



ASTUMBO ELEMENTARY SCHOOL BUTTERFLY CHRONICLE

DECEMBER 2020

Phone number: 671-635-4363

email: astumboes@gdoe.net



[astumboelementary](https://www.instagram.com/astumboelementary)



[AsTumbo Elementary School](https://www.facebook.com/AsTumboElementarySchool)



www.astumboelementary.weebly.com



A Message From Our Principal

Hafa Adai Parents/Guardian's and Families,

We hope all of you had a wonderful Thanksgiving break and had the opportunity to celebrate it virtually or with members of your own household as we continue to help slow the spread of the virus. Again, we must be reminded that we need to consistently practice the safety measures such as wearing of our face masks, keep 6 feet distance, and wash our hands often.

As part of our partnership together, we are in the process of preparing our school's budget. GDOE has begun the process of preparing the Fiscal Year (FY) 2022 budget and is seeking input and your participation in completing the FY 2022 Budget Stakeholder Survey. Parents, guardians, students, teachers, and staff are encouraged to share their thoughts on the budget process by filling out the survey before the December 16, 2020 deadline. The survey seeks stakeholder feedback and suggestions in areas including capital improvement, equipment, supplies and personnel. Additionally, participants are able to provide other comments or suggestions they feel will be helpful to the budget process. The survey is available online at www.gdoe.net, under "FY2022 Budget Stakeholder Survey".

In addition to the GDOE budget survey, our school also created a stakeholder input budget online survey. The survey is located on our school website: <https://astumboelementary.weebly.com/> to provide your input. A hard copy survey was also provided in the Hard copy packets during the packet distribution last week. You may submit to the school once completed. Our school's budget presentation will be uploaded on our website on Thursday, December 3, 2020. This presentation will include stakeholders' input. We thank you in advance for your input.

To close, as we hear the Christmas songs on the radio and see the many twinkling Christmas lights up in houses and all around. Indeed it is a sign that the holiday season is upon us. It is a time for giving, sharing, joy and reflection. Remember always to count your blessings and be thankful for everything you have. Encourage your children to learn to reflect and be thankful for the blessings they have received and continue to receive.

With that said, we would also like to reflect on the partnerships thus far that we have been able to develop between students, parents, PTO, faculty, staff and community partners that we feel are powerful ones that lead to success. Thank you once again, parents! We appreciate your support in all we do to provide your child with academic excellence. On behalf of the Faculty and Staff of Astumbo Elementary School, we would like to wish you Happy Holidays and may you have a Happy and Safe New Year!



December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Cohort C	2 Cohort A	3 Cohort B AsTES FY22 Budget Presentation (Please see school website & brochure)	4 Teacher Support Day Food Distribution 9AM-12PM	5
6	7 Cohort C	8 Our Lady of Camarin Day HOLIDAY	9 Cohort A	10 Cohort B	11 Teacher Support Day Food Distribution 9AM-12PM	12
13	14 Cohort C	15 Cohort A	16 Cohort B	17 Cohort C	18 Teacher Support Day Food Distribution 9AM-12PM	19
20	21	22	23	24	25	26
← Christmas Break - No Classes →						
27	28	29	30	31	Jan. 1	Jan. 2
← Christmas Break - No Classes →						
Jan. 3	Jan. 4 Cohort A CLASSES RESUME					

REGISTRATION

Is your child the age of five (5) on or before July 31, 2020? If you answered yes, your child should be registered for school. Please visit our school website under the Registration tab for further information. If you have questions, please feel free to email us at astumboes@gdoe.net.

WITHDRAWAL

Did you move to another school district? Are you planning to relocate off island with your family? Is your child attending a private or charter school? If you answered yes to any of those questions, a withdrawal is required for your child/children. Depending on the type of withdrawal determines the type of document that is needed for submission. Please visit our school website under the Registration tab. The Google Form for Withdrawal has all the information you need. If you have any questions, please feel free to email us at astumboes@gdoe.net.

STUDENT VERIFICATION

Do you need a student verification for Dept. of Public Health and Social Services, the Social Security office, IT&E student services? If yes, a digital student verification request form can be found on our school website under the Registration tab. If you have any questions, please feel free to email us at astumboes@gdoe.net.

Holiday Spirit Week

- Monday, December 14
Holiday Colors Day: Red & Green
- Tuesday, December 15
Holiday Hat Day: Santa hat, Elf hat,
- Wednesday, December 16
Candy Cane Day: Red & White
- Thursday, December 17
Christmas Accessories Day
- Friday, December 18
Holiday sweater/Ugly Sweater



a friendly reminder:

Please ensure you've completed the following :

- FY2022 Budget Stakeholder Input
- Laptop Application for Hardcopy students (Please submit your completed application with your hard copy packets.)
- Parent Perception Survey
- SLOs survey



IMPORTANT

- Please communicate with your child's teachers regularly.
- Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)



Hard Copy Pick-up & Drop Off

KINDERGARTEN & FIRST GRADE:
Tuesday 9AM - 11AM

SECOND GRADE & THIRD GRADE:
Wednesday 9AM-11AM

FOURTH GRADE & FIFTH GRADE:
Thursday 9AM-11AM

FOOD DISTRIBUTION
FRIDAY 9AM-12PM



KINDERGARTEN

- Please refer to the ateskindergarten.weebly.com for weekly skills.
- Reminder to place placard with your child's name and teacher name.
- Complete and submit all assignments in a timely manner.
- Communicate with your child's teacher if you are not picking up packets on the assigned day and time.
- Thank you Parents/Guardians for your support and cooperation during this time.

1st Grade

- December 7—December 11 is the week for the Second Quarter Post Test.
- Students, please try your best to answer all the worksheets inside the packet for Week 8.
- Please continue to be safe and healthy!



- * Please continue to review skills with your child.
- * Read at least 5 minutes a day.
- * Ensure assignments are submitted in a timely manner.
- * Have a Safe & Happy Holiday Season!

2nd Grade



3RD GRADE

- Second Quarter assessments are scheduled for the week of November 30 - December 11.
- Assessments will be distributed to HC students on Wednesday, December 2, between 9:00 - 11:00AM, and DUE the following Wednesday, December 9, between 9:00 - 11:00AM.

READING:

3.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LANGUAGE ARTS:

3.L1.A, C, B, Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (NOUNS AND PRONOUNS ONLY)
- Use abstract nouns (e.g., childhood).
- Form and use regular and irregular plural nouns.

WRITING:

- 3.W2.B-D Write informative/explanatory texts to examine a topic and convey ideas and information clearly: (INFORMATIVE)
- Develop the topic with facts, definitions, and details.
 - Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
 - Provide a concluding statement or section.

MATH:

3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. *embed 1 step word problem

3.OA.D.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

CCSS.MATH.CONTENT.3.OA.D.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding. (ADDING and SUBTRACTING).

4TH GRADE



- * All 2nd quarter hard copy packets must be completed and submitted by Thursday, December 17, 2020. We will no longer accept them after this date.
- * Our next Talent Show will be on Friday, January 8, 2021. If your child would like to participate, the Christmas break is a great time for them to practice their talent. Zoom link will be posted on ClassDojo.

4th Grade students are currently working on the following skills this quarter:

Social Studies:

4.1.2 Summarize different legends and explain how they contribute to our understanding of the past.

Spelling:

4.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

Language:

4.L.1A Use relative pronouns (who, whose, whom, which, that) in a sentence correctly.

Reading:

4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Mathematics:

4.NBT.4 Fluently subtract multi-digit whole numbers using the standard algorithm.

4.NBT.5 Multiply a whole number by another whole number.



5TH

GRADE

Please continue working on reading daily and practicing multiplication and division facts daily to improve fluency.

Math:

1. I can divide 4-digit dividends by 1-digit divisor with no remainders using division area model.
2. I can use inverse multiplication to check division problems.

Reading:

I can identify two or more main ideas of a text and explain how they are supported by key details.

ELA:

1. I can identify and write past tense verbs correctly.
2. I can use proper English grammar when writing.

Science:

The Sun, Planetary Systems, Earth's Atmosphere

Social Studies:

Explain why trade routes to Asia had been closed in the 15th century and trace the voyages of at least four of the explorers listed below. Describe what each explorer sought when he began his journey; what he found; and how his discoveries changed the image of the world, especially the maps used by explorers.
EXAMPLE(S): Vasco Nuñez de Balboa, John and Sebastian Cabot, Jacques Cartier, Samuel de Champlain, Christopher Columbus, Henry Hudson, Ferdinand Magellan, Juan Ponce de Leon, Amerigo Vespucci.

UPCOMING DATES:

Learning Packet pick up dates
for December: 3rd, 10th, and 17th

December 8:
Our Lady of Camarin Day- Holiday (no classes)

December 7-11, 2020:
5th grade Exam Week

December 21-31, 2020:
Christmas break (no classes)

January 4, 2021:
Classes Resume

January 7, 2021:
End of 2nd Quarter and 1st semester
Learning packet pick up
and drop off resumes

GATE

Parents / Guardians,

Thank you for your continued support for the GATE program, for ensuring that your child attends class every Friday, and for picking up project packets. Our classes continue to be productive because of your patience and assistance. Wishing you a great December!

Sincerely,
Ms. Patubo



Mr. LaPlante, the GATE Music Teacher, has created a website entitled: gatekarokemusic.com for everyone's use! This website contains more than 80 songs including educational songs about the planets, environment, and holidays to inspirational songs for young people. All the songs are downloadable for FREE--the vocal versions, the instrumental versions, and the lyrics! So check it out and sing to your heart's content! Access the website here: gatekarokemusic.com.



COUNSELOR CONNECTION

As our boys and girls continue to experience different emotions every day, calming activities have the power to change how your child interacts, learns, and communicates if they're very active or get overwhelmed easily.

Sometimes we need a quick way to help our child(ren) calm down. These simple tips will come in handy at those times. ⇨



ATES Butterflies: Do you know what your superpower is? It is bringing happiness and Christmas cheer to everyone

Have a great holiday season, my big and strong superheroes!

Happy Holidays Butterflies!

CHAMORU PROGRAM

Words to Know:

Taotao Kimason—firefighter
Pulisia—police officer
Dentista—dentist
Lancheru—farmer/rancher
Mahot—mayor

Phrases To Know:

I taotao kimason ha pupuno i guafi.
The firefighter puts out fire.

Magof i pulisia.
The police officer is happy.

Triste i dentista.
The dentist is sad.

I lancheru ha tatanom i gellai.
The farmer is planting vegetables.

Si Siñora Savares i mahot gi iya sengsong Dedidu.
Mrs. Savares is the mayor of Dededu.

Phrase of the Month:

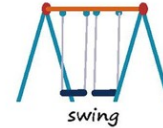
Felis Pâsgua yan Biba Ânû Nuebu!
Merry Christmas and a Happy New Year!



Help Us **Calm Down**
Strategies for Children

Try these strategies with your child! The more you use a calming strategy and practice the strategy with your child, the more likely they are to use the strategy when experiencing anger, stress, sadness, or frustration.

I can...



National Center for Pyramid Model Innovations | ChallengingBehavior.org
This information is for informational purposes only. It is not intended to be used as a substitute for professional advice or services. This is a product of the National Center for Pyramid Model Innovations and is made possible by Cooperative Agreement #1200017002 with the Florida Department of Education. Other staff provided educational resources. Hardware items currently do not have an associated price tag for the Department of Education, and you should not assume endorsement by the Florida Department of Education. PUB:05/05/20

LIBRARY



FRIDAY ONLINE LIBRARY SCHEDULE

4th Grade - 11:30
5th Grade - 09:15
Kinder & 1st Grade - 10:00
2nd & 3rd Grade - 10:45

Do you miss checking out books in the library? We have great news! You can now access e-books online at Destiny Discover online at www.gofollett.com.

Username: AstumboES
Password: butterfly



Special Education

Dear Parents/Guardians,
Thank you for your continued support!
Happy Holidays to you and your family!
Sincerely,
Ms. Cruz & Dr. Manalo



HEAD START PROGRAM

December 18- Clothing Study
Celebration of Learning: Fashion Show

ESL PROGRAM

FIRST GRADE ESL SHELTERED SKILLS

Reading

1. Identify ending sounds of CVC words.
2. Read CVC and Sight words.
3. Read passages and short stories.
4. Identify details and main idea.

English Language Arts

- Identify the following:
- Common and proper nouns
 - Singular and plural nouns; add "s" or "es"
 - Identify possessive nouns; add an apostrophe (')

SECOND GRADE ESL SHELTERED SKILLS

Reading

1. Reading simple stories with basic sight words and CVC words.
2. Reading Comprehension- Finding the Main Idea
3. Informational and Literature Texts

English Language Arts

1. Capitalization
2. Identifying Nouns
3. Common and Proper Nouns

Spelling

Sight Words/ High-Frequency Words

THIRD GRADE ESL SHELTERED SKILLS

Reading

1. Reading Comprehension- Using context clues
2. Finding the main idea
3. Reading for details

English Language Arts

1. Identifying Nouns
2. Singular and Plural Nouns
3. Identifying Pronouns

Spelling

1. Sight Words/ High-Frequency Words



JOIN US!
American Sign Language (ASL) :
Sign For The Time

ASL lessons for GDOE Deaf and Hard of Hearing Parents, Family and Friends.

Learn basic sign language you can use everyday and during this Fall Season of pumpkins, spice and everything nice.

Date: December 9, 2020
Time: 5:30 pm—6:30 pm
via ZOOM teleconference
Join Zoom Meeting

<https://gdoe.zoom.us/j/97845002190>

Meeting ID: 978 4500 2190
Passcode: ASL



FOURTH GRADE ESL SHELTERED SKILLS

Reading

1. Fluency
2. Vocabulary
3. Main Idea, details
4. Summarizing

English Language Arts

1. Identifying Nouns
2. Distinguishing Common and Proper Nouns
3. Singular Nouns and forming Plural Nouns

Writing

1. Fragments & phrases
2. Sentences
3. Run-On Sentences

PSST's for Fourth Grade

Language: 4.L.1a- Relative Pronouns. We are also targeting nouns.

Reading: 4.R.1- Drawing Conclusions

Writing: W4.4- Produce clear and coherent paragraphs.



FIFTH GRADE ESL SHELTERED SKILLS

Reading

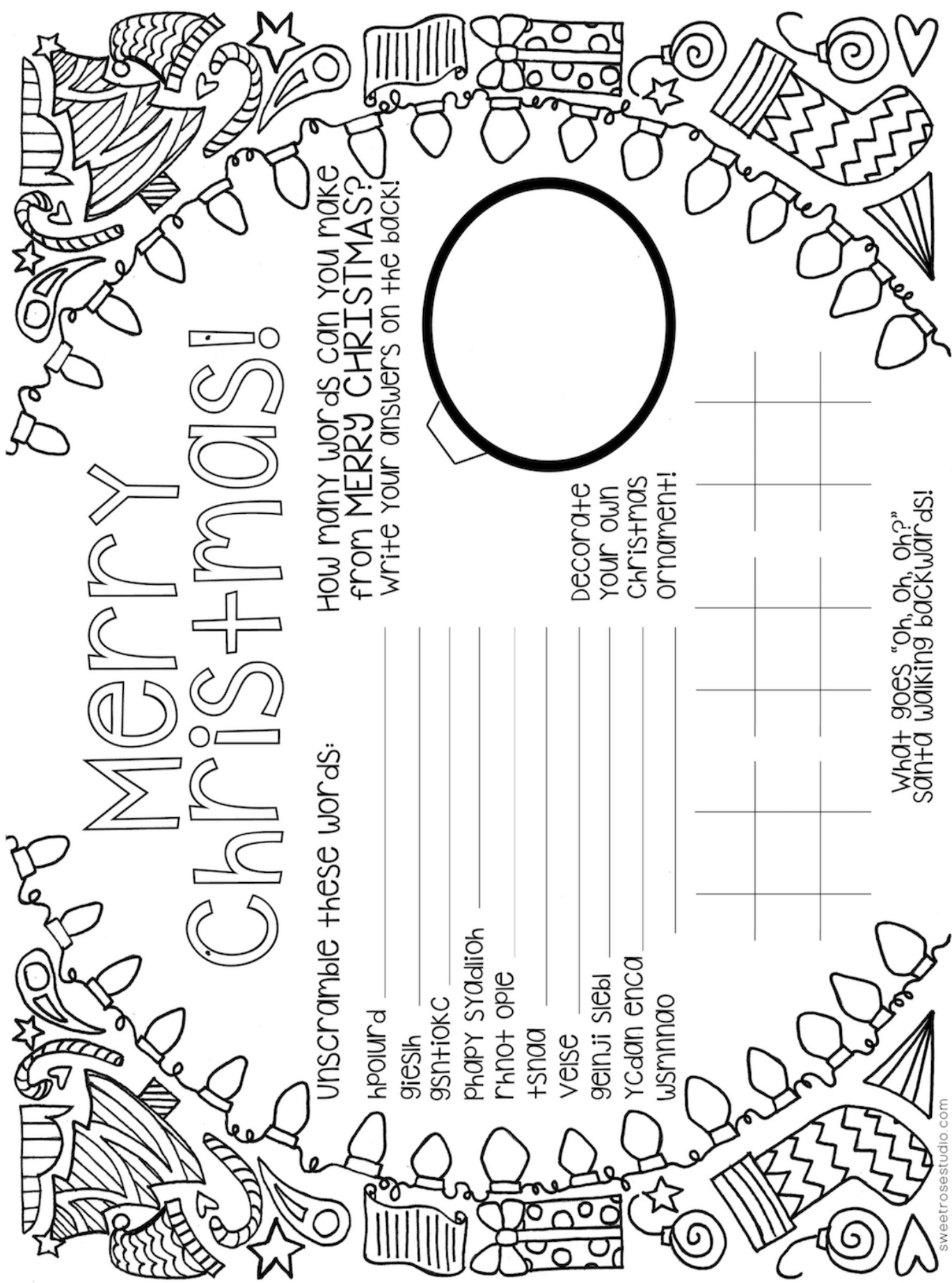
1. Identify Main Idea and Supporting Details.
2. Summarize a reading passage.

English Language Arts

1. Identify and use correct verb tenses (past, present, future) including subject-verb agreement.
2. Understand and apply the parts of a paragraph (topic sentence, supporting sentences, and concluding sentence).

Spelling

1. Know and apply phonics and word analysis skills in decoding words.
2. Identify the vocabulary based on context/word clues.

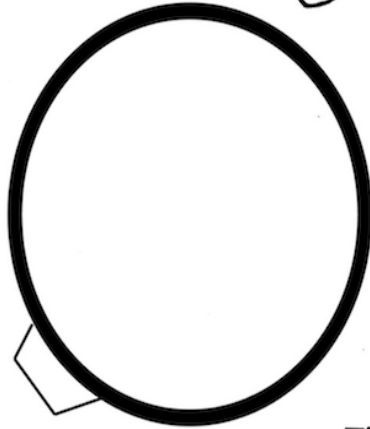


MERRY CHRISTMAS!

Unscramble these words:

- hpouird _____
- gieSlh _____
- gsntiokc _____
- phapy SYadiioh _____
- rhnot opie _____
- +snad _____
- veise _____
- geinji siebl _____
- ycdan enca _____
- wsmnnao _____

How many words can you make from MERRY CHRISTMAS? Write your answers on the back!



Decorate your own Christmas ornament!

What goes "Oh, Oh, Oh?"
Santa walking backwards!