




ASTUMBO ELEMENTARY SCHOOL

# BUTTERFLY CHRONICLE

DECEMBER 2021

 astumboelementary  AsTumbo Elementary School  www.astumboelementary.weebly.com  email: astumboes@gdoe.net  Phone #: 671-635-4363

*School Mission Statement:*

*"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."*

*School Learner Outcomes (SLOs):*

*A - Academic Achievers T - Technology Literate Team Builders E - Empathetic Citizens S - Socially Responsible Citizens*



## A MESSAGE FROM OUR PRINCIPAL

Dear Parents/Guardians,

We hope all of you had a wonderful Thanksgiving break and had the opportunity to spend it with family and friends. Fellowship and food go hand in hand during this special holiday.

On November 24, 2021, a resolution was introduced by GEB Board Member Maria Gutierrez to require GDOE schools to resume 5-day attendance for face-to-face classes. With that said, we would like to welcome all our face-to-face model of learning students back to 5 days in person learning instruction that was effective last Monday, November 29, 2021.

We would also like to announce again that Astumbo Elementary School will be going through its first Self Study Visit by Western Association of Schools and Colleges (WASC) in Spring 2022. The accreditation process will validate and certify that our school continues to be an honorable institution of learning and to improve our school programs and operations to support student learning. Please let us know if you would like to be part of the accreditation focus groups. Please call the school at 671-635-4363 and speak to Mrs. Fontbuena.

We would also like to remind you that Astumbo Elementary School continues to implement safety protocols, procedures and guidelines to keep our students, faculty, and staff safe and prevent the spread of the COVID-19 virus. We continue this by wearing our facemasks that cover our nose and mouth, washing our hands frequently, watching our distance, sanitizing our hands, to include frequent cleaning and disinfecting of highly touched surfaces and contact tracing and temperature checks.

To close, as we hear the Christmas songs on the radio and see the many twinkling Christmas lights up in houses and all around. Indeed, it is a sign that the holiday season is upon us. It is a time for giving, sharing, joy and reflection. Remember always to count your blessings and be thankful for everything you have. Encourage your children to learn to reflect and be thankful for the blessings they have received and continue to receive.

With that said, we would also like to reflect on the partnerships thus far that we have been able to develop between students, parents, PTO, faculty, staff and community partners that we feel are powerful ones that lead to success. Thank you once again, parents! We appreciate your support in all we do to provide your child with academic excellence. On behalf of the Faculty and Staff of Astumbo Elementary School, we would like to wish you Happy Holidays and may you have a Happy and Safe New Year!



**MRS. JOSEPHINE PAREL-FONTBUENA**

# SAFETY FIRST

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



## Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a **"DROP and GO"** morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

## Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

## Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- \* All Visitors will be required to wear a face mask/ covering upon entry into the school campus.
- \* All visitors are required to check into the main gate with the Gate keeper.
- \* Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

## Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

## Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8 HOLIDAY No Classes	9	10 Parent Accreditation Survey DUE!	11
12	13 Picture Day HS, Pre-K GATE, Kinder-2nd Grade	14 Picture Day 3rd-5th Grade	15 Picture Day Online Students	16	17	18
19	20	21	22	23	24	25
<b>← CHRISTMAS BREAK →</b>						
26	27	28	29	30	31	Jan. 1
<b>← CHRISTMAS BREAK →</b>						
Jan. 2	Jan. 3 <i>Classes Resume</i>					

## Checklist Before Heading to School for Face to Face Learning

- ☑ **1. Temperature Check:** Do a temperature check and visual symptoms screening.
- ☑ **2. Face Mask:** Please ensure your child has a face mask before leaving the house.
- ☑ **3. Hand Sanitizer:** Please label and have your child carry their personal hand sanitizer for their use only.

## Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing
- Off-island travel within the last 14 days



## IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



# HEAD START

Dear Parents,

We just started introducing "BUILDINGS" study. But why investigate Buildings? Young children are very curious about buildings. They want to know how they are constructed and what people do inside them. Buildings are everywhere in our community. They vary in size, color, construction, material, function and location. Children enter and exit buildings every day as they leave and return home, go to school and visit businesses. Sometimes children see buildings being constructed, repaired or torn down.

This study offers many opportunities to explore buildings firsthand. Children will expand their knowledge and understanding of building materials and physical forces. They will also explore concepts in social studies related to shelter, jobs, and the purposes of different structures.

Here's the questions that we are going to investigate as we exploring building study.

- What do the buildings in our neighborhood and in other places looks like.
- Who builds buildings?
- What tools do they use
- What are buildings made of?
- What makes them strong?
- What special about our building?
- What happens inside buildings?

-Ms. Q & Ms. Ashley

## KINDERGARTEN

### KINDERGARTEN REMINDERS:

- ▶ Practice daily skills
- ▶ Complete weekly assignments
- ▶ Provide daily snack and water bottle

### KINDERGARTEN SKILLS:

#### ELA

Letter recognition and sound  
Writing uppercase and lower case letters  
Beginning, middle and ending sounds  
Rhyming words  
Reading Shared Stories

#### MATH

Oral counting by 1's to 100  
Oral counting by 5's to 100  
Oral counting by 10's to 100  
Number recognition and shows quantity 0-10  
Writing numbers 0-50  
2-D and 3-D shapes

## 1ST GRADE

### FIRST GRADE SKILLS:

#### Reading

- Short vowel sounds (a, e, i, o, u)
- Short Story with comprehension (Shared Story)

#### Language

- Nouns
- Singular and plural nouns
- Common and proper nouns

#### Math

- Counting, writing and identifying numbers 0-75.
- Adding and subtracting within 20 with no regrouping

#### Science

- Growth and change

#### Social Studies

- Identify and discuss various Government Officials



Thank you to all First Grade Families for the beautiful Family Turkey Projects! We are looking forward to our December Christmas Tree Family Project! Merry Christmas to all !

From the First Grade Team

# 2ND GRADE

## SKILLS FOR THIS QUARTER:

- Math-** Addition and Subtraction with no regrouping
- Language-** Nouns (singular, plural, collective noun)
- Reading-** Key details in a text or story, long vowels, diphthongs and digraphs
- Science-** How people grow and change
- Social Studies-** Geography

## ANNOUNCEMENTS:

- ◆ Parents, please read with your child at least 5 minutes everyday to help them with fluency.
- ◆ Kindly return laptops at the office. Please DO NOT send the laptops to school with your child(ren).

# 3RD GRADE

## 3<sup>rd</sup> Grade December Newsletter Info:

\*\*\* First Semester assessments are scheduled for the week of December 13 - 17.\*\*\*

Please ensure that your child comes to school prepared and on time.  
Make sure they get a good night's rest and eat a healthy breakfast.



3<sup>rd</sup> Grade students are currently working on the following skills.

### Reading:

- RL.3.1** I can ask and answer questions to show that I understand the stories that I am reading.
- RI.3.8** I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.

### Language Arts:

- L.3.1.A** I can explain how **nouns**, pronouns, **verbs**, adjectives and adverbs work in different sentences.
- L.3.1.B** I can correctly say, write and use all kinds of plural nouns.
- L.3.1.C** I can use abstract nouns (e.g., childhood, honesty, courage, faith).
- L.3.1.D** I can correctly say, write and use regular and irregular verbs (action words).

### Writing:

- W.3.5** I can plan, revise and edit my writing with the help of peers and adults.

### Math:

- 3.NBT.A.2** I can quickly and easily add and subtract numbers within 1000.
- 3.OA.C.7** I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.

### Science:

- 4-LS-4-4** I can construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

### Social Studies:

- 3.3.1** I can read and construct maps, tables, graphs, and charts.

## Daily Reminders:

- Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
- Make reading a part of your daily routine.
- Practice your math facts daily.
- If your child is absent, please make sure he/she brings in their excuse note when they return to school. (\*Note: Three or more consecutive absences will require a doctor's excuse note.)
- Provide current/updated contact numbers.
- If you have any questions or concerns, please call or email your child's teacher:
  - C102: Ms. Flores, [miflores@gdoe.net](mailto:miflores@gdoe.net)
  - C103: Mrs. Lumanog-Ricalde, [nglumanog@gdoe.net](mailto:nglumanog@gdoe.net)
  - C104: Ms. Villanueva, [prvillanueva@gdoe.net](mailto:prvillanueva@gdoe.net)

# 4TH GRADE

Hafa Adai Parent(s)/Guardian(s) and Students,

Please continue to work with your child with the skills we are targeting this quarter. The skills are listed below:

## Math:

4.NBT.4 I can fluently add and subtract multi-digit whole numbers using the standard algorithm.

## Reading:

4.RL.3 I can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

## ELA:

4.L.1A I can use relative pronouns and relative adverbs

## Science:

NGSS: I can make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

# 5TH GRADE

Welcome back to all 5th grade parents & students returning to 100% face to face instruction.

Please continue to self screen at home before heading to school, and comply with COVID19 Pandemic Protocol:

- Wear a mask.
- Wash your hands.
- Watch your distance. (6ft is best)

## This months priority skills and standards:

### SCIENCE:

Earths planetary systems & Earths atmosphere

### MATH:

- 5.NBT.6 Division of 4 digit dividends by 2 digit divisors
- 5.OA.2 Order of operations & Algebraic Thinking

### ELA-

5.L.1 C-E Verb Shifts, Perfect Verb Tenses Past, Present, Future & Correlative Conjunctions

### READING-

5.RI.2 Main Idea & Supporting details/Summarizing Text

### WRITING-

W.5.1 Opinion/Argumentative Essay Writing

## ANNOUNCEMENTS:

- ♦ STAY CONNECTED AND JOIN US ON CLASSDOJO!
- ♦ CONTACT YOUR RESPECTIVE FAB4TH TEACHER IF YOU HAVE ANY QUESTIONS AND/OR CONCERNS.

- C101 MS. CYRILLE TANDOC (F2F)  
PHONE: 635-4363 EXT. 6939  
EMAIL: CMTANDOC@GDOE.NET
- D101 MRS. LEE ANNE PADILLA (F2F)  
PHONE: 635-4363 EXT. 6945  
EMAIL: LGPADILLA@GDOE.NET
- D103 MR. SHERWIN PAET (F2F)  
PHONE: 635-4363 EXT. 6947  
EMAIL: SDPAET@GDOE.NET
- D104 MRS. MARIBETH CONNER (ONLINE) PHONE: 635-4363 EXT. 6948  
EMAIL: MMCONNER@GDOE.NET
- E104 MR. MARKARLOU VILLONES (F2F) PHONE: 635-4363 EXT. 6952  
EMAIL: MGVILLONES@GDOE.NET



## REQUEST FOR LEARNER SUPPORT AT HOME:

### READING:

Continue to read daily for 15 to 30 minutes. Ask your child questions and encourage them to seek text evidence that supports their answers.

### MATH:

Continue to practice prerequisite skills for 5th grade Math skills, such as adding with regrouping, repeated addition, multiplication quick facts, subtraction with regrouping.

### TREE DECORATING COMPETITION:

Our 5th grade classes are in need of donations of old clothes, ribbon and ornament wire. These will be used to decorate a tree for our 5th grade tree entry.

**Please remember to return all computers and electronic devices/ accessories to your homeroom teachers.**

# GATE



The Visual & Performing Arts Program with Mrs. Guile concluded the afterschool Art Program with a special art show. Our school and families were treated to a gallery walk from November 8 to November 12. Our very own artists are from 3rd, 4th, and 5th grade. The school art show showcased many artworks such as Magical Creations with Elmer's glue, Monochromatic Impressions, Colored Pencil drawings, Self-Portraits using charcoal, and many others! To view our Virtual Art Show online, please



# December NEWS

vnrodriguezvilla@gdoe.net Room #11 101 (671) 6867225



## MONTHLY MESSAGE

Happy Holidays



We will see your kids every day. No more cohorts! One of the most exciting things about this month is that we are excited to see the students daily. This will benefit our student's learning process and opportunities to meet their goals. We want to remind you about our FUN-Fridays. The students can interact and play with their classmates and buy something with their money toy, which is our way to work on Math goals, number concepts, and money habits.

WEAR YOUR

MASK

REMINDERS

Do not forget about our classroom folder.

### IMPORTANT DATES

- Wednesday 8th (No school Camarin day)
- Wednesday 13th bring a toy for show and tell.
- Wednesday 15th Bring an extra shirt for our art activity (just to protect their uniform).



Homework?

KEEP YOUR DISTANCE



AsTumbo Elementary School  
Library Schedule  
School Year 2021- 2022  
Face To Face and Online MOL

Principal: Josephine Parel - Fontbuena

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:45 - 9:05	LIBRARY ADMINISTRATIVE PLANNING & PREPARATION (System and book updates, inventory, meetings, procurement, etc.)	G101 - Lorio	G102 - Lagasca	D103 - Paet	G104 - Ulloa	
9:20 - 9:40		F103 - Quindara	F104 - Santos	F105 - Bansil	H104 - LG	
10:15 - 10:35		H102 - Quenga	C101 - Tandoc	H101 - Patague	E106 - Benavente	
10:50 - 11:10		OPEN	C103 - Ricalde	OPEN	E103-Villones	
11:20 - 11:40		OPEN	C102 - Flores	C104 - Villanueva	D101 - Padilla	
12:00 - 12:20		E103 - Limes	OPEN	E105 - Tibudan	H103 - Frias	
12:30 - 1:15		LUNCH				
2:00 - 2:20			Kinder/1st Online	2nd/3rd Online	4th/5th Online Class	



# ESL PROGRAM

The team is also focusing on LAS Links placement tests for new enrollees, and updating LAS Links tests for other ESL students. Parents, please turn in a signed Notice of Eligibility (NOE) for your child/ren if you were asked to complete one. This will enable us to service your child/ren if they are eligible for the ESL Program.

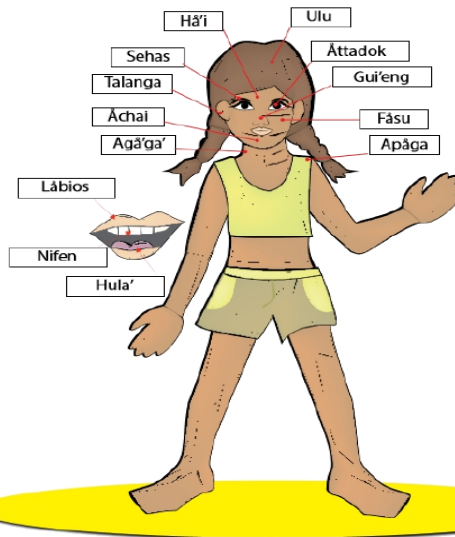
For questions and other inquiries regarding the ESL Program, do not hesitate to contact the school at 671-635-4363 and ask for any of the members of the ESL Team - Mrs. Felipe, Mrs. Burk or Ms. Senence.

## Klas CHamoru

Uttimon Segundo Kuáto

### PÁTËN TATÁOTAO

Felis Pásgua



Biba Año  
Nuebu!

Diphenocena, Iñalalen | Dikelen haen'elen, Chamoru yna Epeden na Pragma siha  
Diphenocena, Iñalalen | Chamoru haen'elen, Chamoru yna Epeden na Pragma siha



16 | Tetsel Grádu DIGITAL COPY. TI PARA UMABENDE. THIS BOOK IS NOT FOR SALE.

Para uttimon este na kuáto,  
siempre i estudiante ha' aidentifika i Pátten i Taotaotao siha.

*Pratika fino' CHamoru*

# SCHOOL NURSE



## COVID-19 VACCINES ARE SAFE • EFFECTIVE • FREE FOR KIDS 5-11 YEARS OLD

Vaccinating children can help protect them and their family members, including siblings who are not eligible for vaccination and family members who may be at risk of getting very sick if they are infected.

### ***COVID-19 Vaccine for Children 5-11 Years Old***

The U.S. Food and Drug Administration (FDA) and Centers for Disease Control and Prevention (CDC) have authorized, under emergency use, the first COVID-19 vaccine for children under the age of 12 years. The Pfizer-BioNTech COVID-19 vaccine pediatric formulation for children ages 5-11 years is now available.

### ***Why Children Should Get Vaccinated for COVID-19***

Children are not invincible from COVID-19 infection. Children most certainly can, and do, become ill. Just like adults, when children become sick from COVID-19, they can spread it to others and suffer severe health outcomes, including hospitalization or even death. According to the American Academy of Pediatrics, as of Oct. 28, 2021, nearly 6.4 million Americans younger than 18 years had been infected with COVID-19, and 791 had died.

COVID-19 can cause otherwise healthy children to suffer multisystem inflammatory syndrome in children (MIS-C), a potentially life-threatening condition causing inflammation of multiple vital organs.

### ***COVID-19 Vaccines are Safe for Children***

The existing Pfizer-BioNTech COVID-19 vaccine has been successfully administered to millions of people ages 12 years and older across the country. The pediatric formulation has the same ingredients as the vaccine given to adults and adolescents but with a lower dose. Clinical trials with more than 3,000 children ages 5-11 years found the vaccine to be safe and highly effective at preventing symptomatic infections.

Your child cannot get COVID-19 from any COVID-19 vaccine, including Pfizer-BioNTech vaccine.

Before vaccines can be authorized for use, their safety and effectiveness are thoroughly evaluated. Vaccine safety is continuously monitored by many systems and agencies in the U.S. and globally.

### ***COVID-19 Vaccine Dosage and Administration***

The vaccine for children 5-11 years of age is administered as a two-dose primary series, three weeks apart. Full protection is achieved two weeks after the second dose. This means it would take five weeks for your child to achieve full protection.




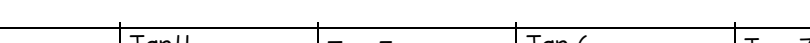


**MAKE YOUR APPOINTMENT TODAY!**

Visit [tinyurl.com/vaxguam](https://tinyurl.com/vaxguam) or [tinyurl.com/covidstopswithme](https://tinyurl.com/covidstopswithme)

For help making your appointment, call 311 Option 2 from Monday-Friday, 8AM-5PM

# ASPIRE CALENDAR

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Nov. 29 ASPIRE COHORT A	Nov. 30 ASPIRE COHORT B	1 ASPIRE COHORT A	2 ASPIRE COHORT B	3 NO ASPIRE	4
5	6 ASPIRE COHORT B	7 ASPIRE COHORT A	8 HOLIDAY	9 ASPIRE COHORT B	10 NO ASPIRE	11
12	13 COHORT B	14 ASPIRE COHORT A	15 COHORT B	16 ASPIRE COHORT A	17 NO ASPIRE	18
19	20	21	22	23	24	25
 <b>CHRISTMAS BREAK</b> 						
26	27	28	29	30	31	Jan. 1
 <b>CHRISTMAS BREAK</b> 						
Jan. 2	Jan. 3 ASPIRE COHORT A	Jan. 4 ASPIRE COHORT B	Jan. 5 ASPIRE COHORT A	Jan. 6 ASPIRE COHORT B	Jan. 7	Jan. 8

## REMINDERS:

- The ASPIRE Program will operate from 3:00 am to 5:00 pm each day, Monday through Thursday, except on holidays. **Your child will attend ASPIRE only on their cohort days indicated above.**
- If your child/ren obtains three (3) unexcused absences, your child may be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior for a total number of three (3) times, your child can be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior resulting in physical injury to him/herself or others one time your child will be dismissed from the ASPIRE Program.
- Your child/ren must be picked up each day by a person designated as indicated on the Registration form.
- Your child/ren **WILL NOT** be released to any person who are not in the authorized/designated person/s list. If you would like to add authorized and designated person(s) to your list, please provide a letter to your child's teacher. Phone call authorizations will be entertained.
- If your child/ren are picked up late a total of three (3) times, he/she may be withdrawn from the ASPIRE Program.

# COUNSELING CONNECTION



Happy December!

## Communication:

ARE YOU FEELING ANXIOUS, STRESSED, OVERWHELMED AND NEED TO TALK TO SOMEONE?

**AVAILABLE**  **24/7**

CRISIS HOTLINE

DIAM BEHAVIORAL HEALTH & WELLNESS CENTER

**CONTACT: 647-8833/8834**

TELEHEALTH COUNSELING MONDAY-FRIDAY FROM 8AM - 5PM

## What we are learning this month :

This month our butterflies will learn more about stress and anxiety management. This will help build positive coping skills and self care strategies that are often carried in adult life.



## Self Care Bingo

As we get time from the holidays, we can all use some relaxation activity with the whole family to unplug and exercise self-care. See the self-care bingo card in the next page and have fun!!!

Take a selfie with your completed bingo sheet and send it to me via email – [klcomia@gdoe.net](mailto:klcomia@gdoe.net) and first 10 to do so will get a surprise from me 😊

Keep safe and healthy!  
Mrs. Comia

# Self-Care

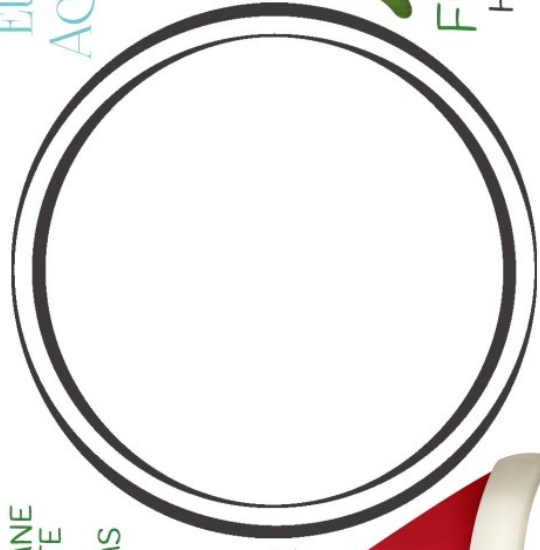
# B I N G O

 <p><b>ENJOY A HEALTHY SNACK</b></p>	 <p><b>DANCE BREAK</b></p>	 <p><b>STRETCH BREAK</b></p>	 <p><b>TAKE A WALK</b></p>	 <p><b>VIDEO CHAT A FRIEND</b></p>
 <p><b>ENJOY BREAKFAST FOR DINNER</b></p>	 <p><b>HUG A LOVED ONE</b></p>	 <p><b>TAKE A NAP</b></p>	 <p><b>MAKE A CRAFT</b></p>	 <p><b>RIDE A BIKE</b></p>
 <p><b>LISTEN TO YOUR FAVORITE SONG</b></p>	 <p><b>GET OUTSIDE &amp; EXPLORE NATURE</b></p>	 <p><b>DRAW A PICTURE</b></p>	 <p><b>COMPLETE A PUZZLE</b></p>	 <p><b>TAKE 4 DEEP BREATHS</b></p>
 <p><b>WRITE A STORY</b></p>	 <p><b>LEARN SOMETHING NEW</b></p>	 <p><b>READ A BOOK</b></p>	 <p><b>WEAR PJS ALL DAY</b></p>	 <p><b>COMPLETE A CHORE ON YOUR TO DO LIST</b></p>
 <p><b>PLAY A BOARD GAME WITH YOUR FAMILY</b></p>	 <p><b>WATCH A MOVIE</b></p>	 <p><b>TELL SOMEONE A JOKE</b></p>	 <p><b>TAKE 3 DEEP BREATHS</b></p>	 <p><b>DO 10 JUMPING JACKS</b></p>

# ELF WORD SEARCH

R N M R H E G T E R A T N A S  
 S H Y U E P H N T E H Y D E L  
 I A O K T I A Q A E F T U P H  
 Z A M N D C N A R H J Y H I M  
 T P I T Y U E D B C E R J C I  
 Y L T D S E I Y E B Z P F B C  
 L R N G R I T P L E H D W Y  
 H A R T B L R Q E J R O E L F  
 C X Y E G J R H C R M L Z P Y  
 K O R J M H Q N C A W I Z I N  
 M I S C H I E F G R Z D C G Y  
 K S Z E S U W I N A D A E S J  
 T U Q I V A C A B A N Y L H E  
 R J U C Y A T Z M X T X N Y N  
 D F T Q L N J T I L Q X J C T

CANDY CANE  
 CELEBRATE  
 CHEER  
 CHRISTMAS  
 ELF  
 HOLIDAY  
 MAGICAL  
 MERRY  
 MISCHIEF  
 REINDEER  
 SANTA  
 TREE



draw a picture of your elf in the circle frame

# DOUBLE PUZZLE

SRCTSAIHM  
 DIOLAHY  
 LEF  
 BERCAETEL  
 ANTAS  
 RNEEEIRD  
 TEER  
 CAAMILG

What are elves best known for?

\_\_\_\_\_

Unscramble each of the clue words. Take the letters that appear in the  boxes and unscramble them for a final message.

Printable  
 Elf Holiday  
 Activity Mat



# FUN MAZE

Help Elfie find his way back to the North Pole

