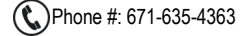
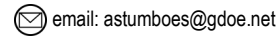
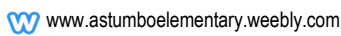
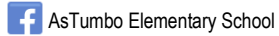
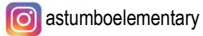




ASTUMBO ELEMENTARY SCHOOL

# BUTTERFLY CHRONICLE

APRIL 2022



School Mission Statement:

*"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."*

School Learner Outcomes (SLOs):

A - Academic Achievers T - Technology Literate Team Builders E - Empathetic Citizens S - Socially Responsible Citizens



## A MESSAGE FROM OUR PRINCIPAL

*Dear Parents and Guardians,*

*April showers bring beautiful May flowers – yes! Spring is in the air and summer is just around the corner!*

*Although summer seems to be peeking through, we have a lot of work to do, as we prepare for the upcoming Self Study Virtual Visit by the Western Accreditation of Schools and Colleges (WASC) Visiting Team. WASC has confirmed our Virtual Self Study visit on April 24 – 27, 2022.*

*We are also preparing for the District Wide Assessment that is slated for May 2 to May 6, 2022.*

**ALL STUDENTS** will participate in the ACT Aspire Online Assessment as follows:

*Reading – Grades 3-5*

*English – Grades 3-5*

*Math – Grades 3-5*

*Science – Grade 3*

*In addition, ALL Students including those online will also be taking the AIMSWEB testing the week of May 2 to May 6, 2022. Reminders will be sent out so Be looking out for it because we are going to need your support in preparing your child for these test days by getting a good night's sleep, arriving to school on- time, and eating a healthy breakfast to start their day. Online students will be entitled to the breakfast and lunch meals at no cost.*

*Friendly reminder, there will be no classes on the week of April 11 to April 15 due to the scheduled Easter break; There will be no classes on Monday, April 18<sup>th</sup> as it is a flexible make- up day. Classes will resume on April 19, 2022. Please mark your calendar!*

*Thank you in advance to the parents who are part of the Accreditation Focus groups. Parent representatives should receive a call this week to inform you of the Zoom meeting to discuss the upcoming virtual accreditation visit.*

*We would like to wish everyone a Happy Easter! Enjoy the upcoming Spring Break ... a time to relax rest, rejuvenate and prepare for the last few months of the School year 2022!*

MRS. JOSEPHINE PAREL-FONTBUENA



# SAFETY FIRST

We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

## Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. All students are required to wear a face mask/covering upon entry into the school campus. Temperature checks upon arrival and adherence of physical distancing will take place on campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a “**DROP and GO**” morning Drop Off procedure. Please drop your child/children at the drop off (Car Riders) area located in front of the main office. Once your child/children have passed the temperature check and health screening, a staff member will inform you that you may leave.

## Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

## Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that “Any person found on school campus without permission from the principal shall be guilty of a misdemeanor”. Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- \* All Visitors will be required to wear a face mask/covering upon entry into the school campus.
- \* All visitors are required to check into the main gate with the Gate keeper.
- \* Gate keeper will conduct the COVID -19 Symptom Screening and a required temperature check before proceeding into the school campus. Furthermore, no entry will be granted if temperature is 100 degrees Fahrenheit or above, in accordance with DPHSS guidelines.

Once on campus, all visitor(s) will adhere to the maximum capacity of each area and CDC physical/social distance guidelines of 6 feet apart. Also, follow the markings placed on the floorings.

## Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Student(s) are to adhere to 6 feet social/physical distancing by the walkers gates. Floor markings of 6 feet distancing requirement will need to be followed. Students are to wear a mask covering once they enter the school campus. They will also go through temperature check and health screening.

## Dismissal

Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing and to wear your masks. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker’s entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 National School Librarian Day	5	6	7	8	9
10	11	12 National DEAR Day	13	14	15	16 National Librarian Day
<-----APRIL 11- 15: SPRING BREAK ----->						
17 EASTER	18 Flexible Make-Up Day NO CLASSES	19	20	21	22	23
24	25	26	27	28	29	30
APRIL 24- 27: VIRTUAL SCHOOL ACCREDITATION VISIT						

### Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house.
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

#### Exclusion Criteria

- Temperature of 100.4 or higher
- Cough
- Vomiting / Diarrhea
- New rash
- Identified by Department of Public Health & Social Services (DPHSS) contact tracing.
- Off-island travel within the last 14 days.



## IMPORTANT

- ◇ Please communicate with your child's teachers regularly.
- ◇ Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- ◇ If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

## WASC ACCREDITATION UPDATE :

The ATES Self-Study write-up was finalized and submitted March 19, 2022. The school community is preparing for the virtual visit scheduled on **April 24-27, 2022**. Parents and Guardians who would like to be a part of the process are invited to get in touch with their child's Homeroom teacher. Our appreciation to parents who have confirmed their participation. We will be scheduling a parent meeting before Easter Break.

# HEAD START

Dear Parents,

April is the completion of our Gardening Study. Gardening study includes five investigation of gardening. The investigations give children abundant opportunities to learn more about how to plan and care for a garden, what grows in garden, who helps garden grow, how gardens help people and the environment, and how to harvest a garden. Each investigation helps children explore important concepts in science and social studies and strengthens their skills in physical development, literacy, math, technology, and the arts.

Also were incorporating AL Pal's (socio emotional) lesson:

- Excuse Me, Please
- May I Play, Too?
- Special Me

Mighty Moves Lesson (physical activity)

- Multiple movements, practice locomotor, stability such as gallop, walk on a balance beam, pick up, toss and catch a bean bag, run, crab walk, skip, etc.

Thank you for all you do for your Head Start Kid!  
-Mrs. Quitugua & Ms. Brigida

# KINDERGARTEN



Please continue to practice the following kindergarten skills with your child:

- \*Orally spell, first and last name (first letter capitalized)
- \*Recognize first & last name and write it legibly, using proper spacing
- \*26 letter sounds and recognition of upper and lower case letters
- \*Rote counting, number recognition and writing numbers 0 to 100
- \*Addition & Subtraction
- \*25 Sight Words

- Review, complete and submit all Homework Assignments
- Provide excuse notes for all absences and tardies
- Provide water and snacks daily

\*\*\*Save the date for our Kindergarten Promotion.  
Tuesday, May 17th, 2022.  
More info on our promotion will be forthcoming.

Thank you Parents, for your continued support and cooperation!  
-The Kindergarten Team

## Important Date to Remember:

- April 1<sup>st</sup>:  
First Parent Child Day Activity  
(Playdough & Puppy Insects)
- April 6<sup>th</sup>: CLPG Meeting/GHSPC  
Meeting via zoom @ 1:00PM
- April 11<sup>th</sup> -18<sup>th</sup> : Spring Break
- April 19<sup>th</sup>: Resume of Classes
- April 22<sup>nd</sup>: Parent Child Day  
(gardening)

Happy Birthday:  
**Kainoah Mascarina (4.8)**



# FIRST GRADE

Welcome APRIL!

OUR PRIORITY STANDARDS, SKILLS OR TOPICS FOR THIS MONTH:

4th quarter skills being worked on:

- ◇ Math - I.O.A.C.6, I.NBT.C.4
  - Adding 2 by 2 digits with no regrouping
  - Subtracting 2 by 2 digits without regrouping
- ◇ Reading - RF.3.6
  - Initial consonant blends
  - Final consonant blends
- ◇ Language - L.I.J
  - Identify the naming parts and the telling parts of a sentence
  - Identify the different types of sentences
- ◇ Social Studies - SS.1.5.I Economics:
  - Good and Services
  - Consumers and Producers
- ◇ Science - LS.3.I Heredity:
  - Animals with their young
  - Adults plants and their young plants

STUDENT REMINDERS: CONTINUE TO

- Follow the protocols of washing and sanitizing hands, keeping 6 ft. distance and wearing your mask. Bring extra mask to school.
- Wear your school uniforms to school.
- Practice your penmanship and writing legibly, reviewing letter names and sounds, blends and digraphs, adding and subtracting, reading for comprehension and fluency.
- Learn your full name (first and last), date of birth, home address, the village you live in, telephone or contact phone numbers, and your mom and dad's name.
- Read any or all types of reading materials to yourself or someone every day for about 20 minutes.
- Practice your addition math facts 0 to 12 daily.

PARENT REMINDERS:

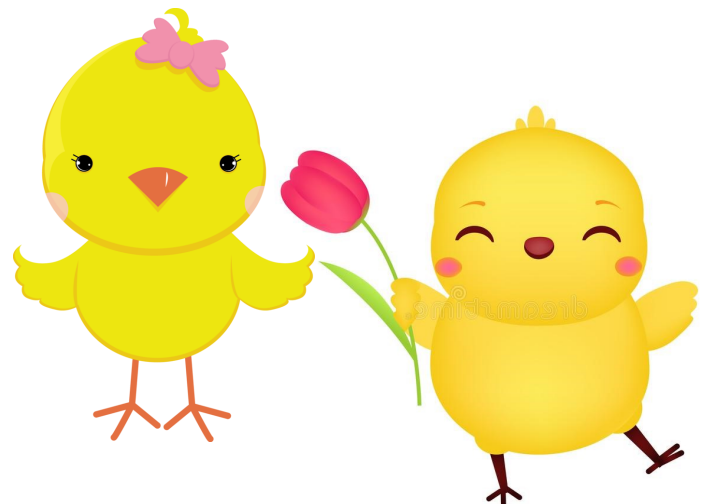
- If your child is not feeling well or sick, please keep him or her home.
- Please call your teacher if your child will be out for the day or days and upon returning to school an excuse letter and or a doctor's certification must be provided.

- Please check your child for homework. If no additional homework is given, the PSST skills listed, reading for at least 20 minutes daily, reciting addition math facts 0 to 12 are daily homework for you to help your child at home.
- Provide current or update your contact phone numbers. It is extremely important that we have working contact/phone numbers in the event of an emergency.
- Read the newsletter for school events or information. Visit the school website at [www.astumboelementary.weebly.com](http://www.astumboelementary.weebly.com)

Stay connected with your teacher. Together we are committed to the children. For any questions, concerns or suggestions, you may call or email your teacher at:

- ⇒ Mrs. Lorio (G101 ) 635-4363  
ext. 6961, salorio@dgoe.net
- ⇒ Ms. Evangeline Lagasca (G102) 635-4363  
ext. 6962, ealagasca@gdoe.net
- ⇒ Mrs. Vanessa Pangelinan (G103) 635-4363  
ext. 6963, vspangelinan@gdoe.net
- ⇒ Mrs. Elaine Ulloa (G104) 635-4363  
ext. 6964, edulloa@gdoe.net

THANK YOU  
FOR YOUR COMMITMENT AND SUPPORT  
FOR THE CHILDREN AND TEACHER.  
HAVE A SAFE AND BLESSED EASTER DAY!





# SECOND GRADE

## Second Grade Skills:

- ◆ **Reading Informational Texts:** R.I. 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ◆ **Reading Literature:** R.L 2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- ◆ **Language Arts:** L.2.1.d: Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).
- ◆ **Writing:** W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ◆ **Math: Operational and Algebraic Thinking:** 2.OA.A.1: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- ◆ **Social Studies in Geography:** 2.3.2: Read globes and maps and follow narrative accounts using them. (GDOE standards)
- ◆ **Social Studies in Government and Civics:** 2.4.2: Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans. (GDOE standards)
- ◆ **Science: Matter and Its Interactions:** 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- ◆ **Science: Matter and Its Interactions:** 2-PS1-2: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- ◆ **Science: Earth's Place in the Universe:** ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

## Other Reminders:

1. Please continue to communicate with your child's teacher if you have any concerns.
2. Continue to support your child's school attendance. If your child was absent, please submit a note.
3. Please remind your child to always practice good citizenship every day and everywhere.

# THIRD GRADE

## Fourth Quarter Skills:

### READING:

CCSS.ELA-LITERACY.RI.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

### LANGUAGE:

CCSS.ELA-LITERACY.L.3.1.G-I

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:

- G. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- H. Use coordinating and subordinating conjunctions.
- I. Produce simple, compound, and complex sentences.

### WRITING:

CCSS.ELA-LITERACY.W.3.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

### MATH:

CC7S.MATH.CONTENT.3.OA.D.7

Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations.

By the end of Grade 3, know from memory all products of two one-digit numbers.

CCSS.MATH.CONTENT.3.NF.A.1

Understand a fraction  $1/b$  as the quantity formed by 1 part when a whole is partitioned into  $b$  equal parts; understand a fraction  $a/b$  as the quantity formed by  $a$  parts of size  $1/b$ .

### SOCIAL STUDIES:

3.1.1 Describe and explain the significance of traditional food, customs, sports and games, and music of the place they came from with the help of family members or other adults.

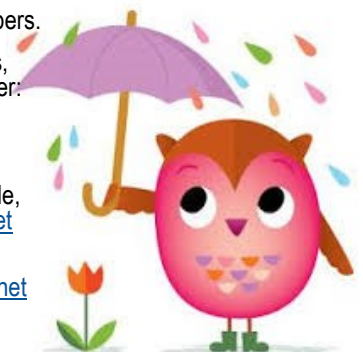
3.2.3 Create and interpret time-lines

SCIENCE: Environmental Factors

## Daily Reminders:

- Wear your mask properly, practice social distancing (6 feet) and wash your hands often.
- Make reading a part of your daily routine.
- Practice your math facts daily.
- If your child is absent, please make sure he/she brings in their excuse note when they return to school. (\*Note: Three or more consecutive absences will require a doctor's excuse note.)
- Provide current/updated contact numbers.
- If you have any questions or concerns, please call or email your child's teacher:

- C102: Ms. Flores,  
[miflores@gdoe.net](mailto:miflores@gdoe.net)
- C103: Mrs. Lumanog-Ricalde,  
[nglumanog@gdoe.net](mailto:nglumanog@gdoe.net)
- C104: Ms. Villanueva,  
[pvillanueva@gdoe.net](mailto:pvillanueva@gdoe.net)



# FOURTH GRADE

## Standard/Skills:

- Math: 3.NBT.6 I can fluently divide up to 4-digit whole numbers by a 1-digit whole number.
- Reading: 4.RI.5 I can describe the overall structure of a text.
- ELA: 4.L.1E I can use and form sentences using the correct order of adjectives.
- Science 4-ESS3-1: I can get and combine information to describe that energy and fuels come from natural resources and how it affects the environment.

## Reminders:

- Encourage and help students practice their division facts daily.
- Stay connected and updated through ClassDojo!
- Provide reliable contact information to homeroom teachers.
- Check and sign your child's planner daily.

# FIFTH GRADE

5<sup>th</sup> Grade will be holding review sessions, conduct practice tests, and teach test-taking skills for the next succeeding days as part of preparation for the upcoming district-wide assessments. Students are highly encouraged not to miss these sessions. Please support these endeavors by helping your kids develop good study habits. Cultivate positive attitude towards education. Foster critical thinking skills and encourage them to always try their best. Below are list of the skills our students need to focus on:

- Adding, subtracting, multiplying, and dividing fractions to include word problems
- Adding, subtracting, multiplying, and dividing multi-digit whole numbers
- Skills on Geometry & Measurement
- Responding to grade level writing prompts to show mastery of grammar & writing mechanics
- Read grade level text and respond to grade level comprehension questions

## FEEL FREE TO CONTACT YOUR CHILD'S TEACHER AT:

- MS. TANDOC C101  
CMTANDOC@GDOE.NET  
671-635-4363 EXT. 6939
- MRS. PADILLA D101  
LGPADILLA@GDOE.NET  
671-635-4363 EXT. 6945
- MR. PAET D103  
SDPAET@GDOE.NET  
671-635-4363 EXT. 6947
- MRS. CONNER ONLINE  
MMCONNER@GDOE.NET
- MR. VILLONES E104  
MGVILLONES@GDOE.NET



## • REMINDERS:

- If you still have a school issued laptop, please return it to the school's main office during office hours.
- If your child is absent, upon return, they must have an excuse note (If they are absent for 3 or more days, a doctor's note is required).

## UPCOMING DATES TO REMEMBER:

- ◆ April 11-15, 2022: Spring Break (No classes)
- ◆ District-Wide Assessment week: May 2-6, 2022
- ◆ 5th grade promotional date: "Promote & Go" will be held on May 20, 2022



# GATE



The Gifted and Talented Education (GATE) program will be accepting pre-screening applications for GATE Pre-Kindergarten SY2022-2023.

The GATE Pre-Kindergarten program offers activities that address the physical, social, emotional, and intellectual needs of our students. Students enrolled in this program will participate in an accelerated curriculum that fosters eager and effective learners.

To qualify for placement in the GATE Pre-Kindergarten program, your child must:

1. Reside on the island of Guam
2. Be four years of age by July 31st, 2022 (born between August 1st, 2017 -July 31st, 2018)
3. Be able to interact with others without the presence of a parent or guardian
4. Participate in three tests and score a minimum of 130 on any of the listed assessments or obtain an overall minimum score of 350:
  - a. Visual-motor integration test
  - b. Vocabulary test
  - c. Visual-closure test

Applications are available at any of the following GATE Pre-Kindergarten school sites or via our website at <https://tinyurl.com/yckwr9ft>.

A copy of your child's birth certificate is required upon submission of the pre-screening application. Applications can be submitted electronically at [GATE@gdoe.net](mailto:GATE@gdoe.net) or via hardcopy at GDOE's Central Office in Tiyan.

**Deadline to submit pre-screening applications is April 15, 2022.** Testing will be conducted between March 1, 2022 and May 13, 2022. If selected, parents must provide transportation to and from their school site. For more information, please contact the Division of Curriculum & Instruction at 300-1635 or at [GATE@gdoe.net](mailto:GATE@gdoe.net).

# ESL PROGRAM



In preparation for District Wide Assessments, a letter will be sent home before Easter Break. ESL LAS links testing is ongoing as we continue to update our records. Parents/Guardians, if you have not signed and returned your child's NOE, please do so as soon as possible. If you have any questions about the program, please get in touch with the ESL team.





**FOURTH QUARTER**

Pre-K / Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<b>Introduction to Research</b> Keywords Search Pictures  <b>Online Public Access Catalog (OPAC)</b> Keywords Search  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry	<b>Introduction to Research</b> Keywords Search Pictures  <b>Online Public Access Catalog (OPAC)</b> Keywords Search  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry	<b>Research</b> Title, Author, Subject, and Keyword Search  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry	<b>Research</b> Title, Author, Subject, and Keyword Search Note Taking Plagiarism  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry	<b>Research</b> Title, Author, Subject, and Keyword Search Note Taking Plagiarism Outline  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry	<b>Research</b> Title, Author, Subject, and Keyword Search Note Taking Plagiarism Outline Summary  <b>Library Week</b> Poetry Biography Read Aloud D.E.A.R. Caldecott & Newberry

National Library Week (April 3 - 9, 2022) is a time to celebrate our nation's libraries, library workers' contributions and promote library use and support. First sponsored in 1958, National Library Week is sponsored by the American Library Association (ALA) and observed in libraries across the country each April.

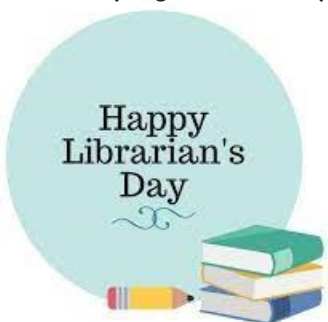


On April 4<sup>th</sup> each year, National School Librarian Day recognizes the professionals who keep the school library in working order. School librarians spend long hours keeping the library organized.

D.E.A.R. stands for "Drop Everything and Read," a national celebration of reading designed to remind families to make reading a priority activity in their lives.



National D.E.A.R. Day is celebrated every year on April 12<sup>th</sup>. That's the birthday of beloved author Beverly Cleary, whose characters Ramona and older sister Beezus are now favorites of a new generation of readers. On this day, families are encouraged to take at least 30 minutes to put aside all distractions and enjoy books together. What will you be reading?



National Librarian Day on April 16, 2022 is a chance to be thankful for all the knowledge that librarians possess. You may think of them as book-slingers who spend all day cataloging and re-shelving, but librarians play a much more important role.



# COUNSELING CONNECTION



APRIL 2022

## WAYS TO CONNECT

Butterflies and family: here are the ways to contact me should you need my help. 📞 635-4363, ✉️ [klcomia@gdoe.net](mailto:klcomia@gdoe.net).

## PBIS SURVEYS

ATES students, parents and guardians : we would like to get your feedback for PBIS program in our school. Please complete the surveys provided by the teachers. Thank you! Your support is greatly appreciated!



## REMINDERS

April is National Child Abuse Prevention Month.

We recognizes the importance of families and communities working together to strengthen families to prevent child abuse and neglect.

**Friday, April 1 – Wear Blue Day (uniform is required if unable to participate)**



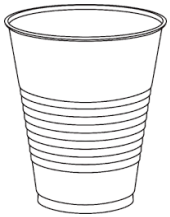
<https://www.positivepromotions.com/child-abuse-prevention-month/c/hcchildabusepreventionmonth/>

Dear Parent(s)/Guardian(s),  
CDC recently approved the COVID -19 Vaccine for  
Ages 5-11. Therefore, please kindly provide the school with  
a copy of your child's COVID-19 vaccination card once  
completed, so we can include it in their  
Health Cumulative Folder.



Thank you!  
- Nurse Lucy

## A Friendly Reminder:



Please provide a water bottle or a reusable cup for  
your child/children to use during the school day.



# ASPIRE PROGRAM

- The ASPIRE Program will operate from 3:00 am to 5:00 pm each day, Monday through Thursday, except on holidays. **Your child will attend ASPIRE only on their cohort days.**
- **Monday & Wednesday—Cohort A ; Tuesday & Thursday—Cohort B**
- If your child/ren obtains three (3) unexcused absences, your child may be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior for a total number of three (3) times, your child can be dismissed from the ASPIRE Program.
- If your child/ren is referred to the office for unacceptable behavior resulting in physical injury to him/herself or others one time your child will be dismissed from the ASPIRE Program.
- Your child/ren must be picked up each day by a person designated as indicated on the Registration form.
- Your child/ren **WILL NOT** be released to any person who are not in the authorized/designated person/s list. If you would like to add authorized and designated person(s) to your list, please provide a letter to your child's teacher. Phone call authorizations will be entertained.
- If your child/ren are picked up late a total of three (3) times he/she may be withdrawn from the ASPIRE Program.



# DWA: DISTRICT WIDE ASSESSMENTS

**ACT Aspire : May 2, 3, 4 (Monday - Wednesday)**  
**Make up Days: May 5, 6 (Thursday-Friday)**

All students participating in the online model of learning will be required to be physically present for assessments on the same dates mentioned above.

Letters to parents/guardians will be provided.

## General Test Taking Strategies

Get a good night's sleep (at least 8 hours).

Avoid caffeine and sugar; they'll make you jittery.

Eat a good breakfast.

Wear comfy clothes.

Read/listen to directions very carefully. Ask questions if you're confused about something.

If you get stuck, just mark the question and move on. Come back to it when you've finished the easy questions.

