



# ASTUMBO ELEMENTARY SCHOOL **BUTTERFLY CHRONICLE**

SEPTEMBER 2021



Phone number: 671-635-4363



email: [astumboes@gdoe.net](mailto:astumboes@gdoe.net)



[astumboelementary](#)



[AsTumbo Elementary School](#)



[www.astumboelementary.weebly.com](http://www.astumboelementary.weebly.com)



## *A Message From Our Principal*

*Mrs. Josephine Parel-Fontbuena*

# Safety First

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.



## Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a "DROPPED and GO" morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

## Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

## Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that "Any person found on school campus without permission from the principal shall be guilty of a misdemeanor". Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- \* All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- \* All visitors are required to check into the main gate with the Gate keeper.
- \* Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

## Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

## Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker's entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



# Nurse's Corner



# SEPTEMBER 2021



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Aug. 30	Aug. 31	1	2	3	4
5	6 Labor Day HOLIDAY	7	8	9	10 1st Qtr. Progress Reports Due	11 
12	13 Head Start Child Assessments & Home Visits	14	15 International Dot Day (Wear Dots!)	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



## Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check:** Do a temperature check and visual symptoms screening.
- 2. Face Mask:** Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer:** Please label and have your child carry their personal hand sanitizer for their use only.

## Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing
- Off-island travel within the last 14 days



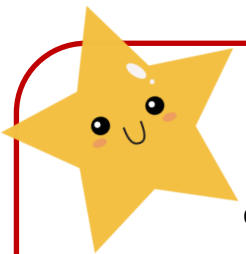
## IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.



## STUDENT LEARNER OUTCOMES

- A** Academic Achievers
- T** Technology Literate Team Builders
- E** Empathetic Citizens
- S** Socially Responsible Citizens



Buenas Families!

**Assessments & Home Visit:** This month we will be conducting Dial 4 testing on your child. These will include all five early childhood areas: motor, language, concepts, plus self-help and social development. We will begin conducting home visits too starting on Monday, Sept. 13, 2021.

**Projects:** "All About Me & What Is a Family?" (more details will be shared later on)

**Studies:** Aside from getting to know our students and families, we will also incorporate "Beginning of the Year Study" and "Pedestrian Safety" into our lesson. We will be discussing proper safety procedures when walking/crossing the street, what to wear and danger zones.

# Head Start

## Kindergarten

### REMINDERS:

- Provide an extra set of clothes that will be kept in your child's bag.
- Car Rider- Display placard with your child's name, grade level and teacher's name on the dashboard for student pick up.
- Bring in a water bottle for their daily use.
- Provide your child with a healthy snack every day.
- Check your child's school bag everyday for homework and school notes.
- Excuse note for days your child is out. Doctor's note for 3 or more days.
- If transportation changes, a written note is needed.



## First Grade

### Parents, please help your child at home with these skills daily:

- Penmanship/Printing: Write full name (first and last), write upper and lower case letters of the alphabets, write numbers 0 to 120.
- Practice identifying and saying the letter names and sounds of the alphabets.
- Recognize and count orally numbers 0-120.
- Write and remember personal information such as date of birth, home/contact phone number, address, mother and father's names (mom or dad does not count).

### Assistance requested:

If your child will be absent from school, please call or email your teacher and inform her no later than 8:45 am. This will help from losing much of our instructional time.



### Here are the contact information for your child's teacher:

Mrs. Lorio G101: 635-4363 extension 6961  
 Ms. Lagasca G102: 635-4363 extension 6962  
 Mrs. Pangelinan G103: 635-4363 extension 6963  
 Mrs. Ulloa G104: 635-4363 extension 6964

### Reminders:

**Check your child's school bag for any homework or notes from the school.**

### Absences:

1 or 2 days= parent excuse note will suffice. 3 or more days will warrant a doctor's certification.

### After school pick up for car riders

– please don't forget to put your name placard on the inside front windshield for aides to see for smooth pick up procedure.

# 2nd Grade

**WELCOME TO SY2021-2022!**  
Your child will be working on the following skills:

**Reading:**  
Review in short and long vowels  
Consonant blends and digraphs

**Language Arts:**  
Capitalization and Punctuation

**Math:**  
Place Values

**Science:**  
Living and Non-living things

**Social Studies:**  
Good Citizen

## REMINDERS:

Please practice letter sound and blends with your child daily.

Read with your child for at least 15 minutes to help with their reading fluency.

## Teacher Contact Info:

Justin Hoya—F102,  
jrhoya@gdoe.net  
Pia Quindara —F103,  
piquindara@gdoe.net  
Jennifer Santos—F104,  
jddsantos@gdoe.net  
Danielle Bansil — F105,  
dcbansil@gdoe.net



## 3rd Grade students are currently working on the following skills this quarter:

### READING

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

### LANGUAGE ARTS

CCSS.ELA-LITERACY.L.3.1 A-F Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- Form and use regular and irregular plural nouns.
- Use abstract nouns (e.g., childhood).

### WRITING

CCSS.ELA-LITERACY.W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

### MATH

CCSS.MATH.CONTENT.3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

CC7S.MATH.CONTENT.3.OA.D.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

CCSS.MATH.CONTENT.3.OA.D.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.



### SOCIAL STUDIES

3.4.1 Recognize the importance of government on Guam and in the U.S., including the following:

- The purpose of rules and laws
- The basic purposes of government are to make laws, carry out laws, and decide if laws have been broken
- How government protects the rights and property of individuals

3.3.1 Read and construct maps, tables, graphs, and charts.

### SCIENCE

#### Ecosystems

3-LS4-4 Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

4-LS1-2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

## FRIENDLY REMINDERS:

- Please turn your child's Emergency Information & Health Form and all other school forms given on the first week of school.
- If your child is absent, please make sure he/she brings in their excuse note when they return back to school.

\*Note: Three or more consecutive absences will require a doctor's excuse note.

- If you have any questions or concerns, please call or email your child's teacher:

- C102: Ms. Flores, miflores@gdoe.net
- C103: Mrs. Lumanog-Ricalde, nglumanog@gdoe.net
- C104: Ms. Villanueva, prvillanueva@gdoe.net

# 3rd Grade

# 4th Grade

Hafa Adai parents, guardians, and our Fabulous Butterflies,

We welcome you all once again to School Year 2021-2022. Below are the skills we will be targeting this quarter.

## Math

**4.NBT.2** I can read and write multi-digit whole numbers up to the millions period using standard form, word form, and expanded form.

I can compare two multi-digit whole numbers up to the millions period based on the meanings of the digits in each place using less than (<), greater than (>), and equal to (=) symbols.

## English Language Arts (ELA)

**4.L.1F** I can recognize and correct fragments and run-ons to produce complete sentences.

## Reading

**4.RL.1** I can refer to details and examples in a text to make inferences.

## Guam History

**4.2.4** I can explain how ancient CHamorus lived and built their civilization.

## Science

**4-ESS2-1** I can make observations and/or measurements to provide evidence of the effects of weathering.

### Reminders:

- ★ Stay connected and join us on ClassDojo!
- ★ Read daily and practice your math facts.
- ★ Wear your mask properly, watch your distance (6 feet), and wash your hands often.
- ★ Contact your respective FAB4th teacher if you have any questions and/or concerns.



- C101 Ms. Cyrille Tandoc (F2F) Phone: 635-4363 ext. 6939 email: [cmtandoc@gdoe.net](mailto:cmtandoc@gdoe.net)
- D101 Mrs. Lee Anne Padilla (F2F) Phone: 635-4363 ext. 6945 email: [lgpadilla@gdoe.net](mailto:lgpadilla@gdoe.net)
- D103 Mr. Sherwin Paet (F2F) Phone: 635-4363 ext. 6947 email: [sdpaet@gdoe.net](mailto:sdpaet@gdoe.net)
- D104 Mrs. Maribeth Conner (Online) Phone: 635-4363 ext. 6948 email: [mmconner@gdoe.net](mailto:mmconner@gdoe.net)
- E104 Mr. Markarlou Villones (F2F) Phone: 635-4363 ext. 6952 email: [mgvillones@gdoe.net](mailto:mgvillones@gdoe.net)

## FIRST SEMESTER SKILLS

### MATH:

**5.NBT.5** I can fluently multiply multi-digit whole numbers using the standard algorithm.

**5.NBT.6** I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

### READING:

**RL.5.1** I can accurately quote from a fiction text to support inferences that I have made.

**RI.5.2** I can explain how the main ideas in informational texts are supported by the details in the text.

**RI.5.2** I can summarize informational texts I have read.

**RI.5.3** I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

### LANGUAGE ARTS:

**L.5.1** I can show that I understand Standard English in my speech and in my writing.

**L.5.1.A** I can explain the use of conjunctions, prepositions, and interjections. **L.5.1.B** I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).

**L.5.1.C** I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.

**L.5.1.D** I can recognize and fix verb tenses that are used incorrectly.

**L.5.1.E** I can use correlative conjunctions correctly (e.g., either/or and neither/nor).

### WRITING:

**W.5.1** I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

### SOCI AL STUDI ES:

**5.3.1** - Use maps, globes, photographs, pictures, or tables to locate or recognize the following:

- Parallel s of latitude and meridians of longitude
- The seven continents and five oceans
- The location of the geographic regions of North America: Coastal Plain, Appalachian Mountains, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range
- The water features important to the early history of the U.S.: Great Lakes, Mississippi River, Missouri River, Ohio River, Atlantic Ocean, Pacific Ocean, and the Gulf of Mexico
- Key geographic features on maps, diagrams, and/or photographs

**5.2.5** - Explain why trade routes to Asia had been closed in the 15th century and trace the voyages of at least four of the explorers listed below. Describe what each explorer sought when he began his journey; what he found; and how his discoveries changed the image of the world, especially the maps used by explorers. EXAMPLE( S): Vasco Nuñez de Balboa, John and Sebastian Cabot, Jacques Cartier, Samuel de Champlain, Christopher Columbus, Henry Hudson, Ferdinand Magellan, Juan Ponce de Leon, Amerigo Vespucci.

**5.1.1**-Explain the early relationship of the English settlers to the indigenous peoples, or Indians, in North America, including the differing views on ownership or use of land and the conflicts between them.

### SCIENCE:

The Sun, Planetary Systems , Earth's Atmosphere

### REMEMBER:

- ☑ Multiplication Facts Fluency is essential! Practice Daily!
- ☑ Complete assignments on time!
- ☑ Read daily for 2 minutes or more.
- ☑ Seek help when needed



# 5th Grade

# CHamoru Program

## Overall Description/Lesson Objectives:

By the end of each lesson, students will be able to answer simple questions and make simple sentences through listening, speaking, reading, and writing in CHamoru with 90% accuracy.

### Lesson Overview:

Students will learn how to engage in simple conversations in simple conversations in CHamoru by developing a foundation of CHamoru vocabulary and essential phrases.

### Assignments/Grades

- Projects & Homework (15%) — Projects will be given two weeks before each quarter ends. Homework will differ by class.
- Quizzes/Test (15%)— will be given after each lesson/unit.
- Participation (70%)—based on face-to-face interaction.

### CHamoru Teachers Contact Information

<https://astumboelementary.weebly.com/chamoru-program-gallery.html>

CHamoru Website:  
<https://chamoruates.weebly.com>



- ⇒ Señora M.Cruz —Rm.I102 Ext. #6970  
Email: maria.s.cruz@gdoe.net
- ⇒ Siñot F. Deleon Guerrero— Rm.F101 Ext.#6955  
Email: fsdeleonguerrero@gdoe.net
- ⇒ Siñot F. Manglona —Rm.E102 Ext. #6950  
Email: fkmanglona@gdoe.net
- ⇒ Siñorita C. Montano—Rm.E101 Ext.#6949  
Email: camontano@gdoe.net



### Positive Behavior Interventions & Support (PBIS)

- 1st—Verbal Warning
- 2nd— Give ✓ Check Mark
- 3rd— ✓✓ Check Mark
- 4th—Call Parents
- 5th— Refer to the Office

### CHamoru Schedule (Face-to-Face):

**Monday & Wednesday**  
8:45-9:45 —Kinder  
10:00-11:00—1st Grade  
12:30-1:30—2nd Grade

**Tuesday & Thursday**  
9:00-10:00—4th Grade  
10:15-11:15—5th Grade  
12:30-1:30—3rd Grade

**Friday**  
10:00-10:30—Kinder  
10:40-11:10—4th Grade  
11:15-11:45—2nd Grade  
12:40-1:10—3rd Grade  
1:20-1:50—1st Grade  
2:10-2:43—5th Grade

# ESL Program

The ATEESL Program would like to welcome **Mrs. Buffi Burk** and **Ms. Juvy Senence** to the team. Mrs. Burk will be working with 3<sup>rd</sup> and 4<sup>th</sup> graders, while Ms. Senence will be with 1<sup>st</sup> and 2<sup>nd</sup> Grade. Mrs. Felipe, ESL Program Coordinator, will work with 5<sup>th</sup> Grade students. The ESL team is currently completing placement tests for students who are newly registered, as well as those who have not yet been placed. We are encouraging parents whose children are with the online MOL to agree to have their children tested in campus. Consent letters have been sent out. Also, we are requesting parents to turn in the signed Notice of Eligibility (NOE) as soon as you receive it. ESL teachers will be unable to service your child/ren accordingly without the NOE. **If you have any questions about ESL Services, please do not hesitate to contact any member of the ESL Team.**

Maria Lourdes Felipe—B104, mgfelipe@gdoe.net  
Buffi Burk —B103, bsburk@gdoe.net  
Juvy Senence —F106, jmsenence@gdoe.net





The Visual Arts After School Enrichment Program with Mrs. Guile will be from August 24– October 15 from 2:45PM-4:15PM in the school cafeteria. Throughout this program, selected students will be developing their artistic talents in the area of Visual Arts. This program is designed to develop skills, concepts and creativity.



Stay tuned for their upcoming Art Show!

**Academic GATE classes have officially started!**

Monday—2nd Grade

Tuesday—3rd Grade

Wednesday—4th Grade

Thursday—1st Grade

Friday—5th Grade



# GATE

# Library

## FIRST QUARTER LIBRARY SKILLS

LIBRARY SKILLS	Pre-K/ Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<b><u>Library Orientation</u></b>						
Introduction	✓	✓	✓	✓	✓	✓
Mission	✓	✓	✓	✓	✓	✓
Rules & Routine	✓	✓	✓	✓	✓	✓
Safety	✓	✓	✓	✓	✓	✓
Online Public Access Catalog (OPAC)	✓	✓	✓	✓	✓	✓
Website	✓	✓	✓	✓	✓	✓
<b>Book Care Review</b>						
Check In & Out	✓	✓	✓	✓	✓	✓
ABC Order	✓	✓	✓	✓	✓	✓
<b>Parts of a Book</b>						
Front / Back Cover	✓	✓	✓	✓	✓	✓
Title	✓	✓	✓	✓	✓	✓
Spine	✓	✓	✓	✓	✓	✓
Author / Illustrator	✓	✓	✓	✓	✓	✓
Barcodes	✓	✓	✓	✓	✓	✓
Call Number	✓	✓	✓	✓	✓	✓
Title Page				✓	✓	✓
Table of Content				✓	✓	✓
Index				✓	✓	✓
Copyright				✓	✓	✓



# Counselor Connections



## Message From The Counselor

Welcome Back Butterflies  
and Families!  
My name is Mrs. Katrina Comia and I  
am thrilled to be back as the school  
counselor this year. My role is to  
provide support to students by  
promoting positive changes in  
behavior, perceptions, and learning.

All the best for SY 21-22!

## Reminders

Kind reminder to  
submit back to  
school forms to your  
child's teacher  
(including the  
Counseling Informed  
Consent Form).

Thank You,  
*Mrs. Comia*

- ✓ Feel free to contact me if you have any questions regarding your child's social, emotional and academic needs.

## Contact the Counselor

- Email: [klcomia@gdoe.net](mailto:klcomia@gdoe.net)
- Phone: 635-4363
- School Website: [astumboelementary.weebly.com](http://astumboelementary.weebly.com)

## What's Coming Up

\*September\*

Supportive Lessons  
School Wide Activities

Butterflies lets continue  
practicing Behavior  
Expectations On  
Campus and Online

- ✓ Be Safe
  - ✓ Be Respectful
  - ✓ Be Responsible
- All the Time 😊