievers T - Technology Literate Team Builders E - Empathetic Citizens S - Socially Responsible Citizens*



## A MESSAGE FROM OUR PRINCIPAL

Dear Parents/Guardians,

February is filled with Love, Red hearts, Chocolates and the celebration of random Acts of Kindness. Astumbo Elementary faculty and staff continues to actively teach and promote positive behaviors by being respectful at all times, being responsible for your actions and careful with the choice of words uttered to each other. We all want to instill positive values in our children, as doing so will protect them from potentially negative societal influences and lay the foundation for them to become good citizens. Of course, this is often easier said than done especially, with the great effect the outside influences like peer pressure and the entertainment industry – through the Internet, television, movies, Instagram, Facebook, video games and music are having on children, shaping their perspectives more than ever before, thus bringing them on campus. We believe that, "Learning begins at home." You need to make time to be with your kids and make the time you have with them really count. Talk with them about what is right and wrong, and what constitutes good behavior and what does not. Studies show that kids really look up to their parents and tend to follow in their ways.

### Here are a few simple acts of kindness that your child can try, "A little goes a long way":

1. Hold the door open for those behind you.
2. Say good morning to your teacher, principal, school officials and classmates.
3. Teach them to say "Please" and "Thank you"
4. Write a thank you note to your teacher, school aides, TA's Custodian, or someone to say "Thank You" for all they do.
5. Clean up the area around your school, or your desk, picking up trash and putting it in the garbage can. You can also help your teacher in the classroom.
6. Be kind to your bus driver. Say hello when you get on the bus and say thank you when you get off the bus.
7. Smile. Smiling is easy and happiness is contagious!

Hence, thank you to our faculty, staff, TA's and students, for all their hard work. You are all awesome!

Lastly, in honor of National School Counselors Week 2022(February 7-11), we want to take this opportunity to thank Mrs. Katrina Comia. We appreciate all that you do for our students and their families and the support you provide for our teachers and staff, you contribute to the continuum of school supports that our students need to achieve academically. Thank you for your hard work to make our students feel safe and valued so they can reach their full potential. With all that is said, let us take the time to thank Mrs. Comia by greeting her, sending an email, making a banner from your class or grade level or simply writing a note to her. Again, Happy School Counselor's Week Mrs. Comia! WE APPRECIATE YOU!

We would like to wish everyone a Happy Valentine's day filled with love and kindness always! Stay safe!

## MRS. JOSEPHINE PAREL-FONTBUENA



We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

### Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a “**DROP and GO**” morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

### Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

### Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that “Any person found on school campus without permission from the principal shall be guilty of a misdemeanor”. Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- \* All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- \* All visitors are required to check into the main gate with the Gate keeper.
- \* Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

### Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

### Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker’s entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.





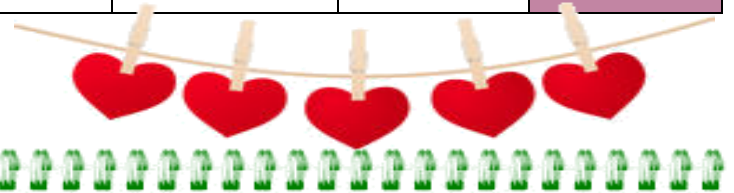
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 ASPIRE COHORT B The 100th Day of School	2 ASPIRE COHORT A	3 ASPIRE COHORT B	4	5
6	7 ASPIRE COHORT A	8 ASPIRE COHORT B	9 ASPIRE COHORT A	10 ASPIRE COHORT B	11	12
<b>←----- NATIONAL SCHOOL COUNSELING WEEK -----→</b>						
13	14 ASPIRE COHORT A	15 ASPIRE COHORT B	16 ASPIRE COHORT A	17 ASPIRE COHORT B	18	19
20	21 ASPIRE COHORT A	22 ASPIRE COHORT B	23 ASPIRE COHORT A	24 ASPIRE COHORT B	25	26
27	28 ASPIRE COHORT A					

**Checklist Before Heading to School  
for Face to Face Learning**

- 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

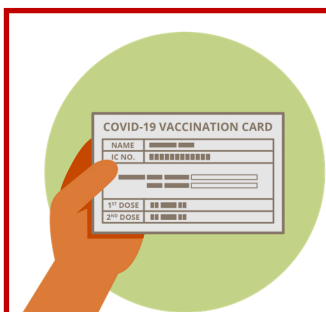
**Exclusion Criteria**

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing.
- Off-island travel within the last 14 days.



**IMPORTANT**

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



Dear Parent(s)/Guardian(s),

Happy New Year! CDC recently approved the COVID -19 Vaccine for Ages 5-11. Therefore, please kindly provide the school with a copy of your child's COVID-19 vaccination card once completed, so we can include it in their Health Cumulative Folder. Thank you!

- Nurse Lucy



# Astumbo Head Start Newsletter



FEBRUARY 2022



Dear Parents,

This month we just introduce a new Creative Curriculum study: **INSECTS!**

A study of insects encourages children to explore a topic that is familiar to them and allows them to gather information, solve problems, imagine and think symbolically.

Listed are the focus questions for our month's learning theme:

1. What do we know about insects?
2. What are the characteristics of insects?
3. Where do insects live? How do they live?
4. What insects are in our community?
5. How do insects change?
6. Who works with insects?
7. How do insects help the earth?

We also encourage you to do some exploring with your child about insects! When you take a walk outside or your child spots an insect, ask questions, talk to your child about what they see with these little critters!

Thank you for all you do for your Head Start Kid!  
-Mrs. Quituqua & Ms. Ashlev

Teaching Staff Contact:

Mrs. Quituqua: [mbquituqua@gdoe.net](mailto:mbquituqua@gdoe.net)  
(671) 707-2716

Ms. Ashley: [adtomelden@gdoe.net](mailto:adtomelden@gdoe.net)  
(671) 7884849

Family Service Worker:

Ms. Faith: [fqleonguerrero@gdoe.net](mailto:fqleonguerrero@gdoe.net)  
(671) 797-5322

Classroom Phone Number: 6354363 ext. 6933

## Focus Objectives of the Month

- Letters & Sounds: Qq, Rr, Ss, Tt
- Identifying numbers: 18, 19, 20
- Counting 1-20
- 3D-Shapes: cylinder, cone, cube, sphere
- Practice writing full name, letters & numbers
- Practice cutting
- Spelling full name

## Get Connected!

Remember when connecting with your child's class or their teachers, please check out our WhatsApp thread! You may also private message us any questions, concerns or photos/videos of your child doing their activities at home! We also encourage you to use our "MyTeaching Family Portal" for how your child has been progressing, activities for home and more!



## Important Date to Remember:

- February 9<sup>th</sup>: Monthly CLPG & GHSPC Meeting

## Other Activity: Mighty Moves

- The goal of Mighty Moves is to enhance preschool children's gross motor skill development, in an effort to develop confidence in movement and increased physical activity levels.
- Establishing healthy physical activity behaviors in young children.

# KINDERGARTEN

## February Projects:

1.) **The 100<sup>th</sup> Day of School T-shirt:** As a family project, please help your child create/design their own "100<sup>th</sup> Day" of school t-shirt (using any shirt or sweater they have). Be creative and have fun. You can get some ideas by going online and Googling - 100<sup>th</sup> day of school t-shirt ideas. They will wear their shirt on Tuesday, February 1.

2.) **Create a Valentine's mailbox:** This project is due by **Friday, February 11**. Please remember a few things when doing the mailbox: Use a shoebox or any other type of box, be creative (decorate), have an opening for cards/treats, and have your child's name on it.



## Continue to practice kinder skills with your child:

- Full name (first and last)
- Orally spell first and last name (first letter capitalized)
- Write first and last name properly
- 26 letter sounds
- 26 letter recognition (upper & lower case letters)
- Oral/Rote counting to 100 Number Recognition

## Reminders:

- Review, complete and turn in Homework Assignments
- Provide excuse notes for absences
- Provide water and snacks daily

# FIRST GRADE

## Welcome February!

OUR PRIORITY STANDARDS,  
SKILLS OR TOPICS FOR THIS MONTH:

### Continue to practice 2<sup>nd</sup> quarter skills:

- Retelling stories
- Use common, proper and possessive nouns
- Adding and subtracting within 20
- Practice writing/penmanship skills daily

### 3<sup>rd</sup> quarter skills being worked on:

- Math: 1.NBT.4 – Add within 100, including adding two-digit number and a one-digit number, and adding two-digit numbers and a multiple of ten
- Reading: Long and short vowel sounds (A,E,I,O,U)
- Language: Identifying Verbs (words that show action)
- Social Studies: Land and Water Forms and Continents
- Science: ESS.1.B – The Earth and Solar System
- Writing: W.1.5 – With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing.

### STUDENT REMINDERS: CONTINUE TO

- ☑ Follow the protocols of washing and sanitizing hands, keeping 6 ft. distance and wearing your mask. Bring extra mask to school.
- ☑ Wear your school uniforms to school.
- ☑ Practice your penmanship and writing legibly, reviewing letter names and sounds, blends and diagraphs, adding and subtracting, reading for comprehension and fluency.
- ☑ Learn your full name (first and last), date of birth, home address, the village you live in, telephone or contact phone numbers, and your mom and dad's name.

- ☑ Read any or all types of reading materials to yourself or someone every day for about 20 minutes.
- ☑ Practice your addition math facts 0 to 12 daily.

### PARENT REMINDERS:

- ⇒ If your child is not feeling well or sick, please keep him or her home.
- ⇒ Please call your teacher if your child will be out for the day or days and upon returning to school an excuse letter and or a doctor's certification must be provided.
- ⇒ Please check your child for homework. If no additional homework is given, the PSST skills listed, reading for at least 20 minutes daily, reciting addition math facts 0 to 12 are daily homework for you to help your child at home.
- ⇒ Provide current or update your contact phone numbers. It is extremely important that we have working contact/phone numbers in the event of an emergency.
- ⇒ Read the newsletter for school events or information. Visit the school website at [www.astumboelementary.weebly.com](http://www.astumboelementary.weebly.com)
- ⇒ Stay connected with your teacher. Together we are committed to the children. For any questions, concerns or suggestions, you may call or email your teacher at:

Mrs. Lorio (G101 ) 635-4363 ext. 6961, [salorio@dgoe.net](mailto:salorio@dgoe.net)  
Ms. Evangeline Lagasca (G102) 635-4363 ext. 6962,  
[evalagasca@dgoe.net](mailto:evalagasca@dgoe.net)  
Mrs. Vanessa Pangelinan (G103) 635-4363 ext. 6963,  
[vspangelinan@dgoe.net](mailto:vspangelinan@dgoe.net)  
Mrs. Elaine Ulloa (G104) 635-4363 ext. 6964,  
[edulloa@dgoe.net](mailto:edulloa@dgoe.net)

**THANK YOU FOR YOUR COMMITMENT AND  
SUPPORT FOR THE CHILDREN AND TEACHER.**  
HAPPY VALENTINE'S DAY!

# SECOND GRADE

## Second Grade Skills:

- ◆ **Reading Informational Texts:** R.I. 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ◆ **Reading Literature:** R.L 2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- ◆ **Language Arts:** L.2.1.d: Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).
- ◆ **Writing:** W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ◆ **Math: Operational and Algebraic Thinking:** 2.OA.A.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- ◆ **Social Studies in Geography:** 2.3.2: Read globes and maps and follow narrative accounts using them. (GDOE standards)
- ◆ **Social Studies in Government and Civics:** 2.4.2: Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans. (GDOE standards)
- ◆ **Science: Matter and Its Interactions:** 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- ◆ **Science: Matter and Its Interactions:** 2-PS1-2: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- ◆ **Science: Earth's Place in the Universe:** ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

## Other Reminders:

1. Please continue to communicate with your child's teacher if you have any concerns.
2. Continue to support your child's school attendance. If your child was absent, please submit a note.
3. Please remind your child to always practice good citizenship every day and everywhere.

# THIRD GRADE

## 3<sup>rd</sup> Grade students are currently working on the following skills:

### Reading:

**RI.3.1** I can ask and answer questions to show that I understand the information that I am reading.

**RI.3.2** I can figure out the main idea of informational text that I read. I can talk about the most important details in the information I read and how those details support the main idea.

### Language Arts:

**L.3.1.A** I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.

**L.3.1.D** I can correctly say, write and use regular and irregular verbs (action words).

**L.3.1.E** I can correctly say, write and use different verb tenses. I can make sure that all of my nouns and verbs go together correctly in the sentences I say and write.

**L.3.1.F** I can correctly use comparative and superlative adjectives and adverbs correctly when I talk and write.

### Writing:

**W.3.4** I can stay focused and organized in my writing with the help of peers and adults.

### Math:

**OA.D.7** I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.

### Science:

**4-LS-4-4** I can construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

### Social Studies:

**3.1.1** I can describe and explain the significance of traditional food, customs, sports and games, and music of the place they came from with the help of family members or other adults.



## Daily Reminders:

- Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
- Make reading a part of your daily routine.
- Practice your math facts daily.
- If your child is absent, please make sure he/she brings in their excuse note when they return to school. (\*Note: Three or more consecutive absences will require a doctor's excuse note.)
- Provide current/updated contact numbers.
- If you have any questions or concerns, please call or email your child's teacher:
  - C102: Ms. Flores, [miflores@gdoe.net](mailto:miflores@gdoe.net)
  - C103: Mrs. Lumanog-Ricalde, [nglumanog@gdoe.net](mailto:nglumanog@gdoe.net)
  - C104: Ms. Villanueva, [pvillanueva@gdoe.net](mailto:pvillanueva@gdoe.net)

# FOURTH GRADE



## Standards/Skills:

- Math: 4.NBT.5 I can multiply a whole number up to four digits by one-digit whole number.
- Reading: 4.RI.2 I can identify the main idea and supporting details of a text. I can summarize a story I have read.
- ELA: 4. LI.1 I can correctly use relative pronouns and relative adverbs.
- Social Studies: 4.1.2 I can retell a legend.

## Reminders:

- Encourage and help students practice multiplication facts daily.
- Stay connected and updated through ClassDojo!
- Provide reliable contact information to home room teachers.
- Check and sign child's planner daily.

# FIFTH GRADE

Dear Parents,

Please refer your child to the Morning Tutoring Program (Details of this intervention program will be available in this newsletter).

Encourage children to come to school daily as long as they do not have any flu-like symptoms. We still have a lot of skills to address before sending our students to middle school.

Skills we are targeting this quarter:

Adding & Subtracting Fractions with unlike denominators.

Word problems involving fractions.

Harnessing our fluency and comprehension skills through the use of literature and informational text.

Focusing on the exciting life of explorers whose discoveries changed the world.

Our students are also engaged in informational writing. One example of that is the travel brochure using infographic (tri-fold brochure) format.



## REMEMBER:

Read daily for 15 minutes & practice your Math facts!  
Encourage writing and including Math Literacy in daily experiences at home. Examples- Have students write a grocery list or family recipe. Students can estimate the cost of a groceries wish-list, or experience fractions cooking or baking in the kitchen.

**Stay safe Phenomenal 5th Graders!**



# CHAMORU

*I Sais Na Gurupun Nengkanno'* (The six food groups)

<b>1. Fruta</b>	Fruit
<b>2. Gollai</b>	Vegetable
<b>3. Åggon</b>	Starch
<b>4. Totche'</b>	Protein/Meat
<b>5. Fina'mames</b>	Sweets
<b>6. Inetnon Leche</b>	Dairy

*Sabot siha:* Tastes/Flavors

*Mames* – **sweet(taste)**

*Ma'aksom* - **sour**

*Mata'pang* – **bland**

*Mångge'* -**taste good**

*Ma'asen* –**salty**

*Mala'et*- **bitter**

*Pika* - **spicy**

*Tungo' umoppe' este siha na kuestion* (Learn how to answer these questions)

1. *Kao ya-mu* \_\_\_\_? (Do you like \_\_\_\_?)

2. *Sa' hãfa?* (Why?)

*Ehemplo:*

- *Kao ya-mu mansãna?* (Do you like apple?)  
✓*Hunggan, ya-hu mansãna.* (Yes, I like apple.)
- *Sa' hãfa?*  
✓*Sa' mângge'.* (Because it is delicious.)

*Biba Ha'änen Guinaiya!* (Happy Valentines Day!)

*Mensãhen i mes* (Message of the month):

*Fan apãtte ni i guinaiya* (Share the love)



# ESL PROGRAM

Kinder testing is ongoing. Kinder ESL pull-out services will commence as soon as testing is completed and schedules are organized.

Notice of Eligibility (for ESL services) forms for parent signatures will also be given out. Parents and/or guardians, if you received an NOE (Notice of Eligibility), please sign the form and return it as soon as possible.

For questions and other inquiries regarding the ESL Program, do not hesitate to contact the school at 671-635-4363 and ask for any of the members of the ESL Team - Mrs. Felipe, Mrs. Burk or Ms. Senence.





# G.A.T.E.



The Gifted and Talented Education (GATE) program will be accepting pre-screening applications for GATE Pre-Kindergarten SY2022-2023 **starting on Monday, February 7, 2022.**

The GATE Pre-Kindergarten program offers activities that address the physical, social, emotional, and intellectual needs of our students. Students enrolled in this program will participate in an accelerated curriculum that fosters eager and effective learners.

To qualify for placement in the GATE Pre-Kindergarten program, your child must:

1. Reside on the island of Guam
2. Be four years of age by July 31st, 2022 (born between August 1st, 2017 -July 31st, 2018)
3. Be able to interact with others without the presence of a parent or guardian
4. Participate in three tests and score a minimum of 130 on any of the listed assessments or obtain an overall minimum score of 350:
  - a. Visual-motor integration test
  - b. Vocabulary test
  - c. Visual-closure test

Applications are available at any of the following GATE Pre-Kindergarten school sites or via our website at <https://tinyurl.com/yckwr9ft>.

School Site	Contact Number
AsTumbo Elementary School	(671) 300-6921
B.P. Carbullido Elementary School	(671) 300-4284
Harry S. Truman Elementary School	(671) 300-5366
Lyndon B. Johnson Elementary School	(671)300-2422
M.U. Lujan Elementary School	(671) 300-1470
Machananao Elementary School	(671) 300-1285
H.B. Price Elementary School	(671) 300-3326

A copy of your child's birth certificate is required upon submission of the pre-screening application. Applications can be submitted electronically at [GATE@gdoe.net](mailto:GATE@gdoe.net) or via hardcopy at GDOE's Central Office in Tiyan.

**Deadline to submit pre-screening applications is April 15, 2022.** Testing will be conducted between March 1, 2022 and May 13, 2022. If selected, parents must provide transportation to and from their school site. For more information, please contact the Division of Curriculum & Instruction at 300-1635 or at [GATE@gdoe.net](mailto:GATE@gdoe.net).

# Counseling Connection



Happy February Butterflies! Join me in celebrating National School Counseling Week (from February 7 - 11) with a daily dress up theme! :)

Like graham crackers, chocolate, and marshmallows...



We're better TOGETHER.



MONDAY February 7	TUESDAY February 8	WEDNESDAY February 9	THURSDAY February 10	FRIDAY February 11
Hats off to a great 2022!	Don't sweat the small stuff!	Glad about Plaid!	Better Together! Were a Team!	Your Future is Bright-Career Day!
				
Wear hat/cap day ☺	Wear fitness/workout clothes ☺	Wear plaid shirt and as we continue to spread spirit cheer for the week ☺	Wear hoodie/jacket day ☺	Dress up as who you want to be when you grow up ☺



**PBIS Corner!**  
Sweet Behavior earns us a "Lunch with the Principal"! To recognize our model butterflies for setting examples of good behavior.

Happening this Valentines Day - Monday (Feb 14)! Selected students will receive a coupon/invite to eat lunch with our school principal during their lunch break.





# The Great Kindness Challenge



## "I AM AN EMPATHETIC CITIZEN."

I can show kindness to younger students by... following the school rules and being a good student.  
Biba Butterflies!  
-Tavion, 5th Grade

What does kindness teach people?  
Kindness teaches people to be nice and not bully each other.  
-Angelo, 5th Grade

The best thing to brighten someone's day is... by being kind to them.  
-Abbygail, 4th Grade

What was the kindest thing you have done for someone?  
The kindest thing I've done for someone was help my parents with house chores.  
-Heather, 5th Grade

How can you motivate others to be kind?  
By treating each other nicely and with respect.  
Use kind words.  
-Everlast, 4th Grade

If everyone in the world did just one kind thing each day, what do you think the world would be like?  
A great world with happy people.  
It would be a safe place to be in.  
Kindness rules.  
-Madden, 4th Grade

Do you believe kindness is contagious?  
Why or why not?  
Yes, it makes people happy.  
Happy people do good things.  
-Traevon, 5th Grade

If I could do one kind thing for any one person in the world, I would...  
be kind to the other person by wishing the person good luck!  
-Naveah, 3rd Grade

How could I include an act of kindness in my routine each day for the rest of my life?  
I can show kindness by saying please and thank you.  
-Jayver, 2nd Grade

The word kindness means to me..  
Love  
-Kadence, Kindergarten

What does kindness teach people?  
To be respectful.  
-Jacob, 1st Grade

How can you motivate others to be kind?  
To help others with what they need.  
Donate used things.  
-Jane, 2nd Grade

When I do something nice for someone else, I feel...  
Great, because I helped them.  
-Jaelyn, 4th Grade

Do you believe kindness is contagious?  
Why or why not?  
Yes, because when a kind person talks to another person and they tell something kind, they start to learn about kindness.  
-Shaniya, 3rd Grade

Paying kindness forward can make a difference in the world because... if you treat others respectfully then others will treat you that way.  
-Jacob, 2nd Grade

I can show kindness to younger students by... telling them to be safe.  
-Anthony, 2nd Grade

How can you motivate others to be kind?  
By saying something nice.  
-Abigail, 2nd Grade

What does kindness teach people?  
To be kind to others.  
-Raikko, 2nd Grade

When enough people participate, kindness can... make teamwork.  
-Calioppe, 4th Grade

I can show kindness to younger students by... being nice.  
-Kaori, 2nd Grade



# The Great Kindness Challenge



## I AM AN EMPATHETIC CITIZEN

I can show kindness to someone in my family by... helping with the chores and saying thank you.  
-Bobbie, 3rd Grade

The word kindness means to me... helping each other,  
Jezabelle, Kindergarten

When enough people participate, kindness can... make a difference.  
-Jay-ar, 4th Grade

It is important to do kind things for others because... people might need help.  
-Hailey, Kindergarten

The best thing to brighten someone's day is... to play with them in the playground.  
Reinhier, Kindergarten

How can you motivate others to be kind?  
By being a good influence.  
-Dwayne, 5th Grade

If everyone in the world did just one kind thing each day, what do you think the world would be like?  
Love, peace, and harmony.  
-Vanesity, 1st Grade

How can you motivate others to be kind?  
By teaching them and by being kind in front of them.  
Resk, 5th Grade

How could I include an act of kindness in my routine each day for the rest of my life?  
I could probably compliment people and make them feel happy. I could also help them out.  
-Hailie, 5th Grade

What was the kindest thing you have done for someone?  
I helped my little sister tie her shoes.  
-Landen, 1st Grade

How could I encourage people around me to do more kind things for one another?  
By saying it's better for the world.  
If they do something eco-friendly then it would be better for the world to live in.  
Cayden, 3rd Grade

Paying kindness forward can make a difference in the world because...  
Many people struggle with illness but treating someone with respect can make you form a bond, a feeling of safety around those people.

When I do something nice for someone else, I feel... happy because I love my family.  
-JKoah, 1st Grade

If everyone in the world did just one kind thing each day, what do you think the world would be like?  
It will be nice and a great place to be.  
-Noah, 3rd Grade

Once you separate, they'll remember you and go on to remember you with their memories. Once they make a new friend, they can make a better chain of a new world, like a cure.  
-Darwin, 5th Grade

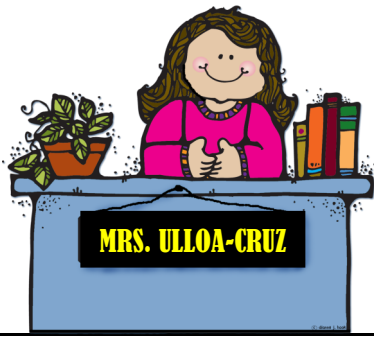
I can show kindness to someone in my family by... making a mask for them.  
-Gideon, 1st Grade

If I could do one kind thing for any one person in the world I would... share an apple.  
-Micah, Kindergarten

Paying kindness forward can make a difference in the world because... It will teach people not to be mean and to respect everyone around them.  
-John Terry, 4th Grade







# LIBRARY



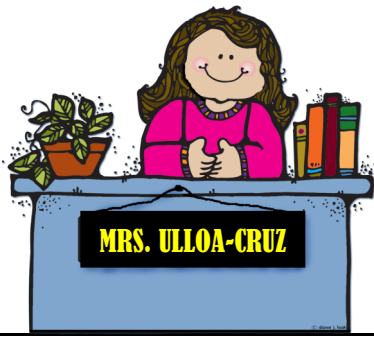
THIRD QUARTER PRIORITY LIBRARY SKILLS					
Pre-K / Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables	<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables  <b>Online Research</b> <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends  <b>Online Research</b> <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends  <b>Online Research</b> <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO	<b>Reference</b> <input type="checkbox"/> Dictionary <input type="checkbox"/> Atlas <input type="checkbox"/> Periodicals <input type="checkbox"/> Thesaurus <input type="checkbox"/> Encyclopedia  <b>Genre</b> <input type="checkbox"/> Poetry <input type="checkbox"/> Fairy Tales <input type="checkbox"/> Folklore <input type="checkbox"/> Fables <input type="checkbox"/> Legends  <b>Online Research</b> <input type="checkbox"/> Search Engines <input type="checkbox"/> Keywords <input type="checkbox"/> Websites <input type="checkbox"/> EBSCO

FEBRUARY 7 - 11, 2022 IS THE ANNUAL SCHOOL LIBRARY CONFERENCE.  
THERE WILL BE NO LIBRARY CLASSES DURING THIS WEEK.

## ASPIRE

- The ASPIRE Program will operate from 3:00 am to 5:00 pm each day, Monday through Thursday, except on holidays. **Your child will attend ASPIRE only on their cohort days.**
- **Monday & Wednesday—Cohort A ; Tuesday & Thursday—Cohort B**
- If your child/ren obtains three (3) unexcused absences, your child may be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior for a total number of three (3) times, your child can be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior resulting in physical injury to him/herself or others one time your child will be dismissed from the ASPIRE Program.
- Your child/ren must be picked up each day by a person designated as indicated on the Registration form.
- Your child/ren **WILL NOT** be released to any person who are not in the authorized/designated person/s list. If you would like to add authorized and designated person(s) to your list, please provide a letter to your child's teacher. Phone call authorizations will be entertained.
- If your child/ren are picked up late a total of three (3) times, he/she may be withdrawn from the ASPIRE Program.





# LIBRARY



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# Valentine's Day Word Search



K I X A R R O W H W G T T G B O  
 F I O W V C M P L Z R F F L Q L  
 J R D V B X U N Z A I B Z Y N S  
 Z V O Y O G L P E G C A N D Y U  
 C Q N B H R D H I A E E A X Q W  
 W B A P L E F K U D U R B E Q I  
 H L M F X V N Q A P J E N M A C  
 N N K A H D S G J Q T I K Y S D  
 B F O O E F L R U A T A Y G R P  
 T H Q U Q S M X L N X S U R A D  
 F L O W E R S O E U D H L N S S  
 T L S S R G C L L D Z A Y L L W  
 K U S O N O A B F F P U H R P E  
 K I I K H V Y C I L O V E D K E  
 K V B C Y B G W G I A W E Y L T  
 Q K Z M G K K N Q Y W H Q B V M

- Heart
  - Arrow
  - Flowers
  - Valentine
- Love
  - Sweet
  - Candy
  - Cupid
- Chocolate
  - Hugs
  - Kisses
  - Gift



# Valentine's Day



# maze

